

***REFLECTOR '82***









# REFLECTOR

Griffith High School

600 N. Wiggs Ave.

Griffith, Ind. 46319

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Hallway confinement. Junior Sherri Nurdyke resorts to the solitude of a hallway to make up homework.

First for everything. Senior Ed Konopasek holds the Sectional trophy after the victory over Hammond High.

## It's summer

Summer is considered to begin officially when students hear the ringing of the bell for the last time on that June day at 11:55 p.m. At this time they rush from school to begin vacation.

Some believe that one of the most welcomed aspects of summer is the absence of the 6:30 A.M. alarm blaring: "good morning." Late sleepers finally drag themselves from bed, and forgo their dreams to engage in their summer intentions.

Those who are inquisitive rally to the softball park for an exciting game or some spicy gossip, which they believe is a necessity.

The elite, who have access to a car, are found cruising the streets late

at night, haunting well-known places, searching for some excitement. After what seems like 100 miles of driving, they eventually end up at Shakeys, only to discover their wallet is empty as well as their gas tank.

Conversely, some groups of boys and girls pile in cars and scatter to nearby beaches to play Frisbee, build sandcastles and dive into waves while at the same time basking in the sun. Whatever the method the end result for most is fried skin and freckles.

As the days wind down, all the cherished activities soon become just good memories of another summer gone by too fast.



Volunteer work. Showing their community spirit alumna Diana Bock and Mr. Ray Weaver paint the train depot as part of a program sponsored by the town.

Knowing that vacation will soon be ending, senior Rick Bereolos attends St. Mary's Western Day's Festival for one last taste of summer. Rick volunteered to help his church at this festivity.



A spray of aerated water is left behind as junior Paul Miller slices through the water on one ski in order to better his slalom technique.



At the annual, A Park full of Art, junior Mike Price points out that it is not necessary to be a flower child to enjoy a pretty petunia painting.

I love a parade. To some people a parade is candy, clowns and floats; but to the band and Pantherettes it symbolizes hard work and long practices.

Whatever the outcome of Julie Russell's tennis career, she's moving in the right direction with lessons from senior Denise Fratter.

The mad chemist, Senior Larry Troksa mixes some chemicals to help the outcome of his experiment. Labs were the major part of advanced chemistry.



## I can't believe This is vacation

Summer. It is commonly defined as the warmest season of the year, and to the average student, fresh out of school, it signifies warm days in the sun, afternoons watching soaps, and evenings going to softball games or catching the latest flick.

Those reflections of summer tend gradually to fade away as summer school starts. Advanced chemistry students begin their titrations and unknowns while others, wishing to excel in the art of driving, drag themselves from bed at 6 a.m. to practice getting on and off Region expressways.

Others, craving for money,

spend their vacation working at odd jobs, from painting the train depot to teaching youngsters to hit a tennis ball.

Traveling also plays a role in the summer as many students migrate to college campuses for workshops for journalists, band members or athletes. These individuals spend time learning ideas or techniques to bring back and share with fellow students.

As summer comes to an end, these students contemplate about it and ask themselves, "Was this *really* vacation?"





Even though the journalism workshop at Ball State University required a lot of work, junior Beth Galambos still found time to meet new friends.



Students find themselves spending their summer in a classroom on wheels. Driving instructor Frank Burke leads students on the road to driving proficiency.





Shopping around. Before the school year begins junior Lisa Jamison checks the prices to assure that she obtains the best buy and the tops in quality.



First step in starting over. Registration signifies the beginning of another year. Junior Barb Sopkowski enters the school building to receive her schedule.



## I can't believe School's starting

The crowds at Fayva and the Gap, the traffic jams at the Mall and the supply sales at Venture signify signs of getting ready for school to begin.

The realization that vacation is ending occurs after registration notes are received. What follows is a long list of chores to be done.

The first step for getting ready is a number of shopping jaunts to buy school attire. Then come major preparations such as going to bed at 9 p.m. and arising at 6 a.m. Lifting weights, getting haircuts and modifyng

daily routines are a few other provisions made for school's starting.

Hesitant students struggle into the school when registration day arrives. Clad in dresses and suits each takes his place before the camera, nervously hoping that every hair is in place.

Next, students receive their schedules, and attempt to locate their lockers while simultaneously memorizing combinations.

Wearily, they all traipse home, trying to suppress thoughts of the oncoming school year.

While others are catching the last ray of sun, the janitors are readying the halls, which will soon be filled with reluctant back-to-schoolers.



Muscle Maneuver. Sophomore Mark Adams works out with the leg press to insure toned and flexible muscles needed for playing sports or just looking good.



## I can't believe These wheels

Some hike it, some bike it, some slide it; but we all do it. Somehow, somehow, we all travel from home to school and back and forth, and back and forth . . .

For many, the daily gauntlet begins with an angry alarm clock, a slurped bowl of sogged Wheaties and the overzealous massage of the school bus galloping over railroad crossings in 1-2-3 easy jolts. Ah, the school bus: possessing all the simple grace of a two-legged rhino, the light touch of Hulking Hilda the muscled masseuse and the quiet purring of a choking cat. Yet in spite of their shortcomings, buses have been adopted by many as a second home. Many choose these sputtering behemoths to study, eat and sleep in. Buses. Bless them, they need, it.

Yet, as some ride in the bellies of these big yellow dragons, others are forced to brave the weather alone. Oh, the joys of walking in the cold: the fun of enduring. That cold blue smile on a friend's lips, that stinging bleakness, fondly reminiscent of Jack London's "To Build A Fire," that sheepish look of embarrassment as one realizes just how easy it is to slip on the ice. But in spite of adversity, most people make it to school and thaw out, just in time to leave.

While some ride in the bellies of big yellow dragons and others brave the weather, there is still another group, a very select group: those who drive a car to school.

Motorcycle mania. While walking and hitching a ride are the usual ways of getting to school, motorcycles are getting popular with those lucky enough to afford them.

These people rise in the morning, eat an unhashtened bowl of Cheerios and climb nonchalantly into their stately Pintos. They blare their radios as they pass the school bus; they laugh coldly as they pass puffing pedestrians. But suddenly they are thrown into a frenzy as the Pinto chokes and coughs and breaths its last, and the silent beast is pulled to the side of the road. The heaving school bus rocks by dangerously close with arms and heads flailing out like the limbs of a centipede, and soon the puffing pedestrians pass, drooling with glee to see another condemned.

Beat the hike, ride your bike. The rise in gas prices has affected many people and riding his bike is Mr. Charles Harkin's way of solving the problem.







The bus. To some the bus is regarded as a four-wheeled vehicle with many seats. To these students the bus is the only way of getting to and from school.



While some travel to school in buses or cars, other such as junior Tom Schmidt and sophomore Ken Gilbert resort to the oldest transportation known — walking.

## I can't believe It's Monday

The 8 a.m. bell echoed through the empty halls. She scurried to her first hour class wondering how she would make it through the day. She had been awake only two hours, and already had missed her bus, done battle with a jammed locker and slipped on a twinkie wrapper on the back stairs. She braced herself at the thought of what else could happen on such a day.

The teacher entered the room. "Hola class!" he exclaimed, "Como estan?"

She burrowed deeper into her seat, remembering how she detested foreign languages.

Her next class was algebra. " $2x + 3 = 47$ " said the teacher.

"22" she confidently said, recalling that math was her favorite subject.

She left behind her problems of logarithms to pick up the study of Rembrandt and Picasso. She anticipated art class, because drawing and painting were her specialties.

Lunch time had finally arrived. With only 30 minutes to spare, she

jumped into her car and zoomed down the street. She sat in McDonalds dining room inhaling a Big Mac with cheese, while simultaneously doing her homework. As she gobbled down her last french fry she realized she had only three minutes to whiz back down Cline, run the 4-way stops at Raymond and Pine and find a spot in the school parking lot. But despite her best efforts, she arrived 10 minutes late for class, therefore receiving her first tardy.

Hearing a lecture and watching a movie weren't the most exciting things as fourth and fifth hour crawled by slowly. Then it was sixth hour and time for english. She zipped to class, hoping it would pass by quickly, but to her dismay it didn't. She scribbled five pages of notes and discovered that she had to write a 10-page term paper by next week.

The first Monday had ended, as she left the building with thoughts of the year ahead.

Monday mixup. Needing advice, junior Kip Eley consults the right person, as he asks counselor, Mrs. Janet Howell, for assistance in correcting his schedule.

Seeing is not always believing. Junior Suzanne Morgan is unable to grasp the fact that school has begun as she dreams of other things she could be doing.

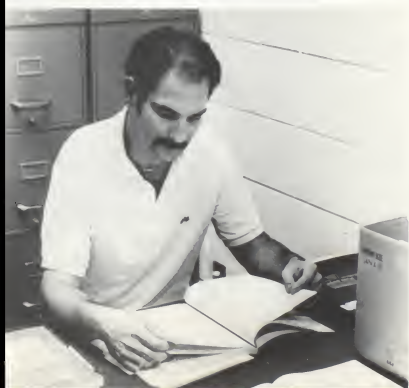




Monday dreamer. Although the weekend is over, junior Freddy Sanchez daydreams, recalling the events of the past two days, instead of taking Algebra 3-4 notes.

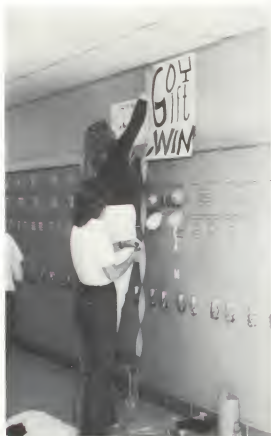


Biology Basics. Mr. William Siamos, Biology teacher, reviews his lessons in preparation for the oncoming school year. Mr. Siamos was the only new faculty member.



Education fallout. Stacking too many books on the top compartment finally takes its toll as senior Cindy Welch's locker pops open under the strain of overload.

To some, lockers are of no great significance, but to senior Joanne Kregel and junior Michele Simac, decorating them represents showing their school spirit.



## I can't believe This !#\$%&\* locker

**D**irty tennis shoes, leftover paper bag lunches, pom poms and between-class snacks sandwiched between books are a few of the things stored in students' lockers.

The day of registration serves as an introduction, to your closet away from home. The moment you look at the combination and attempt unsuccessfully to open it on first try determines the relationship you and your locker will endure. If opened easily it ends up without a scratch. If it won't open after the third try, its inevitable destiny is

bumps, bruises and dents.

Besides using it as a tension releaser, a locker is a blessing in disguise for girls in Booster club. It is a way of getting close to that special someone by decorating his locker with edible goodies.

Eventually comes the annual spring locker cleaning, when every student, like it or not, pays his respects to the locker. It's as much of a required chore as cleaning your closet at home.

Whatever the reasons for using a locker, the bottom line is: What would you do without it?



Share and share alike. Junior Deneen Johnson and senior Dave Lattin decide on the locker space division, realizing both the advantages and disadvantages of sharing.



To get around is a problem for those students who are just entering high school. Sophomore Tina Schmell tries to locate her locker on the first day of school.

Taste! Some lockers have taste in the form of goodies but others have it in the form of art. One art class student adorned his locker with painted scenery.





## Chem-symptom of contagious disease

Whether by their own desire to develop and sharpen their skills, or by the overly ambitious designs of a counselor, many students find themselves taking hard classes (scientifically classified as brainus-ache-us). But is this all there is to it? Are these classes just for developing and sharpening skills? Or do these classes instill something terrible in people: a subversive disease implanted in the student possessing and compelling him to do shocking things he would ordinarily never do. As stunning as it may seem, it is all true.

Science is one department which sows the seeds of this evil, and many are led toward the field of science

by the example of tv's Carl Sagan. The disease starts when the naive sophomore takes Biology 1-2, and finds that work is required to pass the class. He works and excels, and eventually begins to delight in the taxing labor. As the malignancy grows, the student uncringingly dissects a fetal pig in Biology 3-4, relishes discussion of icky, slimy human organs and after taking Chemistry 1-2 and Physics, becomes haughty, often indulging himself in enigmatic midnight strolls beneath the frosty glare of a full moon, muttering molecular weights and reciting motion equation.

The difficult mathematics courses are also transmitters of this invisible disease, and so those interested in medicine, engineering, chemistry, physics or teaching must also beware this subversive malady. The intense

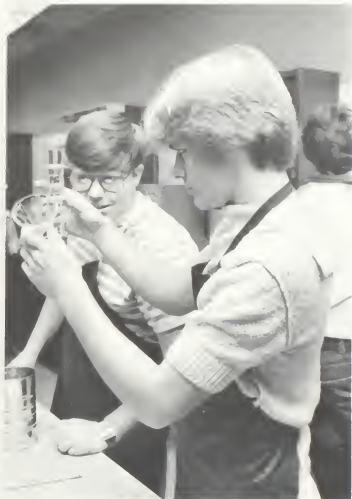
*(continued on pg. 16)*

— Working with the mind —



Differentiate to find the derivative. Senior Larry Troksa applies this rule in calculus with the help of a TI-58 calculator. Calculators are a must in this advanced math course.

Read Below the miniscus after filling the graduated cylinder with a solution. Seniors Rich Kirk and Chuck Hess measure the correct amount to the nearest hundredth of a millimeter.



The great sacrifice. Instead of using those 30 precious minutes during the day for eating, juniors Terry Fines and John Veronesi skip lunch for a few minutes of intent study.

From paramecium to blood cells, Biology 1-2 students become microscopically inclined as they study specimens. Sophomores Darla Lindell and Sue Siurek find that being partners is helpful.





Inch by inch, Junior Rich Marlow discovers that drafting requires precision as well as patience to construct a drawing. Drafting is one of the elective courses offered.

## Monster victimizes business majors

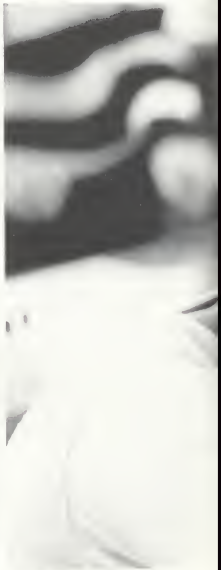
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study inflicted by plane and solid geometry often leads the student to become a recluse within his mind, like a point on a plane in the space of his head. And with Algebra 3-4 the malignancy multiplies, the student often waking his family shouting phrases like, "A new five by five determinant is a matrix!" After trigonometry, analytic geometry and calculus, these poor victims have been known to paint mathematical formulas on water towers and bridges.

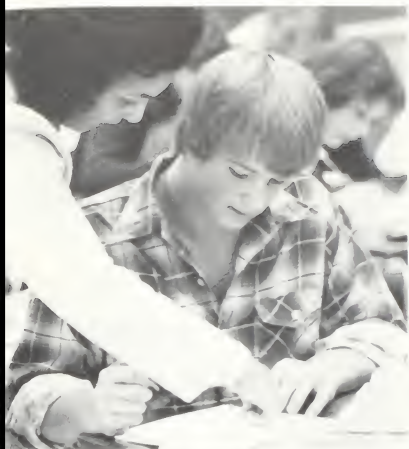
Many business majors also fall to this possessive monster. After the typing courses, many show the symptoms of the disease. Some begin speaking in abbreviations, others send their friends incoherent tabulations and others still begin to speak in mindless sentences such as, "Did the bugle corps toot with the usual vigor for the queen?"; sentences so common to typing exercises. Clerical procedures and accounting only make the malady worsen. Worried

*(continued on pg. 19)*

Working with the mind







Proofs, polygons, and parallelograms. Mrs. Susie ElNagger, math teacher, assists sophomore Kurt McConnell with his problems in plane and solid geometry.

What will science think of next? Dissatisfied with the accuracy of a graduated cylinder, senior Lupe Sallas uses the pipette to measure out a minute mixture.

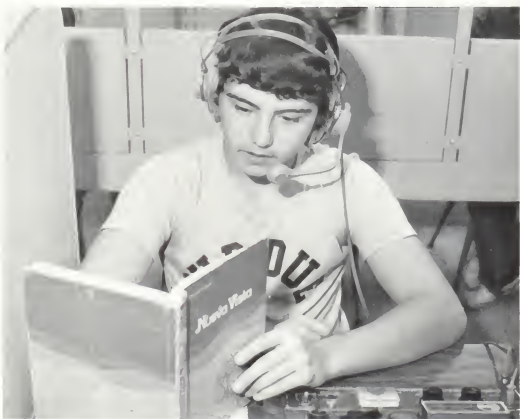


Absense makes the pencil grow shorter. Senior Bob Grabinski finds solace sitting in the hall as he attempts to make up work that piled up while he was absent.



Don't look at what you are doing! Typing is a course that requires speed and accuracy without being able to glance at the keys. Senior Kelly Jansen takes a quick look for mistakes.

Buenos dias, Señor. Sophomore Ed Kliza listens to tapes which help him hear the correct pronunciation of spanish words. Tapes are an asset to foreign language studies.





## College, success malignancy cure

*(continued from pg. 16)*

parents note that their son had cleaned his room, has labeled everything for cross reference, and begs to balance their checkbooks. What a horrendous manifestation of this depravity: the de-human-ization of a student and the de-pigoen-ization of his room.

Advanced Grammer and Advanced Composition are also carriers of this disease. Some so insane, constantly seeing misspellings and bad wordings in graffiti, others insist on giving their teachers a well-composed, weekly evaluation of the teacher's use and misuse of grammar. One student even went so far as to give his family compositions on personal hygiene as Christmas presents.

And what of foreign languages? Have you ever heard someone speak pig latin in Spanish? It isn't pretty.

Heed this warning then, and beware the hard classes, for they have driven many to college and from there to success.

## Working with the mind



It's balanced. Senior Mary Cieslak attempts to weigh out the correct number of grams of a substance in order to complete and satisfy her experiment in Chemistry 1-2.

Chorus Calisthenics. As a warm up before singing, choir members place one hand behind the ear and the other in front of the face. This exercise enables them to see if they are in tune.



## Roger Staubach, image of Jolly Jock

As we travel through the world of classes, we come to a special land where classes require physical exertion. In this land we see many different kinds of classes, and in these classes we find a plethora of adverse types of people.

First, we observe the Jolly Jocks (and Jockettes) in Physical Education. To them, P.E. means finely tuned muscles and well developed skills; these people will grow up to be the Roger Staubachs and Chris Everts of their day. Also in P.E., we find their less coordinated second cousins, the Unjolly Jocks. To these people, P.E. means a cold shower and wet

hair for the rest of the day; these people sometimes grow up to be the Howard Cosell's of their generation.

Then we find the Crafty Characters in Arts and Crafts. Construction of everything from belts to pantyhose dolls are these students concerns.

In Ceramics, we find the Mud Slingers who make pottery in the old tradition of their primordial ancestors, The Men of Muddlehead. The Mud Slingers learn in only two years the art that their Muddlehead ancestors took three centuries to develop.

Close relatives of the Mud Slingers

*(continued on pg. 23)*

—Working with the body—

Round and round it goes. Senior Dave Salima practices his craftsmanship on a metal lathe in power shop. In Industrial Arts classes hand-eye coordination is required.



Modern wonder. La Machine makes it easier to shred potatoes but doesn't completely minimize the work. Junior Carla Smiedzinski slices them to enable their fitting.

Sew easy. Before any cutting and sewing can begin, senior Sue Pearson must decide what pattern meets her requirements. She finds that sewing yields a credit and augments her future.





Band on the run. Junior Terry Johnson and sophomore Rick Fuoss do their homework outside on the football field during fourth hour. They march and play to prepare for performances.



Without the encouragement and cheering of a crowd, senior Jeff Kistler still attempts to make a touchdown pass. Playing football is one aspect of physical education.

Master craftsman. In an attempt to be precise, sophomore Gerry Nisle measures the exact amount of wood needed to finish making a jewelry box in woods class.





## Angry Picassos call work abstract

(continued from pg. 20)

in Ceramics are the Picasso People in Drawing and Painting. These valiant but barbaric people have been known to attack bare canvasses with nothing more than a sharpened pencil and a handful of camel's hair paint brushes. When their brush projects do not turn out as they had planned, some of these people have been known to simply add a few angry blotches of red and say that the painting is "abstract." The most intense Picasso People take six semesters worth of Drawing and Painting.

Then in Wood Shop we find the chislers who become skilled with their hands, able to create beautiful things from scraps and pieces of wood. These people are closely related to the Goodwrench Guys in machine shop who learn about engines.

In the business department, one can find the Phlapping Phalanges, those who take typing and shorthand. Though the rest of the bodies stay relatively calm, their fingers do the Highland Fling.

(continued on pg. 25)



What's cooking? After preparing a dish, senior Tim Leonhardt pours leftover drippings into a can ready for disposal. Students cook both gourmet and traditional meals in cooking class.

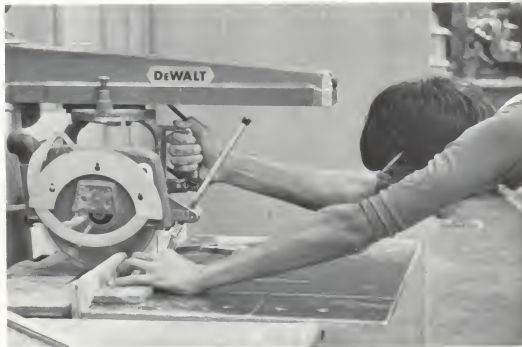
Working with the body

Belly chop. A form of working with the body was represented during Spirit Week when junior Cheryl Wyatt not only dressed in a karate suit but also tried her skills on senior Jim Colby.



Iron it out. After sewing the material, junior Karen Dec smooths it over with an iron. From dresses to pillows sewing seems more economical and educational than buying.

With his eyes on his work, junior Brett Rush attempts to make the cut at just the right spot. After the cutting, assembly and finishing is over, Brett will turn it in for a grade.





## Land of exertion visited by many

(continued from pg. 23)

In Foods classes, one can find the Slop Slingers working side by side with the cuisine connoisseurs, and in Clothings classes there are those who sew fine garments and those who sew bad duds.

When one visits the band or choirs, he may find the Toe Tappers. Those Toe Tappers who are in the choirs practice heavy breathing exercises while those in band always remember the motto, "Loose lips sink pitch."

Also, interspersed among the classes, are the teacher's aides who come in all shapes and sizes. We see the Gophers, constantly scurrying about on important missions; the Pack Mules who are heavily burdened with the work the teachers give them and we occasionally observe the Lucky Ducks who find time to do homework while being an aide.

Whether you are familiar with the land of physical exertion or you are just visiting, we all pass through this land during our day, even if it is just when passing from one class to another.

### Working with the body

**Handy woman.** As a project for Arts and Crafts senior Lori Waihen constructs a repouse by hammering nails into copper to form a picture. Metal tooling can be used at home or as a gift.

Choralettes — back row: Diana Underwood, Beth Huffman, Jenny Erickson, Doris Parker, Gina Miller, Diane Chmiel, Lori Cable, second row: Julie Messinio, Jenny Marshall, Denise Wesolowski, Treva Swanson, Stacey Hrdina, Shelley Smith, front row: Tina Schmell, Marian Donnelly, Polly Haley, Kelly O'Donnell, Suzette LaBarge, Mary Vargo, Lori Moore.



Girls Choir — back row: Kathy King, Jackie Nichols, Jeanne Nichols, Diana Underwood, Chris Ioakimidis, Sanya Tomasic, Lesley McClurg, second row: Pam Brady, Suzanne Morgan, Donna Grandys, Tammy Wilson, Susan Orr, Chris Seitzinger, front row: Jenny Marshall, Leslee Hall, Beth Rataczak, Treva Swanson, Karen Huseman, Kelly O'Donnell, Angie Smith.



## Bass or ace, choir fills the space

The reasons for being there are as diverse as their voices. Some are searching for a free class hour, while others are interested in a career or the mere aspect of enjoyment. But no matter how high or low they go in their voices

or aspirations, they all have one thing in common: one class hour of choir.

There are other contrasts in choir, such as the groups. First there is the Concert Choir which is the largest group. This is the most select arrangement of singers. In order to be accepted into this group the student must be tested on singing ability and sight reading skills. Next there are the Girls Choir, Girls Chorus and Boys Chorus, each made up of a variety of students.

Ensemble is the last choir category.

This consists of the Choralettes and Chorale.

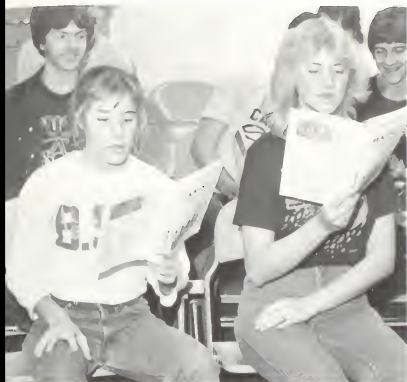
"The Chorale is the most select ensemble and the most prestigious group in choir," stated Miss Cynthia Przondo, head of the choir program.

For those more serious music students music theory is another class offered. This class teaches the students how to write and harmonize music as well as learn the general aspects of it.

Choir is an assortment of students who all possess various singing abilities and all fall into different singing categories. As a result, choir isn't one singing group, but a combination of many miscellaneous groups and students.

## It's a class act

Chorale — back row: Lisa McLaughlin, Dan Doctor, Cindy Hardin, John Mirda, Kathy King, Bob Hankla, Ann Kudzinowski, Chris Ciorolanu, third row: Gwen Volpe, Chuck Hess, Vicki Bacon, Dan Stassin, Mary Kay Houldieson, Kevin Parr, second row: Karen Huseman, Mike Price, Tammi Caldwell, Daryl Keith, Ellen Bennett, Terry Hansen, front row: Jackie Slusher, Terry Keelan, Mary Farrell, Ken Puent.



Do re mi. Practice is an essential part of singing as senior Rita Alliss and junior Lisa Dalton try to attain the right tone for the lyrics, during their choir hour.



Girls Chorus — back row: Tammy Trimmer, Jenny Erickson, Nikki Latondress, Beth Huffman, Lori Cable, second row: Diane Chmiel, Denise Wesolowski, Stacy Hrdina, Polly Haley, Shelley Smith, Tina Schnell, front row: Gwen Volpe, Vicki Bacon, Gina Miller, Cindy Winkler, Lori Moore.



Concert Choir — back row: John Mirda, Bob Hankla, Chris Cioroianu, Charles Mills, Dan Doctor, Kevin Parr, fifth row: Chuck Hess, Joanne Kregel, Tim Leonhardt, Dave Whelan, Terry Hansen, Lisa Dalton, Cindy Hardin, fourth row: Tina Stephens, Barry Hayes, Mary Kay Houldieson, Alison Hyde, Lisa McLaughlin, Anne Kudzinowski, third row: Julie Messinio, Daryl Keith, Mike Price, Kelly Stoltz, Diane Wilson, Doris Parker, Marian Donnelly, second row: Mary Farrell, Terry Keelan, Tammi Caldwell, Ken Puent, Ellen Bennett, Earlene Hannah, Joanne Bernotus, front row: Denise Paradis, Tracy Scofield, Suzette LaBarge, Jackie Slusher, Leslie Milch, Kristin Blakslee.



Jazz Band — back row: Terry Johnson, Paul Zapinski, Mike Lively, Tony Stinnett, David Moore, Allen Stemayer, third row: Doug Schlagel, Ken Puent, Rob Marvel, Chris Artim, Dave Demeter, Chris Gonzalez, Charlie Hoffman, second row: Keith Mitchell, JoAnn Hobor, Nels Johnson, Robert King, Doug Herd, Karen Baker, Treva Swanson, Victoria Joseph, front row: Linda Stewart, Mark Barenie, Diane Rafa, Sharon Poi, Tom Walters, Michelle Rafa, Daryl Keith.



Twirler- Diana Underwood.

Wrapped in a tuba, Junior David Moore tunes his tuba in preparation for practice during fourth hour band. Marching drills are also performed during this class period.



# Keeping in step for America

Practice, sacrifice, and hard work. Ask any member what it means to be in the band, and these words are sure to pop up.

Every August before school starts, the band is already hard at work. Several evenings are spent perfecting pre-game and halftime routines for the first home football game. During the first two months of school, a majority of the band hours are spent marching up and down the field learning new routines and formations. Sometimes part of a lunch hour must be sacrificed in order to reach perfection.

After the football season, marching music is put aside and the group becomes a concert band. It takes hard, daily practice in order to prepare for the Christmas, winter and spring concerts. Contest numbers must also be practiced in preparation

for the NISBOVA contest in March.

Marching at football games, playing in concert band, and attending contests are all requirements of band class.

There are extra activities besides these which members can participate. Selling popcorn, cheese and sausage gives members a chance to earn a free T-shirt and raise money for the band. Some students play in the jazz band and attend early morning practices.

Others choose to join the football or basketball pep bands in order to support the team. At the end of June, band members practice evenings to march in the Fourth of July parade.

Being a member of the band is hard work, but it has its rewards, such as attaining a letter by earning points for participation. Furthermore, at the end of the school year, the entire band is rewarded for their efforts with a trip to Great America.

It's a class act



Band — back row: David Moore, Ted Nicoloff, Keith Mitchell, JoAnn Hodor, Nels Johnson, Robert King, Mark Maze, Kurt Downing, Doug Herd, John Wasko, Tom Schmidt. sixth row: Rick Fuoss, Allen Setmayer, Victor Hernandez, Holly Golden, Denise Fratter, Terry Johnson, Mike Lively, Brian Ryckman, Victoria Joseph, Chris Gonzalez, Jennifer Berdine, Jody Concialdi. fifth row: Mr. Noel Cross, director, Tammy Pfeiffer, Mary Mills,

Cheryl Sims, Tony Stinnett, Daryl Keith, Sharon Poi, Dave Demeter, Chris Artim, Dan Burbridge, Charlie Hoffman, Mr. Robert Sohn, asst. director fourth row: James Kisfalusi, Linda Stewart, Mark Barenie, Gordon Moore, Sue Mirda, Jennifer Pramuk, Cheryl Tucker, Deneen Johnson, Renee Blair, Jane Brack, Rob Marvel. third row: Paul Zapinski, Tom Walters, Tina Nelson, Sharon Kapitani, Suzanne Lopp, Mary Johnson, Mark Timm, Cheryl

Lacy, Stacey Kellner, Sue Adams, Michelle Rafa. second row: Dave Brown, Lynette Zaicow, Deanna Carlson, Missy Hall, Kim Wasserman, Cynthia Fuoss, Karen Baker, Marian Buchko, Cathy Roach, Lisa Misner. front row: Ken Puente, asst. drum major, Kim Miller, Leigh Rockhill, Treva Swanson, Gene Corle, sec'y, Diane Rafa, pres., Doug Schlagel, vice pres., Patty Dash, Sherri Hanrath, Kellee Steele, drum major.



Photography staff — back row: Mike Csmereka, Jim Seaman, Rob Bereolos, Gary Lindsay; front row: Bill Wirth, Beth Galambos, Bill White, chief.



Coordination, dedication. From proof-reading to selecting pictures with senior Dan Penwitt, layout editor; senior Sonja Balac, editor; finds that being the boss is more than a title.



Reflector staff — back row: Mileva Gligic, Dan Penwitt, Chris Cook, Rick Bereolos; middle row: Anne Rubacha, Lisa Huddleston, Denise Marren; front row: Mike Perotti, Jela Trivunovic, Sue Adams, Cheryl Britton.





Fine cut. for a precise trim, scissors just don't cut it: Junior Lisa Huddleston applies an Exacto knife for her artwork to assure accuracy, a must for advertising layouts.

Picture pickin'. After the picture is taken, the job is not over for a photographer. Besides developing, sophomore Mike Csmereka must inspect the contacts before they reach the layout editor.



## Cooperation amid staffers aid annual

Every May when the Reflector comes out, students rush out to get their copy. They flip through the pages looking for pictures of themselves and their friends while secretly wondering who was in the most snapshots this year. For days after their debut, the yearbooks are lugged from class to class and covered with notes, poems, letters and signatures.

The yearbook was a product of the combined efforts of the Reflector staff and the photographers. Over the past several months staff were busily writing, taking pictures, planning and meeting deadlines. Almost any evening after school would find a staff member hard at work in the journalism room.

Members of the staff are also responsible for selling ads, which finance the yearbook. Advertising manager, junior Denise Marren, is in charge of this operation. She relies on advertising layout editor, Lisa Huddleston, to design

the ads in yearbook form.

Copy editor, senior Cheryl Britton, is responsible for making sure the copies, turned into her by the staff, are acceptable for printing.

Under the direction of Photo editor, junior Jela Trivunovic, chief photographer, junior Bill White, and his staff are often seen around school with cameras slung around their necks. They attend sporting events and supply action shots for the yearbook.

Editor-in-chief, senior Sonja Balac, makes sure the different departments cooperate with each other so everything runs smoothly.

The staff is brought together by the efforts of layout editor, senior Dan Penwitt, who arranges copies and pictures into pages for the finishing touches.

All these combined efforts have one goal in sight: the completion of the yearbook and seeing their hard work finally in print.

—It's a class act—

Panther Press — back row: Jeff Foss, Nels Johnson, Jon Osborne, Tim McCoy, Dan Doctor, Eric Ruuska. front row: Allen Setmayer, Mary Huss, Renee Atkinson, Sandy Little, Chris Cioroianu.



Brainwork. Senior Tim McCoy, news editor seeks assistance from his fellow staffer, junior Nels Johnson, sports editor. Tim is in charge of assigning stories for the paper.

## Constant workdays for news staffers

It's Friday morning, first hour. Students who should be working are secretly reading a Panther Press. The newspapers are expertly concealed under desks or hidden behind piles of books. Some students turn to the "Letters to the editor" section to learn the latest scandal. Others flip back to the sports page to see how the teams fared.

The four-page Press covers a variety of subjects from school activities to town news. After the staff collects this information their next task is to mold it into a newspaper.

Every day is workday for the staffers. Their week begins on Wednesday when assignments are given out at the board meeting. Fridays are spent writing stories to meet the Tuesday deadline.

On Tuesday all the stories come in to editors for refining. News editor, senior Tim McCoy, and sports editor, junior Nels Johnson make sure the stories are ready for

printing. Managing editor, senior Sandy Little, is in charge of laying out the stories and pictures, and assigning headlines and captions. Editor-in-chief, senior Chris Cioroianu overlooks the operation and helps out where he is needed.

On Thursday, the staff travels to the printer in Lansing. They work late into the night to print 700 papers for the following morning. Subscriptions manager, senior Dianne Wilson sorts the papers for the sales people to distribute.

The News Bureau staff distributes stories to five regional newspapers. News Bureau chief, senior Chris Gonzalez is head of this department. News editor, junior Kim Oppman sports editor, senior John Mirda and associate editor, junior Sherri Nordyke are all responsible for compiling and writing the stories.

The efforts of these two staffs combined provide the school and community with recent news.

It's a class act





Spreading the news. Junior Kim Oppman, news editor of the News Bureau, calls a local paper to inform them of current happenings. Kim is in charge of reporting events to 5 regional papers.

Finishing touches. Juniors Mary Huss and Renee Atkinson, assistant copy editors, paste borders around copy in completion of the paper, which is distributed every Friday in first hour.



News Bureau Staff - back row: Chris Gonzalez, Kim Oppman, John Mirda.



**Student Council** — back row: Jenny Lovin, Jill Bankston, Cindy Jones, Lori Wathen, Ann Osmulski, Natalie Bruno, Judy Venhulst, Beth Hein, Kathy King, Karen Klovianish, Mary Huss, Kim Wasserman, Denise Wesolowski. third row: Chris Cook, Lisa Dalton, Josie Medina, Tammy Boltz, Diane Rafa, Dawn Sanders, Greg Potosky, Greg Mang, Bonnie Funk, Karla Shulte, Suette LaBarge, Beth Calambos, Gwen Volpe. second row: Tracy Paradis, Kevin Parr, Lori Toren, Jill Rajkovich, Amy Turner, Kellee Steele, Amy Hilbrich, Lori Osmulski, Lisa Maglish, Jackie Slusher, Leslie Milch, Kelly Bien. front row: Lisa Huddelstun, Lou Kachnik, Julie Messinio, John Batliner, Monica Kliza, Chris Gonzalez, Donna Billingham, Mary Hafner, Michelle DeSmith, Victoria Joseph, Cheryl Britton.

**Quill and Scroll** — back row: Tim McCoy, Eric Ruuska, Jon Osborne, Nels Johnson. second row: Renee Atkinson, Mary Huss, Jela Trivunovic. front row: Chris Cioroianu, Sonja Balac.



It started in J-1 with a beat story and progressed to Quill and Scroll inductions. Students were initiated and honored during the annual Journalism banquet.

**Varsity Club** — back row: Gary Lindsay, Tom Gunnun, Jeff Chandler, Mike Dobosz, Jim Colby, Ed Konopasek, Marko Stepanovich, Terry Fines, Dave Dye, Tim McCoy, sixth row: Jeff Foss, Mickey Lach, Joe Lukasz, Chris Cioroianu, Brian Bradley, Steve Klovianish, Larry Troksa, Ron Toth, Allen Selmayer, Jim Jones. fifth row: Tony Bruno, Lupe Sallas, Paul Clark, Rick Berelos, Dave Latrin, Jim Muresan, Jim Meny, James Hayes, Dan Pen-witt, Brian McCarty. fourth row: Matt Kennedy, Mark Adams, Kevin Halverson, Anne Rubacha, Nita Lyman, Amy Turner, Kim Wasserman, Barb Sopkowski, Amy Bradley, Jane Brack, Darla Lindell, JoAnn Hodor. third row: Greg Potosky, Rick Zubrick, Mike White, Jayne Hodor, Renee Blair, Deneen Johnson, Victoria Joseph, Dawn Sanders, Karen Baker, Diane Chmiel, Judy Hilbrich, Lori Van Gorp, Julianne Kurtz, Rita Alliss. second row: Robby Phillips, John Batliner, Sharon Poi, Sally Engle, Marian Donnelly, Janet Muha, Judy Muha, Mary Cieslak, Jill Paluch, Denise Fratter, Betty Thiel, Cindy Jones, Marian Buchko, Sue Grubach, Kellee Steele. front row: Darrell Croft, Brian Konopasek, Dawn Regeski, Vicki Garcia, Amy Hilbrich, Denise Hedges, Julie Gordon, Beth Ciesco, Joanne Kregel, Lea Ann Dye, Nancy Jarmakowicz, Tammi Caldwell, Michelle Burge, Sandy Little.



## Service/qualification honor basics

Honor. Defined as: 1. high regard or respect exp. a) glory; fame b) good reputation 2. adherence to principles considered right; integrity 3. high rank; distinction.

Honors are bestowed in many different

ways. Scholastically, athletically, journalistically or as a Student Council representative.

Scholastically, students may be honored by receiving an acceptance letter to the National Honor Society. Other necessary qualifications include leadership, character, and service.

Athletically, students who have earned letters for their participation in sports honored. This athletic honor enables the students to become members of the varsity club.

Journalistically, students must have the equivalent of one year of service in Journalism and must be accepted by present members, making them eligible

to be a part of Quill and Scroll.

Election into Student Council is

another honor available to students.

The members are chosen by their fellow

students to represent them in school.

Furthermore, to be named a boys or girls state delegate is an honor for students. Mike White, Chris Cioroianu, Sally Engle and Sharon Poi were the delegates chosen. They recreated government elections at Indiana State University. While there, Mike White participated as a State Representative, County Sheriff and County Counselor.

There are many other scholastic, as well as community, awards for students to obtain. For example, an award was given to Kevin Parr to be a representative for the Hugh O'Brian Youth Foundation. High schools send qualified students to Indianapolis. The students must have character, leadership and scholastic abilities.

The acceptance of any honor is a prestigious event; therefore, whatever the award received it will always be a great credit.

## It's a class act



National Honor Society — back row: Kevin Parr, Judy Hilbrich, Lisa Dalton, John Mirra, Mike White, Bob Hankla, Betty Thiel, Lisa Maglith, Kathy King, third row: Paul Clark, Joanne Kregel, Jill Rajkovich, Karen Scribner, Eric Ruuska, Larry Troksa, Vicki Garcia, Denise Fratter, second row:

Diane Rafa, Amy Turner, Denise Paradis, Sonja Balac, Doug Schlager, Jim Muresan, Sandy Bach, Tammi Caldwell, Beth Ciesco, front row: Lori Toren, Rita Alliss, Lori Van Gorp, Suzette LaBarge, Sally Engle, Sharon Poi, Kellee Steele, Kim Wasserman, Mary Hafner, Jayne Hodor, Sandy Little.



Boys' and Girls' State — back row: Mike White, second row: Sharon Poi, Sally Engle, front row: Chris Cioroianu.

## Vo-tech, the great escape

With the choice of enduring the school day or joining the vocational program, which holds a promise of leaving the school grounds at some time of the day, most students would opt for the latter.

These students who spend half of the day at work or vocational school are considered privileged by those who stay at school the whole day.

Students involved in ICE and DE not only escape the monotony of the day, but also receive credit and pay, along with on-the-job training.

"There are students who work in a variety of jobs. They acknowledge money, credit and also an experience," Mr. Ken Miller, head of the vocational program education stated.

From welding to landscaping, students gained the background that prepares them for the future.

"In my opinion the DE program is worthwhile. It offers me a chance to perfect my landscaping skills," senior

Tim Owczarczak remarked.

At the same time other students are able to survey job opportunities.

"I feel that the vocational program is preparing me for my future occupation as a welder," senior Steve Gabrys said.

Besides DE and ICE student cadet teachers also fall into the privileged category. For them half the day is spent at high school and the other half teaching at an elementary school.

"Even though I don't plan to go into teaching, I feel the experience of being with kids is excellent. I get the chance to teach, as well as help the kids individually," senior Lori Van Gorp said.

Whatever the situation may be, it possesses a double value for the student.

Not only does it give the experience for a possible job, but it can also be used as reference for later use.

### It's a class act



Tools in exchange for pencils. While most students use their hands for writing, senior Steve Gabrys uses his for welding. Steve attends Hammond Tech from 8 to 10 each morning.

Future teacher? Even though still in school herself, senior Lori Van Gorp takes advantage of the cadet teaching program to help sixth graders at Beiriger Elementary School.



Moving a head. Senior Lisa Rowe spends the other half of the day not studying, but styling. Lisa plans to become a hair stylist and is a student at Don Roberts School of Hair Design.



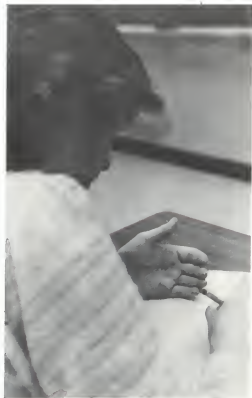
Tiny trimmer. Senior Tim Owczarczak works outdoors as other students study indoors. Tim is involved with the D.E. program which helps prepare him for his future career in landscaping.





Wrist watch. Not relying on his memory, sophomore Brian Ryckman avails himself to cheating, realizing that if caught his actions would be worthless and result in an F.

Palm reading. Junior Pam Reitz makes use of her hand as a cheating device. Even if not honestly earned, a good grade is worth the risk of being caught.



## Paranoia, shame follow cheating

His breath came in hard, fast pants ... cold sweat dripped from his brow. The paranoia had set in. He looked furtively over his shoulder, sure that the teacher was watching his every illicit move. Everyone was watching, him he was sure ... What! What was that sound? Had the teacher caught another cheater and banged his head against the chalkboard with force enough to splatter his brains across the room?

Whew! It was only a sonic boom. He had to be careful — dangerous business, cheating. Now, how to get the paper out without anyone seeing? ... Slowly ... quietly ... there? It was out, on his desk at last. Where could he hide the tell-tale monograph, yet still be able to see it, to carry of his deed? He decided to put the foul thing

in his lap. He glanced up at the clock — only 13 minutes to go. He started furiously scribbling in the answers, any answers, pausing only to scan the paper.

Surely working at this violent pace, he'd finish in time ... how nice it would be to pass a test ... it would be his first time.

He again looked at the clock — three minutes to go. Only five more problems for a passing grade four ... three ... two ... how lucky he'd taken notes ... he looked up to see if he was being observed.

And he was. His heart turned to ice, his blood froze in his veins. His teacher staring him in the eye — oh, the shame of it. He'd been so close — the brief taste of victory had been sweet, but now — just another "F"

It's a class act



Just one peek. Sophomore Kurt Downing sneaks a quick glance at sophomore Natalie Bruno's test paper, hoping to complete his test with a passing grade and yet not be seen.

Calculated cheat sheet. Instead of using his TI-30 calculator as a means of getting honest answers this student uses it as an accomplice for the common crime: cheating.



Dog chow. Instead of eating the usual dog food, this dog elects to chew his owners homework which will eventually result in an excuse to the student's teacher.

Stretch and bend. With helpful assistance from Coach Larry Parker, senior Jim Colby knows that there will be no excuse for a poor performance on the field.



Hit the snooze. With new modernized alarm clocks, junior Lori Osmulski finds it hard to arise from bed in the morning. Eventually Lori's mishap will result in an excuse to Mr. Schatzman.



Absence blues. After her absence from school senior Dawn Sarbon finds that she must get a blue slip from Mr. Schatzman within three days or her absence will be unexcused.

## Planned excuses substitute for truth

"Ohmigosh . . ." spouted Rob remembering the yearbook story he was supposed to have written and handed in. He romped up the stairs sending a flurry of papers and dust specks flying behind him. He plopped down in the folding chair in front of his typewriter, cranked a sheet of paper in and started typing his story—the subject: excuses.

"Mom, I don't feel so hot, Can I stay home today?"

"I have a dentist appointment after school so I won't be able to make practice, coach,"

"I didn't finish my homework because . . ."

Sound familiar? You smile in recognition, remembering excuses and ploys you've tried to pull off. But don't worry you're not alone, excuses are a major part of every student's life.

Why must we always give excuses rather than the simple truth?

Maybe it is because most times a formulated excuse sounds much better than the truth.

For example, an excuse such as, "I didn't have time to do my homework because I was busy helping the police crack a case," sounds much better and would seem to carry more favorable weight than, "I didn't have time to do it between the Muppets and Van Halen."

But alas, many of us are so used to giving excuses that we begin to think they are the only way out.

Rob was finished. He violently yanked the paper from the typewriter, surveyed the story briefly then stashed it into a tattered folder to give to Cheryl Britton, the yearbook's copy editor, the next day.

His sheepish presentation to Cheryl was heralded by an icy stare and a growl.

"Why didn't you turn this in on time?" she fumed.

"Well you see, the cops wanted me to help them . . ."

It's a class act

Lying while learning. Senior Dave Pike uses the desolate hall as a study place and the empty lockers to retain his comfortable position. He finds the hallway a remote study place.

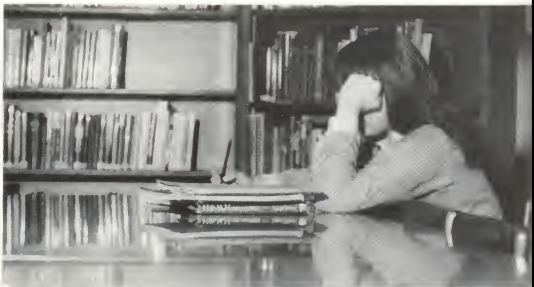


High school hopeful. Freshman Maria Voyak imagines what it would be like to be in high school as she studies in the library, which is the best place for privacy.



In the news. Junior Todd Ferry intently reads the paper as part of a class assignment. In Mass Media, Mondays are reserved to discover what's new in the world.

Whether to daydream or to study, this student realizes that the library can be used for both as she attempts to do her homework while simultaneously relaxing.



Studying in solitude. Senior Becky McCauley browses over homework lessons to ensure that she has made no errors. The lunchroom is a common study place in the early morning hours.



## Jane's last resort . . . the bathroom

Where do you go when your geometry teacher slaps you in the face with 1,000 problems? Where do you withdraw when even your favorite subject, gym, has a final exam the next day? Where do you retreat to when the homework gets hairy? We all have a special study place, a spot where we can wrestle with equations, tackle clauses and grapple with historical facts and figures.

Some have their special study spots at school. Take, for instance, John. John can most often be found attacking his algebra at the Student Lounge, more commonly known as the "Ledge." If not there, he often studies in the library raking his hair in concentration while pouring over a reference book or magazine. If at neither of these spots, he may be in the cafeteria studying health, even though health and the cafeteria don't seem to mix.

However, some are not as fortunate

as John; for them, homework becomes that, HOME work. Jane is one.

Poor Jane complains, "Trigonometry fries my brain," and so, to relax as she confronts her trig, she goes into her room, shuts out all the noise and turmoil of the outside world and cranks up Van Halen.

Or often she can be found doing her biology while staring bleary eyed at the TV. "Mork helps me," she said simply.

But of all her study spots, by far her favorite, to the chargin of her 11 member family, is the one and only bathroom in the house.

Then, there are those who find time neither at home or at school to do homework. A prime specimen is Joe, whose favorite study spot is the 13th seat on the right in bus number four.

We all have our own favorite study places, but whether at school or home or someplace in between, we all know that studying is the only path to good grades. If anyone has found another path to good grades, please inform John or Jane . . . or Joe.

—It's a class act—





A hurried burger at McDonald's is just the break junior Hayley Fazera needs. Many students are willing to risk a tardy to eat out of school on their 30-minute lunch break.

**my**  
*The ordeal of your 30-minute lunch  
 'hour' may cause weighty problems.*  
**time**

Time, money and tonnage: three determinants of a student lunch.

"By the time I arrive at Burger King, receive my food and hurriedly try to gobble down that last onion ring, I realize that I have only five minutes left to return to school," stated senior Cathy Aquillon.

With only 30 minutes between lunchtime and classes one finds it difficult to go to a fast-food chain, eat and return to school promptly. Still, many students chance the risk of being tardy.

"Since the school is less subsidized by the government, I think private enterprise should take over. Then maybe more people would eat at school," commented senior Dave Bolla.

Rather than buying lunch for 90 cents

## Lunchtime means tough decision time

many students prefer to bring a sack lunch, but this also becomes expensive in the long run. Nevertheless you can't go without eating . . . or can you?

"Everytime I eat it seems like I gain a pound. I can't afford it, I'm already too fat," sophomore Bonnie Funk said.

Lunch is acknowledged as an ordeal for those who are weight watchers. Abstaining from food is a very arduous chore for some people. They find it hard to resist those goodies that they hanker for, yet they know the end result will be gratifying.

Whether you are watching your waistline, pocketbook or wristwatch the fact remains you will face this challenge for the rest of the year when the clock indicates lunch!

Prices aren't what they used to be. Junior Mark Maze spends his hard-earned cash on different snacks of his choice instead of buying a cafeteria hot lunch.

CUPCAKES	60
TWINKIES	35
HO HO	30
DING DONG	35
SUSIE Q	40
SEMS	40
PIES	40
CRUNCH BARS	35
HONEY BUN	40
SNACKS	30
MILK	20
ORANGE	15
YOGURT	55





While some eat their lunch in the cafeteria or at McDonalds, junior Mileva Gligic quickly grabs a bite of junk in the J-room while scribbling her homework simultaneously.



Which will it be? Realizing time is a big factor when leaving the premises during lunchtime, junior Mike Fortner scurries from aisle to aisle at Jewel to select his midday meal.

my  
According to Porker Queen, Izods  
are out and crepe de chine is in.  
time

Move over Ann,  
Miss Piggy is here

Dear Miss Piggy,

I'm having a problem with my wardrobe — Do you think having 27 Izod shirts is too much? Personally I don't. First of all I need a different color for everyday of the month. Second, wearing alligator shirts in our school signifies being totally preppy. I also have every color and style of Gloria Vanderbilt jeans ever produced. Do you think I'm going overboard? My shoe supply isn't quite that plentiful; I have only ten pairs of Topsiders and seven pairs of Adidas tennis shoes. Have you any ideas on how to expand my shoe supply? What do you think about hair? At this time my hair is feathered but I'm contemplating getting a perm. Have any suggestions? Please answer these questions to the best of your ability. Write me by August 20th because school will be starting soon, and I must be in style.

Love,

Fashion Fanatic

Ma chère,

I've just flown in from Paris and received your letter. I'm taking this opportunity from my hectic schedule to answer your questions. You are a lucky girl.

I think that Izod shirts, Topsiders and Gloria Vanderbilt jeans are only one form of fashion. If you really want my advice on being in mode, you have to look at all aspects of fashion. Now that you've covered the preppy look, glamour should be your next goal. Take advantage of the finer quality materials such as silks, satins, and chiffons. Then experiment with a few pumps, a pair of knickers and try wearing your hair in a chignon. And darling, some crepe de chine blouses wouldn't hurt. Be sure to pass the news along to your friends. That's all I have time for now; I've got to run and catch my plane. Halston would be so disappointed if I missed his fall showing in Rome — and our tête-à-tête after.

Aurevoir,

Mademoiselle Piggy





**Hair it is.** After an hour of twisting left over right and turning back and forth, the end result comes to a french braid which is the latest hair style, as worn by sophomore Sue Grubach.

**Good as Gold.** As the price of gold rose, so did its popularity. Junior Pam Reitz displays a number of chains instead of the usual one, as a sign of the increasing demand for this metal.



**It's a round up at the old school courtyard.** Juniors Terry Fines and Tom Palinca show the western influence in fashion by wearing cowboy hats and boots.

**A pose with the toes.** Displayed are not only three variant styles of shoes but also three different kinds of people. These students display glamorous, preppy and western modes.





— my —  
*Cultural background proves rewarding  
 as well as entertaining to many people.*  
 — time —

## Outlanders keep traditions alive

The teacher scans through the grade book as she takes attendance, calling off the Smiths and Joneses. Suddenly she halts when she comes to a name about two miles long and approximately 15 syllables long. She notes from its looks that it must be very difficult to pronounce and most likely foreign.

With her, as with most students who live the basic American life of baseball, hot dogs and apple pie, the name sounds strange but is accepted just as are the students who bear these names in the Calumet Region.

These students experience differences in their daily routines ranging from entertainment and food to upbringing and Religion.

From Greek weddings to lamb roasts and from enchiladas one night to Polish sausage the next, this diversity in cultures exists throughout the Calumet community.

"Even though my parents are stricter about certain things, such as

dating, I still feel that I've had an advantage in growing up with my Mexican heritage. I am living two distinct lifestyles and feel more accessible to other ways of living because of this," stated junior Barb Casillas.

Mrs. Susie El Naggar, math teacher, said, "Belonging to a different nationality helps me accept other religions, cultures and races more easily." Mrs. El Naggar is Egyptian.

While some find the two-lifestyle world rewarding, others find no change in their way of living.

"I love going to Greek dances and meeting different people but in the long run it doesn't affect me too much," commented junior Christine Ioakimidis.

Although there are some who find their backgrounds an advantage and others who aren't affected much by it, there are still those who know nothing of either but still realize that variety does add spice to life.



**Melody of Greece.** Junior Christine Ioakimidis plays her bouzouki, a native Greek instrument. Christine also upholds her traditions by attending Greek festivals.

**A part of home life.** Mrs. Susie El Naggar displays a portrait representing the daily life in Egypt. Accompanied by many artifacts, Mrs. El Naggar immigrated to the United States in the Sixties.



**A Mexican meal.** Some people go out to Mexican restaurants, but junior Barb Casillas prepares authentic Mexican food in her own home. Barb's Mexican heritage is a part of her daily life.



**Mis amigos.** Seniors Chris Gonzales and Rich Blunt met new people as well as new experiences during their trip to Cancun Mexico, sponsored by the Spanish department last year.

Crafty custodians. Besides cleaning chalk boards and sweeping floors to keep the school clean, the custodians also fix machinery to keep the school running smoothly.



**Helping hands.** To insure that her piece of wood is cut smooth and precise, junior Tina Nelson consults Woods teacher Mr. Frank Burke. Teachers are a major source of advice for students.

**Daily bulletin.** After the bell rings and before school starts, senior Sharon Poi delivers the daily announcements of school meetings and events to keep students informed.





**Library lender.** Using her library aide -skills sophomore Kristine Grin lends a hand to a student by writing a pass back to class and also helping to check out a book.

**Friendly assistance.** Senior Rich Blunt and a fellow classmate find that two can get the job done faster and easier. Help is a welcome asset to any project to assure quicker completion.



—school—  
From friends to managers and coaches  
to teachers, they're all helpers.  
—time—

## Helpers: people helping people

Whether it's an aide, janitor, or manager they all perform the well-meant task called help.

Helpers are a major part of school life. Without them the fact remains that school would not be the same. Helpers are responsible for running errands as well as many other imperative tasks. These tasks range from offering a helping hand to a person in need to sweeping the floor.

Some of the jobs done by helpers are very important while their other work varies in importance. A helper could be assigned to bandage a bleeding leg while someone else may be responsible for picking up tomorrow's worksheets in A.V.

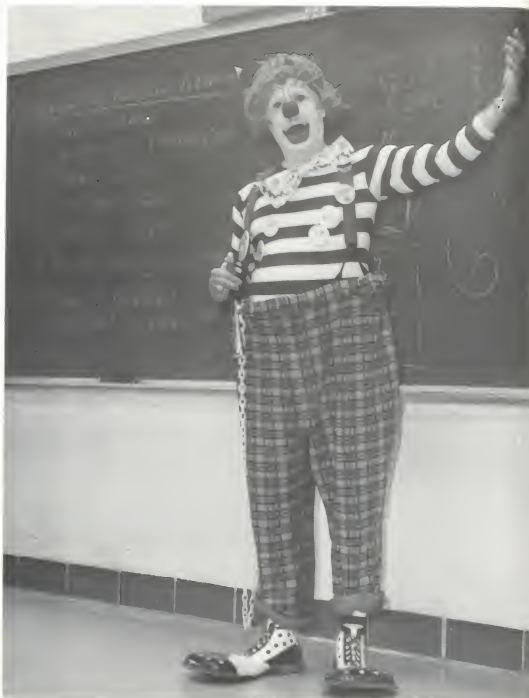
Managers are one form of helpers. They aid the teams in a variety of

ways. As well as giving the team spirit, managers do much of the so-called bookwork associated with the team. Being a friend and a helper is the major job of a manager.

Other school helpers are the custodians. They spend their days scrubbing and sweeping to help create a better school atmosphere. By keeping the school in tip-top shape, the custodians are a help to the students as well as the teachers.

There are numerous other helpers roaming the school area. Teachers themselves are helpers to students. They help the students learn and prepare them for future life. As a result, when sauntering through the school the realization will occur that you can be a helper too.

More than a job. Besides the usual routine of a teacher, Mr. Larry Owen dresses up for costume day during Spirit Week to show his spirit and also that teaching is not just an 8 to 3 job.



Ticket please. To most, going to the movies is a form of entertainment but to senior, Denise Nichols, it's just a job as she collects tickets at the Griffith Park Cinema.

Mr. Fix it, Junior Paul Miller displays his mechanical skills while working on the motor of a car. Paul's job provides him with knowledge of mechanics and also needed money.







Burdened with personal expenses such as clothes or self enjoyment, senior Donna Voss finds it necessary to be employed. Strack and Van Til is a popular source of income for many students.

Fishy feeding. As fish get hungry also, junior Paul Zapinski tries to satisfy their appetite by supplying them with food. Feeding fish is a chore accompanying Paul's job at Pet Ranch.



—my—  
What's the alternative to mundane  
jobs? Delivering air conditioners.  
—time—

Does the term part-time job cause a sinking feeling in the pit of your stomach? Missing Captain Caveman on Saturday morning break you out in hives? Babysitting drive you crazy? Take heart: there are alternatives to the usual grind.

One person who isn't bagging groceries is sophomore Jamie Racine. She works at the Polish American Hall in Gary and the Sportsman Club in Glenpark as a waitress for a catering agency.

"My hours, Friday and Saturday night from 5-10:30 p.m., allow for free time and the pay is good. It is really fun and I meet many interesting people."

Combining a school activity with earning money is an unusual feat as Senior Diane Rafa demonstrates. Diane

## Job, coin edge out captain caveman

has been in the school band for three years and it's been to her advantage.

"I give sax lessons to two people, and also perform at wedding receptions with another student," she stated.

To come and go as one likes is a benefit few have when trying to hold down a job. Senior Matt Bartlett, who works at the Mansards, is an exception.

"I deliver air conditioners. I pick my own hours and come and go whenever I please. I get paid well over minimum wage. Also they provide the transportation for all the deliveries," he said.

Satisfying the needs of daily life require money. Whether bagging it or playing in the band, it comes down to one thing: "A JOB IS A JOB"

— my —  
George becomes modern — Valter  
Mitty in his nest for "cool."  
— time —

## Rain makes reality a fun-time fantasy

George peered from his rain speckled glasses at the crumpled dollar bill that would buy him lunch. He wondered what was holding up the bus. A drop of water pooled on his glasses in such a way that the 1 on his dollar bill looked much like a 50; and the blurring steam of his breath fogged up his lenses, distorting old Washington's face, causing it to look vaguely like the face of Grant. George whipped off his glasses for closer scrutiny of the bill, but this was to no avail. He was blind as a bat without glasses.

Then he started thinking. If it were a fifty, what would he do with the money? His first thought was that he would take a girl out to a place other than McDonalds. He would buy lobster and stuff and be very nonchalant, as he had always dreamed of.

Or, maybe he would use the money for some real rock records and wander the halls of the school humming the impressive wild parts, and make like everybody else.

Or, maybe he would buy a pair of

Levis and wear them to be in with the crowd. He might even wear his Levis on a date, eating lobster and humming rock songs—all at once. He could wear a different color Nike shirt each day and people would start calling him, "The Nike" instead of George. That would be great.

He could buy tickets for all the games and all the concerts and give some to people without tickets, people like he used to be and they would call him "The Nice Nike." Then he would take all the newspapers he had been saving up for the Cub Scouts and cut them up for confetti to throw at games.

Maybe he could save it up to buy a car eventually. Or maybe, if he squinted and blurred his eyes hard enough, the 50 would turn to a 500 or even a 5000. He tried it, squinting and blurring, squinting and blurring, but when he looked at the bill again, it was a plain old one.

The bus pulled up and George sadly got on. He couldn't wait until the next rainy day to try it again.



With inflating prices, students in sewing class resort to making their own clothes, with the requirement of purchasing their own material, such as seniors Denise Kime and Liz Maldonado.



Eating out with friends breaks the usual routing of home cooked meals but it doesn't escape a cost as junior Allen Richwalski pays the price while eating a pizza at Romano's

While those involved in athletic events have the advantage of getting into games free, there are other students such as senior Charles Mills who must purchase a ticket to get into a game.



Almost every form of entertainment involved also involves spending money as senior Colleen Dragovich shows, while examining a Neil Young record album she might buy.

The big E. As the needle inches toward the empty mark, two problems arise: the need of gas and money. Junior Rick Kleinamen fills up his car knowing the price he will have to pay.

Invasaders of a different kind. The television set is not only a form of entertainment to watch but also to play. Freshman Douglas Spitz and his little brother shoot aliens.



— my —  
*Space Invaders do battle with addicts  
at home or at local hangouts.*  
— time —

Pac man! they eat,  
sleep, and breathe him

The teacher looks up with a vigilant eye as a series of electronic beeps rise from somewhere in the classroom. She scans each aisle to determine who the video addict is.

These addicts can be found with various electronic machines in a variety of places.

Some spend free time at home glued to their TV versions of Space Invaders and Missile Command, while others spend time and quarters at the local hangout trying to acquire a higher score at Pac Man.

Why do video and electronic games hold such a fascination for so many?

Some say it poses a challenge unmatched by anything uncomputerized and others are just following the latest craze.

There are those who don't remember what got them started, it's just the obsession that they eat, sleep and breathe.

Addiction to these games can become quite expensive. If played at the local hangout each successive game zaps another quarter from the player's pocket. On the other hand, small hand-held games and home systems cost anywhere from \$50 to \$100.

Is it really worth spending ones hard-earned cash to fund such an expensive hobby?

"I think it's worth the money, it's like fantasizing saving the universe," sophomore Brian Ryckman stated.

Mr. Jim Mason, Math Department chairman, commented, "I believe computer games are profitable because of their seemingly uncontrollable speed and many uses. It appears like a toy at first, until you realize its powerful capabilities.

Video games are great for those who have the time, patience and money; but for those who don't, there's always Monopoly.



As the lights flash and the numbers accumulate, junior Tim Healy pulls back the lever on the Black Knight Machine. He hopes to build up enough points; the key factor to a free game.



Ready to blow up the little monsters that descend at the home base, junior Carolyn Roach presses the fire button and steers her base to avoid getting firebombed.

Fire, fire! Junior Tammy Salzer must race the firetruck to the fire without smashing it. The faster she arrives at the fire without smashing obstacles the more points she accumulates.



His legs couldn't exactly be described as sleek and sexy but senior Chris Govert is not at all bashful to show them off for the camera. His outfit was an example of spirit on costume day.

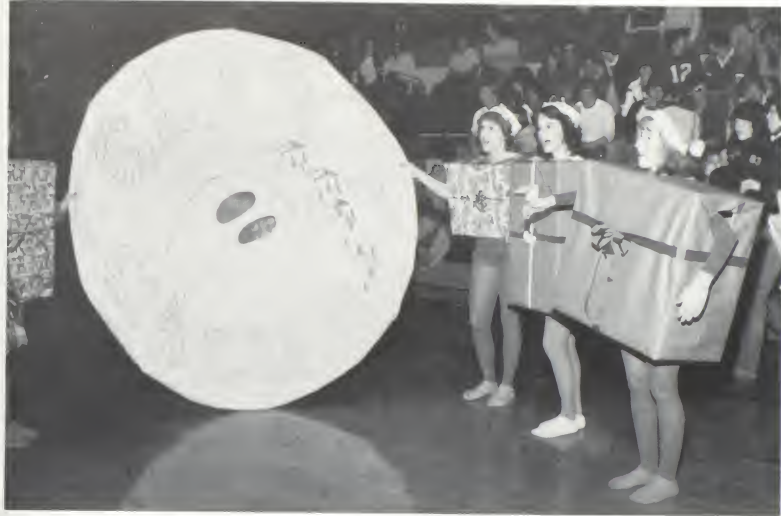


Work while play. Seniors Cathy Seaman and Phyllis Csonka put the finishing touches on their art project. Working together gives them time to gossip about latest happenings.

Neither rain, sleet, snow or dead of night could keep Panther fans from screaming, "Go-go-go!" Fans showed their support at the Lake Central game by cheering the team to a victory.



Sweatergirls present. During the game against Calumet, the sweatergirls along with the cheerleaders participated in the Christmas spirit by dressing up as presents and elves.



— my  
Reading Abbott and Costello is favored  
over educational stories.  
— time —

## Images of fun: food, jams, cash

All throughout the week, the young student is stamped and stretched, prodded and punched, tried and tested in the wonderful growing process known as education. But, when the weekend hits or the vacations finally arrive, the school-weary student sheds his burdensome responsibilities and his mature, somber gaze and he regains himself by living and doing things that are totally his idea of fun.

He will grab his food, cheese puffs and french onion dip, and sit, vegetating to the unharmonious tones of his music (the kind scientists say kills geraniums). He turns off his music to read his book.

No, not Silas Marner, that is Griffith High School's book. He reads, Abbott and Costello meet Buck Rogers.

Some nights, he goes out, to the games and dances and Shakey's afterward. Does he shout, "Let's build America together!" No, that is the Veterans of Foreign Wars' motto. He shouts his message, "R-O-W-D-I-E, that's the way to spell Rowdie, let's get Rowdie."

Sometimes he and a date go to see a movie. Is the movie Julius Caesar? No, they watch their movie, Creature from the Black Lagoon. Often in his spare time he will

(continued on pg. 61)



**First for everything.** Along with a trophy the wrestling team also received congratulations from Coach Keith Shorb for attaining the first tri-dual win in the season.

**Open wide.** The object: to reach the opponents mouth without losing a single pepperoni. Juniors John Wasko and Linda Stewart seem to have achieved the goal successfully.



my  
Independence ends with writing the  
essay, "Building America Together."  
time

## Parties beat out musty museums

(continued from pg. 59)

cruise to Chicago, but you won't find him at the Art Museum. He may be at an Italian block party where they serve his food, anything that is hot and spicy and requires no utensils, or he may be at a concert, listening to his music with his kind of people (who pay \$30 to sit up front and scream).

He also likes to have fun outside, doing his thing in the cold: jogging, skating, skiing, building snowmen, having snowball fights, riding

snowmobiles and sleds. And he says school wears him out.

So, you see, on the weekends and vacations, the respectable B average student goes insane: acts himself. Then, suddenly, it is eight o'clock Monday morning, and the teacher drones, "Now we will write an essay on 'Building America Together.' Doesn't that sound marvelous?"

And the students give the teachers reply, "Yes Mr. Teacher."



I love a parade. Cheering was the principle responsibility of the sweatgirls during the Homecoming parade. The girls piled in their car awaiting the take off to start the parade.

A scream for victory. Senior Michelle Burge gives a jump for joy as the Panthers pulled ahead for a Sectional victory against Hammond High. Hammond went home with a loss of 24-18.

Winter warning. The three degrees above zero indicated the extremely low temperatures which occurred in the midst of a cold front that passed across the Calumet Region.



Slip slidin' away. Instead of the usual moon boots, junior Hayley Pazera utilizes skis for an easier form of transportation. Skis have become familiar on the streets as well as the slopes.





What a drag. Once the ice has formed and there's nothing else to do, senior Brad Szurgot and sophomore Brian Ryckman find skitching a great way to use the ice to their advantage.



*—my—  
Sledding and skiing are a winter  
wonderland to Susie Snowflake.  
—time—*

Dismissed after a snowy school day, Susie Snowflake relished walking home in a winter wonderland.

Precipitation piled heavily and the temperature dropped extremely low.

"Winter has arrived" she uttered,

She noticed children outside building snowmen and raced home to start winter.

"Sledding today, skiing tomorrow!" she screamed. "I can't wait."

The purring of snowmobiles in a distant field, the scraping of snow

## Snow plow roars winter symphony

shovels, and the roaring of plows slowly moving down Broad Street all brought on the sounds of winter.

Sledding at Buck Hill and on 169th street became common as an after-school activity. Ice fishing at Izaak Walton lured others to don boots and furlined gloves.

The reasons for leaving the fireplace unattended and the electric blanket unplugged became varied in a year when the winter took all.



At least it's dependable. Missing the warmth of a car junior James Lozano gains the reliability of his bike. Winter prompted many to suffer walking in freezing weather.

Ready and waiting. Once the day has ended and the weekend creeps nearer, senior Thad Zengler gathers his things together and relaxes temporarily before heading for home.

Study hour. After the lectures are given, the rest of the period is reserved for studying or doing homework. Sophomore Kristen Natzke enjoys the relief of having time to herself.



—my—  
*Reality of relief emerges as a  
weekend of relaxation approaches.*  
—time—

As worry pursues the conscientious student and dedicated athlete, there seems no end to the agony.

For some reason the conscientious student forgot to study for a test and the dedicated athlete didn't practice for the game; thus, they are overcome with fear and remorse. The thought of a first-hour chemistry test or a big game the next night never escapes their mind. The conscientious student must, therefore, take the test with a sense of failure. The dedicated athlete must dribble out on the court and play the game feeling defeated.

But, when the test is returned with an A scribbled on it and the team's record rises from 0-4 to 1-4, those degraded feelings are replaced by relief.

Thus, the whole school week resembles a period of mixed emotions. From the thought of failure

## Agony transforms A's and days

to the reality of relief.

But as the week comes to an end and those two precious days of weekend await the conscientious student and dedicated athlete, they no longer have the thought before the reality. Finally the five days of mixed emotions drifts from their souls while a wave of relief encompasses it. Five days of worrying for tests and games exit their mind as two days of relaxation and parties enter it. The days are spent in bed until noon, shopping until 6 p.m. and partying until 1 a.m. As they get home and stumble into the bathroom on Sunday night, they reach for the Alka-seltzer - a device used for relief. They realize that the two days of relaxation and partying have ended, the week of worry and agony has begun.



The great escape. Once the final bell of the day has rung, junior Don Bodnar and seniors Dave Whelan and Roy Hall exit the classroom with relief that the day is finally over.

Relief from notes. While attempting to make a wet mount slide during a lab, sophomore Steve Hamilton finds that the main idea is to attain the thinnest piece of the elodea leaf possible.



Drink up. Queen candidate Jayne Hodor quenches king candidate Mike White's thirst as she attempts to earn points for them to surpass the other Royal couples.

—school—  
*A week of weirdness proves rewarding  
 for sophomores and seniors.*  
 —time—

**Spirit, participation  
 help float a victory**

The week of wild events and weird wardrobe. Spirit Week has many different purposes. One is to determine which class is going to win the spirit flag by receiving the most points for participating in different activities.

Another is to keep up tradition that's been around for years.

Lastly, it's a way of showing support to the football team, and building excitement for the big game.

The first day of Spirit Week was college or concert T-shirt day, with everyone who participated contributing points to his class's cause.

Tuesday was inside-out-and-backwards day, and the convocation for Homecoming king and queen was held.

Wednesday was dress-up day, Thursday costume day, and Friday the traditional black and Gold day.

Each day the results of spirit competition were tabulated, to find out Friday that first place was given to the seniors, the sophomores second

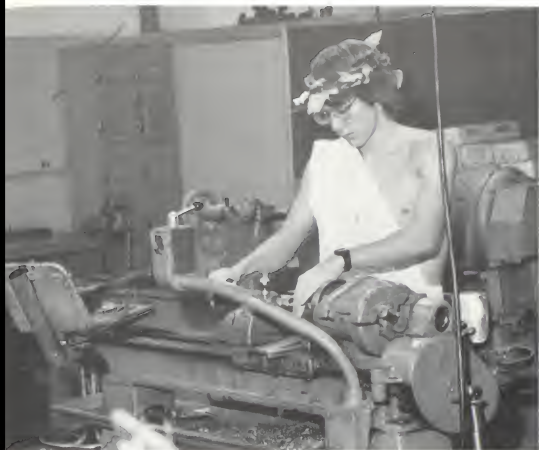
and the juniors last.

Activities night was held on Thursday night, and the students participated in the water pass, body pass, human pyramid, tug-o-war, and the yelling contest. The seniors ruled over activities night, with the sophomores coming in second and the juniors third.

Friday was the Homecoming parade, each class submitted the floats they had been working on for 2-3 weeks. The juniors captured first place with their float, "Rinse Those Raiders Away," featuring Miss Piggy. The seniors were next with "Cook 'Em Up," featuring the Swedish Chef. The sophomores trailed with "Bear-y 'Em" featuring Fozzie Bear.

The juniors, caught between the class of '82 with senioritis, and the class of '84 with first-year enthusiasm, came in last in the race for the spirit flag, and the sophomores and seniors were tied.

Spirit Week was as successful as ever, and the efforts reached the same end: a victorious Homecoming.



Toga party. Draped in a sheet, senior Darrell Croft supports his class on costume day. His effort was successful as the seniors tallied the most points for that day and the week.

Ten-legged tandem represented the Sophomore Class at activities night. Despite the team effort, the sophomores tumbled to third place trailing behind the juniors and seniors.



Double vision. Even secretaries got into the act on costume day as Mrs. Sue Artim and Mrs. Julie Turner dressed up as Charlie Chaplin to encourage the team during Spirit Week.

From Hawaii to Vietnam almost every aspect of geography was covered on costume day as seniors Denise Nichols and Kim Lessie do their part to support their class.



A shower of glory. After much hard work and determination the juniors displayed their float "Rinse those Raiders" which eventually won them first place in the float competition.

### — school —

*From kissing to slaughtering,  
Homecoming was a success.*

### time —

Walking down the hall early Monday morning after the week of the Homecoming activities brought back pleasant memories even though the week was hectic for everyone. Worrying about costume day attire, attending activities night and getting ready for the big game were among several student concerns.

One of the Homecoming activities was the competition of the Spirit Flags. Each class submitted a flag to be judged, which contained their motto. After tedious discussion the judging ended in a tie, with the seniors and sophomores, and trailing behind were the juniors.

Float construction was the next event on the agenda. With enthusiasm to catch up, the juniors placed first with their float "Rinse those Raiders."

Then came activities night which was attended by many anxious students. Competition between the classes in various events was how the majority of the evening was spent.

Alas, Friday arrived. The pep session

## Royalty revealed, Ed and Jill crowned

was full of determined football players with intentions to beat Bollingbrook, which they did by a 30-0 margin.

To add to the excitement, Mr. Carl Dalton, head of the Social Studies Department, and sophomore Greg Mang kissed a live pig, which was part of a Student Council fund raiser held during the week.

Attending the parade to watch the class floats, band and Pantherettes pass by was a pre-game occurrence.

Receiving a mum from that special person and discovering that Jill Paluch and Ed Konopasek, were crowned King and Queen, were the highlights of the week. The court consisted of Michelle Burge, Linda Kijurna, Lea Ann Dye, Jayne Hodor, Mike Dobosz, Brian Konopasek, Steve Klovansh and Mike White.

After the game, students gathered in the gym to enjoy the post-game dance. Talking with friends and listening to the band "Merger" were the perfect endings to the week.





A touch of royalty. After being crowned queen by Student Council president Chris Gonzalez, senior Jill Paluch poses with king Ed Konopasek who was crowned moments before.



This little piggy went to school. To boost spirit, Student Council sponsored a "Kiss the Pig" contest, requiring winners Mr. Carl Dalton and sophomore Greg Mang to kiss a pig.

The agony of defeat. While Homecoming proved victorious for most, junior Terry Cederholm was the exception, after injuring his leg. This injury kept him from completing the season.

Booster Club officers — back row: Lea Ann Dye, Sue Adams, front row: Joanne Stettin, Jill Paluch, Jayne Hodor, Denise Marren.



Pantherettes — back row: Kristin Natzke, Julie Hall, Mia Kuss, Karen Klovansh, Jenny Marshall, Renee Paquin, Rhonda Szymanski. third row: Kelly O'Donnell, Karen Huseman, Jane Gregor, Tina Nelson, Paulette Plogh, Chris Seitzinger, Maureen Todd, second row: Linda Campbell, Denise Paradis, Gina Cornejo, Dottie Muller, Tina Stephens, Leslie Milch, Alice Combs, Melanie Kuss. front row: Linda Kijurna, Kathy Little, Dawn Sarbon, Rose de la Vega, Becky McCauley, Sandy Bach, Peggy De Young, Karen Scribner, Mary Cieslak.

J.V. Cheerleaders — back row: Amy Bradley, Jill Rajkovich, Debbie Shadwell. front row: Lea Ann Dye, Nancy Jarmakowicz.





Varsity Cheerleaders — back row: Sandy Little, Michelle Burge, Tammi Caldwell. front row: Judy Hilbrich, Amy Hilbrich.

"We're No. 1." This chant was sung by senior Michelle Burge and junior Amy Hilbrich as the football team beat Hammond High and earned the Regional title, while remaining undefeated.

—school—  
*Booster block filled with black and gold is an essential to the players.*  
 —time—

## Posters, pep sessions boost school spirit

The roar of the crowd ... the confetti storms ... the cheers ... and the terrible towels. All were familiar sights at football games, but the gold square clothes, advertising "Panther Power," were popular newcomers to the school spirit scene.

"At the Crown Point game, I handed the gold rags to a bunch of guys, and they went crazy. It was so successful that we decided to have some made, the crowds immediately responded," Booster Club sponsor Mrs. Cathé Crabbs said. Thus, the "Terrible Towel" was born.

Booster Club also held several successful pep sessions to hype spirit.

"Organization and participation were

the key factors that kept the pep sessions alive," Mrs. Crabbs stated.

As well as planning the pep sessions, the Booster Club also created posters, decorated lockers, and sponsored dances.

Spirit and enthusiasm weren't exclusive to the Booster Club. The cheerleaders, Pantherettes and band played a major role in supporting the team.

The roaring of the fans is essential to the players. As a result, Booster Club plays an important role in the outcome of the games. Not only do they express their spirit, but they bring out the spirit within many other students.





Daydreaming draftsman. While sophomore Dave Dye takes a break from his work to think about other things, his classmates continue to keep their minds on their drafting assignment.

The eyeball. Observing the person next to you is a more interesting assignment than reading a book as sophomore Darla Lindell shows by observing a hunk beside her.





Chargel Senior Paul Clark shows that physics doesn't just involve complicated equations but also physical labor. Paul is trying to find out how much horse power he has.



## —school— *Sophistication emerges as tactic of holding our breath disappears.* —time—

As children, to get what we wanted we would play the little game of holding our breath. This worked quite well until the day our mothers got smart and let us hold our breath until we turned blue. Now we've gotten more sophisticated, yet not less insane games do we play to get what we want.

First, there are those who wish to fit in. They play the game of acting like one in the crowd.

They will say, "Do you like this ... Oh, I like it too. Do you like this ... I don't like that either."

It is this crowd-pleasing attitude that gets them in trouble. They often find themselves going with masochistic friends to gory movies; gasping between shudders of horror and revulsion, "Do you like this ... I do too."

Those striving for popularity play the game of associating with the popular. These people congregate at the "ledge" and they are petrified by the thought of sitting alone at lunch for this would suggest bad breath, a tendency to mooch, a passion

## Games you never outgrow them

for classical music or any number of conditions plaguing the unpopular.

There are others who want attention. Their games involves trying to be a one-man situation comedy. They are noted for their famous, "I don't get no respect," monologues during plaine and solid geometry. Though they are by no means masters of the one-liner, they are exceedingly proficient at off-the-wall foot-in-mouth humor. Of all their classic routines, their best by far is their school food commentary.

Last are those who want "the look". These play the game that 5th Avenue dictates, the game of fashion. They faint at any jeans of lower station than Levi's, and the decision to wear baggies or straight legs, is left up to good Lady Vanderbilt.

There are so many other silly games people play, but this page hasn't room to hold them all. Maybe if we would step back and take a long hard look at ourselves and all our senseless games, we would give them up ... and go back to holding our breath.



Focus check. Sophomore Kim Miller and junior Jane Brack watch as Mrs. Beahm checks for "critters." Labs are a welcome replacement from the overhead projector.

From pumpkin to prince. As a prize for his winning "Perfect Prom" radio contest theme, 1981 alumnus Bob Chambers gets fitted for a tuxedo which was one of many prizes that he received.

Almost ready. Just one last glance before junior Marian Donnelly's date arrives and the days full of hectic preparations finally come to a long awaited conclusion.



Mirror mirror on the wall, who's the fairest of them all. Sophomore Julie Szafarczyk reserves the night before the big dance especially for last-minute touch-ups to ensure a perfect result.



Shine it up. Washing the car outside is usually saved for balmy summer days, but when senior Mike Mandernach wishes to impress his date an exception is made to prepare for the dance.

school—  
*Popping the question is accompanied  
by panicky and worried feelings.*  
time—

## Raindrops dampen auto, face art

Thursday, 7:45 a.m.

Only two days until the dance ...  
no date ... getting panicky ... have  
wanted to ask her all week ...  
chickened out every time ... here she  
comes! ... it's now or never.

"Hi Cindy!"

"Hi!"

"I was wondering if you wouldn't  
mind very much going to the dance  
with me on Friday."

"Sure."

Boy I thought he'd never ask ...  
was worried my friends would laugh  
if I didn't have a date ... had a  
crush on him since ...

Friday, 3 p.m.

Better hurry and get home. Have  
to shower and shave. I wonder if  
Dad will let me borrow some of his  
aftershave. I wonder if I remembered  
to tell her what time I'd pick her  
up. I wonder if I can get the car.

3:30 p.m.

Gosh, that bus took forever to  
get home. Now I'll NEVER have  
enough

time to get ready. I have to paint  
my nails, washy my hair ... and what  
am I going to wear? Oh my gosh, my  
Calvins are in the washer! I'll have  
to dry them quickly.

"Mom, can I borrow your purple  
sweater?"

7 p.m.

Well, here I am ... all ready to go  
go ... fingernails clean. No, I won't  
pet the dog. Wouldn't want to get  
dog hairs all over me. I guess I'll  
pick her up so we can catch the game.

Oh, no! seven o'clock!-Have to put  
put makeup on. Hope it's not windy  
out. Wouldn't want to look like  
something the cat dragged in by the  
time the dance starts.

7:15 p.m.

Here's her house. Should I go to  
the door? The car looks nice. Just  
washed and waxed it too — oh no! Are  
those raindrops on the windshield?

He's here. Let me see ... makeup  
on, hair brushed ... all ready  
to go ... oh no! It's raining!



Royal result. After being crowned prince and princess for the night, Sophomores Gwen Volpe and Kurt McConnell pose without their court for the photographers.



Sweet tooth. Away from the music and crowd, junior Dianne Underwood takes a break to quench her thirst and revive her energy which was lost during the excitement of the night.



## —school—

*Teenage frogs transformed into prince and princess overnight.*

## —time—

John surveyed his grey suit in the mirror. He felt downright smooth. Never before in his life had he been bathed, shaved, trimmed, and hemmed all in one day. His suit looked sharp, and he looked sharp in it. To him, the suit looked much like a Hart-Shaffner-Marx, that is, if he kept the "Sears Best" out of sight.

Sue looked radiant. Aunt Eldna was not exactly a fairy-godmother, but she had done well transforming Sue from a "plain" teen-aged girl to a royal elegant princess. She looked fine, her lovely purple dress hid her nervous shaking well.

John climbed into his Pinto: the carriage to the ball. The craft effortlessly glided down the road to Sue's house, backfiring but twice.

John's Pinto pulled into Sue's drive. She flowed out the door (as best she could in high heels)

## Algebra homework mistaken for love

to meet John. She slid into the passenger's side of the Pinto and the two were whisked away to the ball.

Sue and John arrived at the hall. They registered, presented their tickets, voted for Turnabout Prince and Princess, and proceeded to their separate lavatories to repair their faces and whatever else that needed repairing after John had taken the Pinto a little too quickly over the tracks. When each had finally emerged, they held hands and entered the hall.

They walked solemnly to a table then, in turn, gravely sniffed the centerpiece. John seated Sue and then sat down himself, remembering to pull at the knees of his slacks first.

John gazed across at Sue and thought, "She is gorgeous. And that dress . . . it looks like straight from France. This surely can't be the same girl I know at school . . . this girl is a princess."

Sue returned John's gaze thinking, "What a hunk. I love his Hart-Shaffner-Marx suit. I hope he doesn't recognize my dress from the Wards catalogue. He certainly is a prince."

The band began to play, and the dance was beginning to pulse to life. John and Sue danced and laughed and held hands, locking starry eyes all night. John and Sue, for one night were prince and princess.

It was tender and early when John returned Sue home. The two embraced and kissed, and parted slowly, eyes twinkling with love. John turned to leave. Sue began to open the front door of her house. John got into his Pinto and shut the door. Sue stepped inside and closed the door softly. Then she heard John call her name. She opened the door and rushed outside breathlessly.

"Yes," she said.

John stuck his head from the Pinto window and said, "Do we have homework in Algebra?"



**For Your Eyes Only.** After cake and punch, senior Tammy Caldwell and sophomore Darrel Doctor find dancing to the music of Nature's Way a sweeter pleasure to occupy their time.



**Side Steppin.** Junior Keith Meny and sophomore Sue Mirda try some new steps out on the dancing floor. They were among the 144 couples who attended Turnabout at the Sherwood Club.



—school—  
*From dress to shoes and Ed to Denise,  
Prom proved "The Best of Times  
time*

For weeks every shop from here to the Canadian border had been torn apart in the frantic search for the gown which would put all others to shame. Time was short and preparations intensified. Last-minute stops around town finally disclosed the perfect pair of shoes that others had overlooked, and the gorgeous bouquet of yellow roses that was sure to please any girl.

Saturday, May 9, finally arrived.

The theme "The Best of Times" suited the mood of prom as 150 couples basked in the excitement of the evenings activities. The bridge served as a background for taking pictures.

## 150 couples forgo Tattoo for elegance

The lucky ones with dates eagerly slipped into their formals. After posing for a few quick snapshots for mom and dad, the couples whisked off for an evening of dinner, dancing and excitement.

As 7 p.m. rolled around the band, "Third Power," began playing and the earliest couples trickled into St. Helen and Constantine Hall in Merrillville. By 7:30 p.m., 150 couples filled the dining and dancing

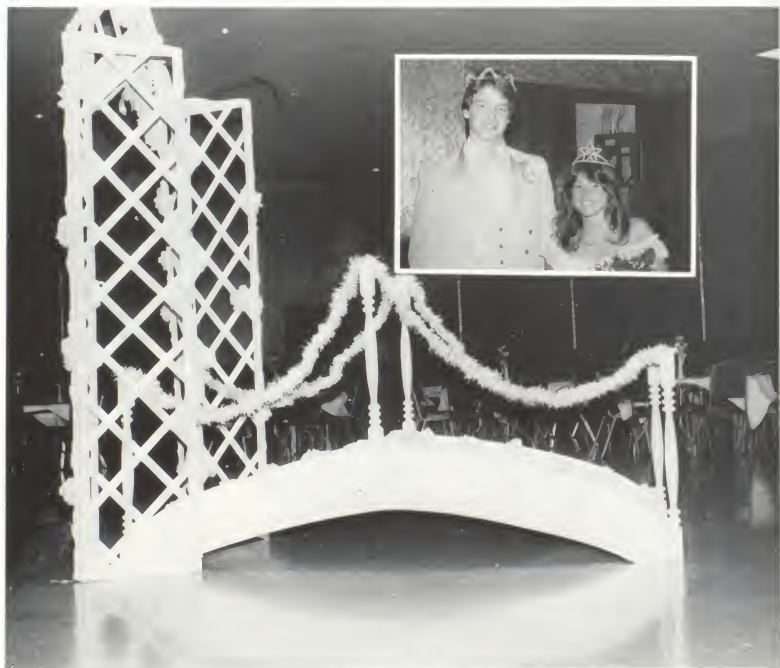
Crowned as royalty. After being crowned as Prom King and Queen, Juniors Ed Konopasek and Denise Nichols pose together for one of many pictures taken by the photographers.

area, and the festivities were in full swing. The theme, "The Best of Times," seemed to fit the mood perfectly.

As the evening progressed Ed Konopasek and Denise Nichols were chosen to reign over the festive activities. Sandy Bach, Michelle Burge, Lea Ann Dye, Jill Paluch, Denise Paradis, Paul Clark, Steve Klovansh, Bryan Konopasek, Chuck McCarroll and Mike White made up the court.

At midnight "Third Power" packed it up and the post-prom band, "Nine Lives," took over. The couples unwilling to let the evening end, danced away until 2:30 a.m.

Reluctant to let this occasion end, those who didn't sleep in, set out early for a day at places such as Great America and Turkey Run.



While other couples continued to dance the night away, senior Larry Strayer and junior Lynn Morton find an isolated place where they could reminisce after the evening's happenings.



The moment they've been waiting for. After hours of preparations, senior Dehn Johnson and alumnus Dave Moon arrive and hand in their tickets ready to join in the festivities.

Unaware of anyone else juniors Paul Clark and Michele Burge cherish those few precious moments spent alone. Paul and Michele were both candidates in the Prom court.

Leaving the nest. Graduation represents a stepping stone into the future for seniors Sandy Mercer and Kay Blount as they prepare for the ceremony and life after grade 12.

The final step. With 12 years of education behind them, seniors find graduation day filled with mixed emotions of uncertainty along with anticipation of the life after high school.



Let your fingers do the walking. Senior Lynda DuVall thumbs through her yearbook to recall those enthralling moments throughout the year that were captured in pictures.

"For me?" A graduation diploma is a gift well deserved after completing 12 years of education. Senior Carl Aderhold receives this honor along with a handshake from Sup't. Robert Kurtz.





Graduation signifies the finale of waiting twelve years to be out of school. Seniors Tony Anzur, Joni Appel, Linda Arndt and Lisa Atkinson turn their tassels to independence.



### —school—

*On graduation day, Bruce finds move from 8-3 to 9-5 frightening.*

### time

It was graduation day, and the football field was adorned with 293 black and gold garbed seniors. Among them was Bruce Psuedo, nervously surveying the bulletin bearing the presumptuous title, "Baccalaureate and Commencement," but all he knew was that today he would graduate.

Mr. Cross and the Symphonic Band played a fine piece, but Bruce only stared preoccupied. He was missing Tennessee Tuxedo.

The band was done and he shifted nervously in his chair as Don Walters of the First Christian Church delivered a truly moving baccalaureate.

He checked the bulletin again, then readied himself for what was to come. The program stated that salutatorian, Tammy Seiber, and valedictorian, Melanie Gehrke were to give their addresses. Bruce hoped they would also give their phone numbers.

Don Walters had finished his message and Bruce stood at the ready with a pencil. Tammy got up and delivered her address, followed by Melanie who

## Melanie, Tammy lead, address classmates

gave the Valedictorian speech. Even Scott Carpenter, the class president delivered an address. Bruce admitted that each had said some very profound things, but none said anything about where they lived.

Next, Mr. Cox gave the presentation of the Class of 1981 but Bruce was still occupied with the addresses.

Before he knew it, superintendent, Robert Kurtz began to read off the names of the graduating seniors. Suddenly it struck Bruce. This meant more than just freedom from school, it meant taking a step. It meant leaping from security to ambiguity, reaching out to grow. Like the fledgling of an eagle, taking that leap into nothingness, yearning to grasp the air with the surging wings and be borne to the clouds.

Mr. Kurtz pronounced Bruce's name, and he rose easily from his seat, neatly tangled his feet in an impassive folding chair and stumbled to the ground. His first step into adult life.




**Left turn.** Before seniors Alice Combs and Dottie Muller can perform their routine at halftime they must spend hours practicing. Two practices are held to prepare for every game.

**Shape it up.** Toning the muscles of the leg is essential for good execution at games. Sophomores Todd Steele and Steve Wagman endure high stepping to develop the thigh muscles.







March to the beat. Along with playing, marching is also an important aspect of band. Junior Tom Schmidt and other band member practice in provision for oncoming presentations.

Under hand hit. After the sleet and snow of winter, sophomore Victoria Joseph takes advantage of the desiccation and sun of spring to resume her tennis practice and fun.



## Perfection gained P in long run Practices

Practice makes perfect is the old saying that still holds true today.

To some practices mean hard work as senior Randy Winter stated "Training is hard but essential in order to have a winning season."

To others practice is the only way to advance in sports. Junior Terry Fines commented, "Practices

aren't always fun, but they are helpful in the long run. You must practice regularly if you want to improve."

To many other students practice is denoted as a time to be with friends and shoot the breeze. Sophomore Sue Grubach stated, "I don't mind practicing because it's an excellent time to converse with your fellow athletes."

There are many different feelings associated with the word practice. From arising at 6 a.m. on Saturday morning to leaving school at 6 p.m. on Monday afternoon, practices will only prove rewarding if you make good use of them.

On the run. Snow or sleet can't stop senior Kevin Halverson as he attempts to stay in shape by jogging daily. Being active in sports requires muscles, dedication and endurance.

Proud of their prey. After a day prowling through the woods, seniors Matt Bartlett and Ron Toth display their evidence of a successful hunting spree ... the squirrel.



## Individuality reflected through selection of own sports Sporting around

While some students participate in school sports, others find competition and fun in individual sports.

Some of these individual sports include roller skating, ice skating, biking, skiing, fishing, hunting, racquetball and girl's softball in the summer.

Students spend their time at Omni Sports Club, competing among themselves. Skating and dancing are common recreational activities these students participate in.

Intramural basketball as well as church organizations have provided competition for non-school team members. Intramural basketball involves dividing the boys into squads that play against

each other.

The Sports Illustrated Club in Highland provides the space for those who like racquetball.

The club features areas for weight-lifting exercises.

As the warmer weather approaches students hit the trails. Bike and hiking paths become popular and well worn. Summer also gives the girls a chance to play softball. For two and half months the girls become active in this individual sport.

When the fall season begins, hunters tighten their bow strings and clean their gun barrels. Taking the faithful dog, the hunter heads for the woods.

If Students don't feel qualified for a school sport or unprepared for that type of competition, there is always the alternative: the individual sport.



**Bowling Club-back row:** Vicki Gardenhire, Tammy Boltz, Doug Schlagel, Paul Powers, Keith Mitchell, Tony Stinnett, Jim Barrett, Rob Marvel, Jenny Berdine. **third row:** Patty Hoverton, Greg Potosky, Cathy Roach, Dave Demeter, Teri Josvai, Rich Kirk, Julie Messinio, Tina Nelson. **second row:** Josie Medina, Mike Perotti, Jim Johnson, Daryl Keith, Ken Puente, Mike Price, Tracy Schilling, Sharon Poi. **front row:** Sue Green, Tammy Anzur, Diane Rafa, David Murray, Wendy Rigot.



**Chess Club-back row:** Mike Perotti, Paul Zapinski, Terry Johnson, Tracy Schulte, Brian Tumbula, James Lozano. **middle row:** Mark Barenie, Randy Szafarczyk, Tony Holsclaw, Chuck Hess, Tom Bunce. **front row:** Diane Rafa, Karla Schulte, Vic Manges, Nikki Latondress.



Dunk it! Senior Larry Troksa wonders if he can get the ball in the hoop as Ron Krnich tries to snatch it away. Intramural basketball is a good way to have fun and keep in shape.

To jump high is human, to jump higher is divine, at least in basketball. All eyes are glued on senior Mike McGuire and junior Tom Troksa during the jumpball to see who wins it.





## It's plus all the fun and I minus all the misery Intramurals

"It's people who want to play basketball but don't have the time or ability to play varsity; they just want to have fun . . . that's intramurals," stated senior Tim McCoy.

The captains are chosen at the beginning of the season, they then select whom they want on their teams. This year there are eight teams participating in intramurals. Each team consists of nine to ten people.

Every Wednesday night four teams compete against each other in the gym at Franklin Elementary School. The games are organized by officer Segally. Blythes Sport Shop aids in the

fun by providing referees for the boys.

"I enjoy Intramurals because it enables me to hold a job and participate in sports at the same time," said senior Dave Bolla.

At the end of the season is the final tournament for the boys. The top four teams compete against each other. The all-stars of the teams will go on to play the teachers.

Great fitness as well as fun is the essence of intramurals.



Will the ball make it? Seniors Rick Jacobs and Mark Campbell watch with their fellow players to see if their shot made it for two points, during one of their Intramural games.

Block that pass, Intramural basketball is one way to spend Wednesday evenings out of the house. Junior Scott Phillips blocks Junior Greg Smith during one of the weekly games.





**Highball.** All the after school practices and extra effort proved successful as junior Steve Price helped lead his team to a 66-55 victory over Hammond Morton.

**Pow.** Sophomore Susan Grubach bumps the ball to her teammates to enable them to return it over the net. Bumping is one of the many maneuvers the players must perform in a game.





Jump for it. Senior Rita Alliss goes up for a jump ball hoping that her teammates will catch it and eventually carry it down the court for a two point basket.

Athletic two-timer. Junior varsity coach Jerry Currado finds that being a coach doesn't only limit him to advising the JV team but also assisting the varsity teams.



## No glory, no letter but loads of satisfaction

# Junior varsity

No crepe paper, no screaming fans and no letter. Since these objects are a typical aspect of an athlete's life, not having them would seem worthless.

But for those who really don't care about these objects they find "loads of satisfaction" in playing junior varsity sports.

"Being on JV doesn't seem important to some people but to others, it is important.

"I like playing JV because I feel that I'm not ready for varsity yet and this is a learning step toward it,"

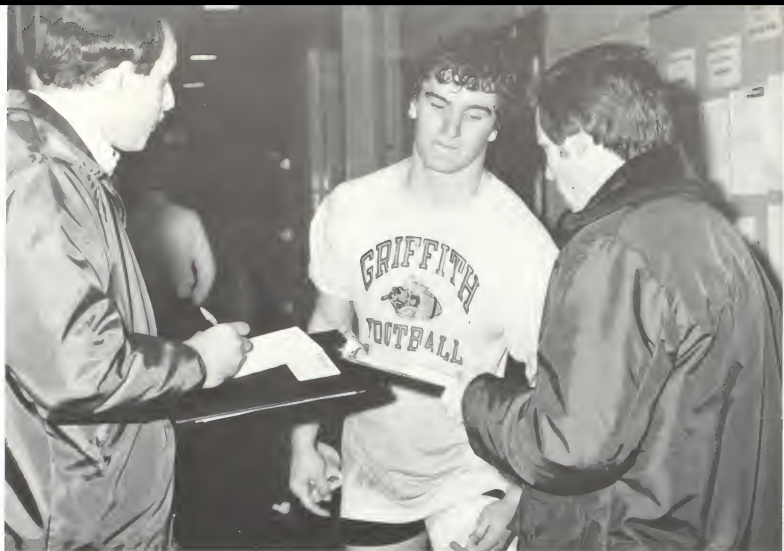
said sophomore Natalie Bruno who played JV basketball and volleyball.

Junior Steve Price who played JV basketball said, "I like playing JV. In fact, that's what I tried out for in the first place."

"I felt that it helped me a lot even though we didn't get much credit for the work and time we put in," said sophomore Michelle DeSmith.

Even without the fans and decorations the people who play JV regard it as a stepping stone that is preparing them for future goals such as playing on the varsity teams.

"I don't think that playing JV is a put down at all simply because I enjoy playing basketball, no matter where or when," concluded sophomore Darryl Austin.



Sweet taste of victory. With their fingers forming a Number One and Coach Les Thornton hoisting a trophy the team celebrated its sectional win over Hammond High.



It's mine. With the football tucked securely under his arm, senior Kevin Halverson attempts to elude the tacklers and reach the end zone, thus, gaining six points.

Wanted dead or alive. Senior Paul Clark and junior Tony Bruno take a break during halftime. Eventually they will be back out on the field, aiding their team in another triumph.

A Public Panther. Senior Mike White proudly informs reporters of the team's success. The Newspapers kept a watchful eye on the Panthers through the football season.

Good game. Senior Steve Klovansh congratulates his opponent on a job well done. Admirable sportsmanship was a major ingredient which led the football team to its many victories.



## Team captures F LSC title Football

Back in November of 1980 it began as a dream; the football team of 1981 made the dream a reality. A sign posted in the weight room "Get it done in '81." became the motto for team.

Those five simple words ignited a spark. The three months of summer vacation were spent running, lifting weights, and performing agility drills. Twenty-three boys and six coaches attended the Wishbone Camp at River Falls this summer.

The Lowell O'Rama presented the first chance to see the other conference teams. Griffith defeated Highland 6-0 and Calumet 8-0.

They started the season with non-conference victories over Hammond Gavitt 16-0, Gary Wirt 35-6, and E.C.

Roosevelt 21-0. The spark became a flame.

The team defeated Lowell, the first conference opponent, 44-0.

One of the main contenders for the conference title was Munster. The 27-12 win over Munster provided Coach Les Thornton with the 100th victory of his career. And, the flame became a fire.

During the first 16 seconds of play against Crown Point, junior Tony Bruno returned a kick-off for 95 yards to score. The team escaped Crown Point 20-14 in the last two minutes of play. Paul Clark hit Tim Gardenhire on a 28-yard touchdown pass with 1:38 left in the game. The fire ignited the fans; to come to life.

Highland was the next opponent to succumb to the Panther Power. Highland was burned by a score of 35-6.

The Homecoming opponent, Bollingbrook, felt the heat of the fire at a 30-0 defeat to the Panthers. During the game Terry Cederholm

(continued on pg. 92)



And the kick off, Senior Pat Burbridge sends the ball sailing through the air, depending on junior Bruce McNeill to keep it from falling into the wrong hands.

Football — back row: Anita Lyman, Coach Les Thornton, Gerry Nisle, Mike White, Ed Konopasek, Coach Larry Parker, Coach Dick Reymore, fourth row: Todd Steele, Steve Klovansh, Jim Colby, Mike Dobosz, Tom Gunnum, Terry Cedetholm, third row: Darrel Doctor, Rob Krupinski, Lupe Sallas, Paul Clark, Tom Kosier, Tim Gardenhire, Matt Bartlett, second row: Mark Arndt, Mark Lazare, Bruce McNeill, Mark Arnie, Pat Burbridge, Steve Price, front row: Kevin Halverson, Tony Bruno, Mark Adams, Kurt McConnell, Bob Jacobs, Mark Campbell, Jim Jones.



## Ed, Mike earn Fall-state Football

(continued from pg. 91)

broke his leg on a fumble recovery. In the huddle while Terry was being carried off the field, Ed Konopasek announced the theme for the rest of the game: "Let's do it for Terry."

The 25-7 win over Calumet provided the playoff opportunity.

The fired-up team, mixed with a blaze of fans, prompted the Lake Central victory. The Indians had not been scored upon in 11 straight quarters but the Panther Power defeated them 27-0. During the game Matt Bartlett blocked in punt and Tom Gunnum, who unknowingly was playing with a fractured leg, picked up the ball and carried it to the 8-yard line. Kevin Halverson scored. The victory over Lake Central

provided Griffith with the Lake Suburban Conference championship.

The team went into the playoffs with that same fire burning strong and beat previously undefeated Hammond High 27-18, for the Sectional championship.

The community backed the Panthers with 27 fan buses, making the trip to the Brickie Bowl. Coach Thornton commented, "The Panthers played hard but were defeated 21-0 by a very big and strong Hobart team."

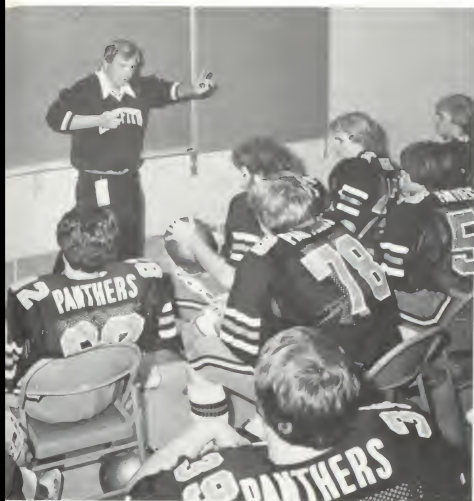
The fire of success began in November of 1980 as a mere spark. It spread to a fire which ignited the fans and the community. This fire will never die; it will keep on glowing in the memories of all.

Team awards received were Most Valuable player, Paul Clark; Most Improved Offensive players, Jim Colby and Tim Gardenhire; Most Improved Defensive players, Tom Gunnum and Steve Price; Best Mental Attitude award, Ed Konopasek and Mike White.



Breaking away. Leaving his competition stranded behind, Junior Tony Bruno hastily runs toward the end zone. Tony's playing ability earned him the Outstanding Defensive Back award.





## Football

### 1981 Football

GHS		Opp.
16	Hammond Gavit	0
35	Gary Wirt	6
21	E.C. Roosevelt	0
44	Lowell	8
27	Munster	12
20	Crown Point	14
35	Highland	6
30	Bollingbrook	0
25	Calumet	7
27	Lake Central	0
27	Hammond High (Sectionals)	18
0	Hobart (Regionals)	21

One more point. Before the players go out on the field, Coach Les Thornton gives them a pep talk to build up their confidence. Ability and determination led to a successful season.

Catch! Instead of a pass, senior Paul Clark resorts to a hand-off to senior Matt Bartlett. Despite their efforts, Hobart was the loss that ended the Panthers winning streak.





One hand carry. Without the interference of his opponents and teammates senior Paul Clark jumps for a lay up. Steady fingers are an asset to any basketball player.

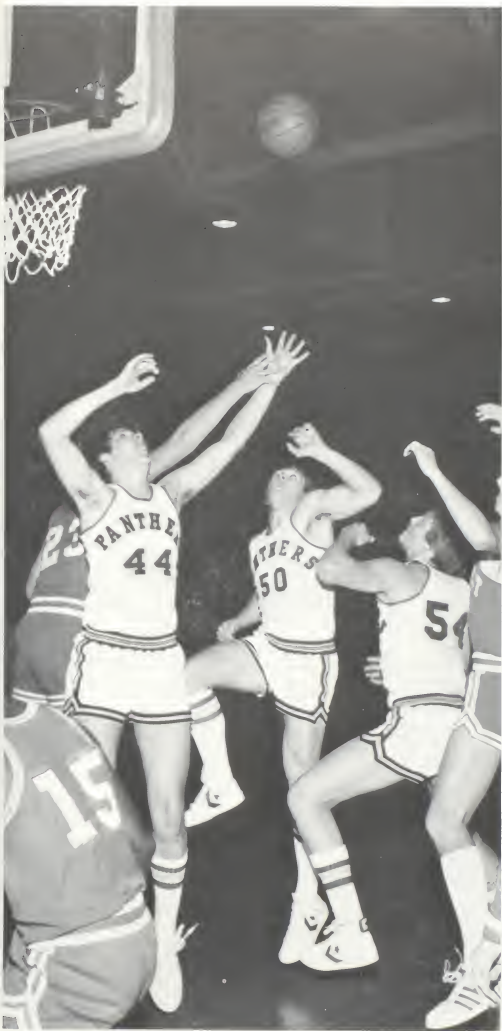
Basketball-back row: Coach Greg Morgan, Bruce McNeill, Jeff Kistler, Thad Zengler, Ed Konopasek, Marko Stepanovich, John Mirda. front row: Manager Greg Potosky, James Hayes, Mike Mackeigan, Darrell Doctor, John Hochstetler, Paul Clark.

## Basketball

### Boys Basketball

GHS		Opp.
64	Michigan City Elston	86
66	Hammond Morton	75
61	Horace Mann	85
46	Highland	47
63	Calumet	66
48	Munster	56
47	Lake Station	67
50	Whiting	71
52	Crown Point	72
67	Knox	79
56	Lowell	73
61	Hammond Tech	65
66	Calumet	73
55	Gary Wirt	86
39	Munster	79
62	Chesterion	79
61	Lake Central	72
76	River Forest	75
69	Hammond Clark	58
48	Hammond Gavit	49
Sectionals		L





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## Players gain pride, **B**perserverance Basketball

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Despite a 2-17 season record the boys basketball team has a right to be proud.

Coach Greg Morgan said, "I think the guys did work well together this year. With the season we've had, you'd have expected some guys to quit, but no one did and I think that speaks highly of their loyalty and teamwork. They also gained pride and perserverance this year."

Coach Morgan said that the main reasons the team had a bad season were lack of confidence, inconsistent play and poor shooting.

"We started off poorly and that built on itself. If we had started off winning, we would probably have won more games because the team would have had confidence.

"We were shooting only 38% from the field as a team. Normally a high school team should have about a 43% average," said Coach Morgan.

Keep those hands up. The way to obtain the ball is to stay one step ahead of the opponent. Seniors Marko Stepanovich and Ed Konopasek and junior Bruce McNeill struggle as they try to score.

Hair raising experience. Once in possession of the ball senior John Mirda has the choice of passing or shooting it. John's attempt proved futile as the team lost 66-63.

## Golden Hoopster Club

# B

## aids averages Basketball

To improve the shooting average, Coach Morgan initiated a shooting club, The "Golden Hoopster" which lasted over the summer. The more baskets one would make, the larger the prize at the end of the summer. However, this club had few participants.

Senior Marko Stepanovich had the greatest goal percent: 53%. Senior John Mirda had the highest free throw percent, 81%. Senior Paul Clark led the team in field goals with 91, and also in steals: 24, and assists, 94. Paul also had the greatest number of free throws with 57 and the number of total points with 238. Leading the team in total rebounds was senior Ed Konopasek with 201.

The team had an average of 38% from the field; their opponents averaging 48%. However, the teams free throw average was 62%, higher than the opponents average of 61%.





Time out. Coach Morgan calls a conference to discuss the teams strategy. Their hopes for a victory were to no avail as they lost the game and finished the season 2-18.



Man on the run. Having control of the ball signifies the enemy is near. The victim, junior John Hochstetler dribbles toward the basket while simultaneously trying to evade his opponent.



It's mine. Senior Ed Konopasek proves that basketball can be a contact sport as he grabs the ball away from his opponent. Despite Ed's efforts the team lost their fifth in a row.



Shoot for two. Once gaining possession of the ball, junior Kim Oppman puts it up. Unfortunately its destination eludes the basket, two points, and the victory against Hammond High.



**Free Throw.** With a soft touch and little luck the basketball will arc into the basket from junior Lisa Daugherty's hands. Free throws often make the difference between a win and a loss.



Inexperienced team lacks knack;

## Girls basketball struggles for victory

The 1981-82 girls basketball season will not go down in history as a year of great achievement and advancement, but as a year of learning.

The cagers ended the season with a record of 1-17. Their sole win came late in the season against Lake Station.

Coach Garretson attributes the team's results to the lack of a program.

"There has only been a 7th and 8th grade girls basketball team for two years. Because of this the juniors and seniors only have played two years whereas other teams have played five."

"If you analyze a game you'll find

because of inexperience.

For the past three years the team has shot less than 30 percent. All three of those years they had a losing season.

You can't win games shooting lower than 30 percent. When you go down, shoot and miss and shoot and miss again the other team gains confidence."

"When you're always trying to fight back from behind it puts a lot of pressure on the team. It takes a good veteran team to come from behind."

"Next year will basically be the same as this. I'm going to have to take a lot of time working on team effort and on fundamentals."

Coach Garretson concluded.

that the teams that have a knack, a special ability to make a big play out of nothing, are the ones that win. Our team doesn't possess this ability



Girls Basketball- back row: Coach James Garretson, Cindy Jones, Judy Verhulst, Lisa Daugherty, Amy Hilbrich, Judy Hilbrich, Donna Voss, Manager Mary Johnson. front row: Rita Alliss, Kim Oppman, Lori Van Gorp, Kristi Archer, Marion Buchko, Denise Hedges.



#### Girls Basketball

Opp.	GHS
Hammond Gavit	L
Valparaiso	L
Hammond Morton	L
Andean	L
Chesterton	L
Highland	L
Lowell	L
Hammond High	L
Munster	L
Merrillville Tournament	L
Hobart	L
Crown Point	L
Lew Wallace	L
Lake Central	L
Merrillville	L
Lake Station	W
Calumet	L
Sectionals	L

Double Battle. Attempting to evade her opponent, junior Kristi Archer dribbles down court and maneuvers herself to the basket. With speed and agility, Kristi tries to score two points.

**Take off.** A good jump aids senior Kelle Steele in her attempt to hit the ball over the net. She must avoid touching the net to make her possible point count.

**S-t-r-e-t-c-h.** Senior Joanne Kregel leaps in the air in an attempt to send the ball over the net. If her try fails, two other teammates also have the opportunity to return it.



## Winning not easy; 8-16 record. Volleyball

The girls volleyball team finished their season with an 8 win, 16 loss record. The girls tied for 6th place in the Lake Suburban Conference.

"We were a very inexperienced team," Coach Don Whittemore said. "I believe the girls were athletically better than some of the teams they were defeated by, but they didn't know how to win.

Junior Kristi Archer received the Most Valuable Player award. She was also chosen by her teammates as Best Server and Best Passer. Senior Joanne Kregel earned Best Hitter while junior Elaine Foster was given Best Blocker. Senior Lori VanGorp was awarded the best defensive player, and senior Rita Alliss was voted Most Improved Player.

"I think next year will be a very good year. Out of the 13 varsity players that competed, 8 will be returning next year. With hard practice and experienced girls, I know next year will prove rewarding," stated Coach Whittemore.

## Volleyball

### Volleyball 1981

Opp.	GHS
Andean	L
Hammond Clark	L
Hobart	L
Bishop Noll	L
Hammond High	W
Lake Station	W
Gary West Side	W
East Chicago Roosevelt	L
Munster	L
River Forest	W
Lake Central	W
Calumet	L
Merrillville	L
Hammond Gavit	L
Crown Point	L
Bishop Noll	L
Hebron	L
Hammond Morton	L
Highland	L
Lowell	L
Gary Lew Wallace	W
Whiting	W
East Chicago Washington	W
Calumet	L



Volleyball-back row: Lisa Dellahan, Elaine Foster, Joanne Kregel, Lisa Dalton, Betty Thiel, Kellie Steele, Sherri Palmer, Coach Don Whittemore. front row: Rita Alliss, Lori Van Gorp, Peggy Konopasek, Cindy Jones, Kristi Archer, Kim Oppman.

Ready, set, return. The set-up is an integral part of a return in volleyball. Sophomore Cindy Jones aides the spiker as she prepares to set up the ball and possibly help score a point.

Different strokes . . . different folks. In swimming members possess the choice of competing in events most suitable to them. Seniors Mickey Lach and Brian McCarty prefer the freestyle and the fly.

The leader's cheer. Coaches Paul Mount and Kim Millus in accordance with manager senior Cheryl Bitton offer a cheer to their team. The swimmers finished the season with a 3-15 record.



## Coach gainsexperience, Penwitt to state Swimming

Without a season, without a coach, and without a team qualified as setbacks for boys swimming. But when a coach was found and boys signed up for the team, two of the setbacks disqualified. The outcome of the remaining obstacles was never successfully overcome, as the boys swimming team finished 3-15.

"We would probably have done better if practices began earlier and if they were harder," coach Mr. Paul Mount stated. Because of the delay with sign-ups and a coach the team was deprived of one additional month of practices.

But as the season concluded and

sectionals arrived the boy's improved substantially. They placed 6 out of 12 with senior Dan Penwitt receiving the Sectional Championship in diving.

"As a team they didn't do too well throughout the season but individually and at sectionals they did an excellent job," assistant coach Kim Millus stated.

After the Sectional Championship, Dan advanced to the state finals where he finished 18 out of 48 divers.

"The competition was tough and I knew I had to do my best. But unfortunately, I made some errors and it cost me," Dan commented.

Divers not only excelled at sectionals, but also at the Portage Invitational. Divers Brian Ryckman, Brad Szurgot and Dan Penwitt received the team trophy.

Despite the overall season record, the team experienced the price of individual success.



Fly like an eagle. While performing a reverse dive, senior Dan Penwitt displays the style that led him to state. Dan placed 18th in the State Finals out of 48 divers.



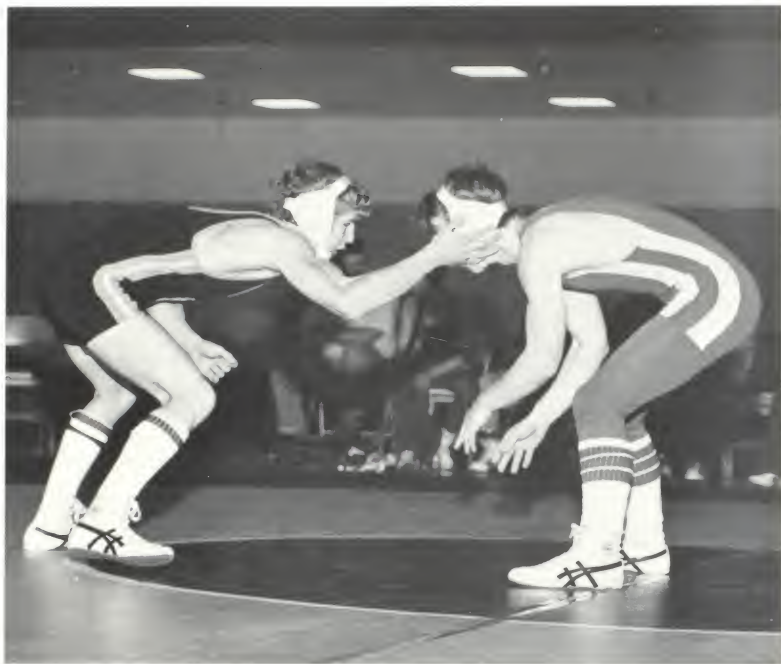
## Swimming

### Boys Swimming

	GHS
Opp.	L
Valparaiso	L
Rensselaer	L
Portage	L
Munster	L
Gary Lew Wallace	W
Gary Wirt	L
Portage Diving Invitationl	W
Hobart	L
Hammond Morton	L
Chesterton	L
Hammond High	W
Lake Central	L
Crown Point	L
Highland	W
Kankakee Valley	W
LSC Meet	5/6
LaPorte	L
Michigan City Elston	L
Hammond Gavit	L
Lowell	L
Sectionals	6/11



Swimming-back row: Tracy Schulte, Debbie Villalpando, Lisa Brack, Kim Navarro, Manager Cheryl Britton, fourth row: Glen Carlson, Tom Schmidt, Steve Gabrys, Karla Schulte, Betty Thiel, third row: Mike Lively, Lou Kachnik, Brian McCarty, Mickey Lach, Dave Wiley, Coach Paul Mount, second row: Rob Bereolos, Brian Ryckman, Brad Szurgot, Greg Mang, Dan Penwitt, Tom Sullivan, front row: Brad Spickard, Andy Hamilton, Bob Lavin, Paul Mount, Greg Shaller, Jeff Rex.



**Head chuck.** In order to take down his T.F. North opponent during a Tri-Duel meet, junior Paul Miller attempts to distract him by slapping him on his face. The team placed first in this meet.

**Pain in the neck.** Sophomore Mark Johnson utilizes the cradle hold as he endeavors to pin his opponent. The win during this meet contributed to one of the team's best seasons ever.





Hold on tight. Junior Brian Clark seizes his opponent in a double chicken wing hold. Brian must restrain him for three seconds in order to win the match against Gary West Side.

Wrestling-back row: Frank Kwolek, Rich Blunt, Curt McQueary, Doug Herd, Jim Jones, Coach Keith Shorb. middle row: Mark Johnson, Brian Clark, Dave Salima, Paul Miller, Matt Bartlett. front row: Dave Seiber, Jim Meny, Rod Fisher, Ron Reed.



## Jones to semi-state

# Wresult of fate Wrestling

Each movement determines the wrestlers fate. Whether it's a cradle, guillotine, or a reversal, the wrestler must be prepared in the event of a takedown.

In order to perform these actions, the Wrestler must be well trained.

"The training ranged from running to lifting weights, the practices were tough but it paid off in the end," stated Brian Clark.

Mastering techniques and maintaining their physical status are other responsibilities of a wrestler.

"Although the boys must watch their

weight, I personally do not believe they should diet continually. I feel this only makes them weaker," stated coach Keith Shorb.

With spirit and continual conditioning the team finished the season with an 8-8 record, not including the one meet which ended in a tie.

The wrestlers placed 4th at sectionals. Three individuals then moved on to regionals, seniors Jim Meny and Jim Jones, and junior Brian Clark. Jim Jones was the only member to advance to semi-state. Unfortunately Jim was defeated in the first round of semi-state.

"Even though I did not win, I enjoyed the trip immensely, it was a fascinating experience which gave me the chance to see many excellent wrestlers."

Alert, aware of every option to use when on the mat, and adjusted to a well-balanced diet constitute the stamina of a good wrestler.

## Wrestling

Opp.	Wrestling	GHS
Hammond Gavitt		L
Gary Lew Wallace		W
Hammond Morton		W
Hanover Central		W
Lake Central		L
Calumet		L
Lake Station		W
Tri Duel		1/3
Crown Point		L
Highland		L
E.C. Washington		L
Lowell		L
Munster		Tie
Whiting		W
ISC Meet		6/7
Sectionals		4/4

New coach and promising talent bring

## Optimism to bleak teams Girls swimming/gymnastics

With a degree in gymnastics, Coach Darcy Pendley took charge of the girls gymnastic team.

The girls ended the year with a 1-10 record.

"The team has an unfavorable record, but their individual performance and placements are quite good. The girls are a young team and willing to work hard," stated Coach Pendley.

In order to better the gymnasts skills, the school will sponsor a

summer program. This program is intended to encourage new participants to join the team.

"As a result of their great efforts the team was awarded new leotards this season, and are awaiting new warm-ups next year," Coach Pendley said. "Along with their new equipment this should be a considerable asset to the team."

For the twenty girls on the swim team the practice and hard work began about the 15th of August and continued until

the 20th of November when the season ended.

At the sectional meet, the girls placed 5th out of 11 teams. The 200 medley relay of juniors Jane Brack, Kim Wasserman, Marion Buchko and sophomore Karen Baker missed qualifying for state finals by one place.

"I feel that the girls swim team is getting stronger every year, and as the experience grows our record will improve," stated junior Jenny Lovin.

The team placed 5th in conference and ended the season with a 1-8 record.

"The team will unfortunately lose many seniors who aided the team during the year, but I feel there will be an excess of young talent to replace them," stated Coach Kim Millus. "As a result our future outlook is promising."



Gymnastics-back row: Coach Darcy Pendley, Lisa Dellahan, Amy Bradley, Ursula Stankovich, third row: Holly Golden, Moni Maglish, Susan Jostes, second row: Lori Maglish, JoAnn Hodor, front row: Kristi Laich, Kathy Baker, Michelle Slanac, Lorene Uhter, Jayne Hodor.



Fine point. Sharp eyes and pointed toes are demanded skills for remaining on a four inch wide balancing beam. Senior Jayne Hodor employs both techniques while performing her routine.



Girls swimming-back row: Jane Brack, Jenny Lovin, Jill Hilbrich, Lory Hobbs, Kim Wasserman, Chris Wasserman, Susan Jostes, Coach Kim Millus. second row: Kim Novaro, Michelle Rafa, Karen Baker, Kathy Baker, Lisa Toler, Jennie Isaacs. front row: Darla Lindell, Marian Buchko, Jayne Hodor, Julie Gordon, Debbie Villalpando, Lisa Brack, Mary Hafner.

Trimmin' for swimmin'. Before competition can begin the girls swim team stretches and bends in order to loosen their muscles which aids them while swimming and diving.



## Girls swimming

Opp.  
Lowell  
Chesterton  
Munster  
Crown Point  
Portage  
Highland  
Hobart  
Lake Central  
Elston

GHS  
W  
L  
L  
W  
L  
L  
L  
L  
L

## Gymnastics

Opp.  
Valpraiso  
LaPorte  
Munster  
Merrillville  
Lake Station  
Crown Point  
Highland  
Hobart  
Lowell

GHS  
L  
L  
L  
L  
L  
L  
L  
W  
L



Golf — back row: Don Plohg, John Pearson, Dave Dye, Mr. Dave Price, front row: Coach Charles Ricks, Ron Pirau, Mike Pirau.

Put your left hip in, put your right arm out. Freshman Dave Dye executes a mighty swing to send the golf ball as far as possible. Dave was one of four team members to make semi-state.



## Spring teams reach more than Gramma's house Cross country/golf

Over the hills and through the woods it's off to the finish line they go. The Cross Country team had its ups and downs this season ending with a 7-5 record and placing third in the Lake Suburban Conference.

"I feel the team did satisfactory; they performed as I expected them to," Coach Ron Divjak stated.

Finishing fourth in sectionals, fifth in regionals but failing to qualify for semi-state, the team's endurance yields high hopes for next year.

placed third in the Sherwood Invitational and fourth in the Lake Hills Invitational.

Seniors Ron Pirau and Don Plohg, sophomore John Pearson and freshman Dave Dye qualified for semi-state.

Receiving Sectional Medalist, Regional Medalist, and Semi-state Medalist, senior Don Plohg showed off his golfing skills.

"A positive attitude combined with perfect attendance made this year's team a success," Coach Ricks said.

The 1981 Golf team flew to the top of the hill with a 10-5 season record. It



## Golf

Golf 1981

Opp.	GHS
Merrillville	W
Hanover	W
Calumet	W
Hanover	W
Munster	W
Highland	L
Lowell	W
Munster	L
Sherwood Invitational	3/19
Lake Central	L
Lowell	W
Highland	W
Crown Point	W
Lake Central	W
Crown Point	L
Lake Hills Invitational	4/21
Calumet	W
Sectionals	3/21
Regionals	3/12
Semi-State	12/20

## Cross country

Cross Country 1981

Opp.	GHS
Michigan City Elston	L
Portage	L
Lowell	W
Merrillville	W
Gary Roosevelt	W
Andrean	W
Calumet	L
Crown Point	W
Highland	W
Whiting	W
Conference	3/7
Sectionals	4/10
Regionals	5/11
Gary West Side	L
Lake Central	L



Cross Country — back row: Coach Ron Divjak, Jim Gerber, Matt Kennedy, Chris Gall, Doug Spitz, Kevin Simac, Mike Brill, Jim Compunik, Randy Winter. front row: Todd Ferry, Terry Fines, Greg Smith, Brian Konopasek, Chuck McCarroll, Jeff Foss, Scott Reed, Roger Winter, Jeff Farley.

A nice cold drink. Coach Ron Divjak compliments sophomore Scott Reed with a cool refreshment and some words of encouragement after a good run at the Lemon Lake Sectionals.

Boys Tennis-back row: Duane Lindell, Darrell Austin, Steve Morasan, Tim McCoy, Coach Gary Dixon, front row: Tom Palinca, Dan Stassin, Joe Huss, Jim Muresan, Mike Egari.



Girls Tennis-back row: Coach Jerry Gurrado, Anne Rubacha, Victoria Joseph, Sally Engle, Denise Frater, Diane Chmiel, front row: Ellen Hass, Marian Donnelly, Paulette Ploeg, Dawn Sanders, Amy Turner.



## Boys tennis

Boys Tennis	
Opp.	GHS
Bishop Noll	L
E.C. Washington	W
Hanover Central	W
Hammond Morton	W
Calumet	L
Lowell	W
Highland	L
Crown Point	L
Munster	L
Lake Central	W
Lake Station	W
Hammond Gavit	W
Gary Wirt	W
Sectionals	L
Conference	L

## Girls tennis

Girls Tennis 1981	
Opp.	GHS
Portage	L
Hobart	W
Merrillville	W
Valparaiso	L
Munster	L
Crown Point	L
Lowell	L
Calumet	L
Lake Central	L
Lake Station	W
Gavit	L
Gary Wirt	W
Highland	L
Clark	W
Hammond Tech	W

## Tennis teams learn true meaning of word love

# Boys/girls tennis

Love . . . , to most students symbolizes affection combined with a lot of hugs and kisses, but not to the tennis teams. To these few students it means gaining a point, or on the other hand, losing one.

The 1981-82 Boys Tennis team finished with an 8-5 record. Throughout the year, the courts were full with practicing players showing that hard work and optimism was their motto.

"I think the team did quite well, considerably better than I expected," stated Coach Gary Dixon. "With a record of 8-5, three of the five losses had a score of 3-2, therefore proving that the boys weren't defeated badly."

Leading the team with the most wins were junior Tom Palinca and senior

Steve Morason, ending the season with 11-2 records. The Mental Attitude award was given to senior Jim Muresan, and

junior Tom Palinca received the Most Valuable Player award.

On the other side of the court, the Girls Tennis team exercised their skills. "This was a year of learning and practicing. The girls weren't very experienced but they worked hard," stated coach Jerry Gurrado.

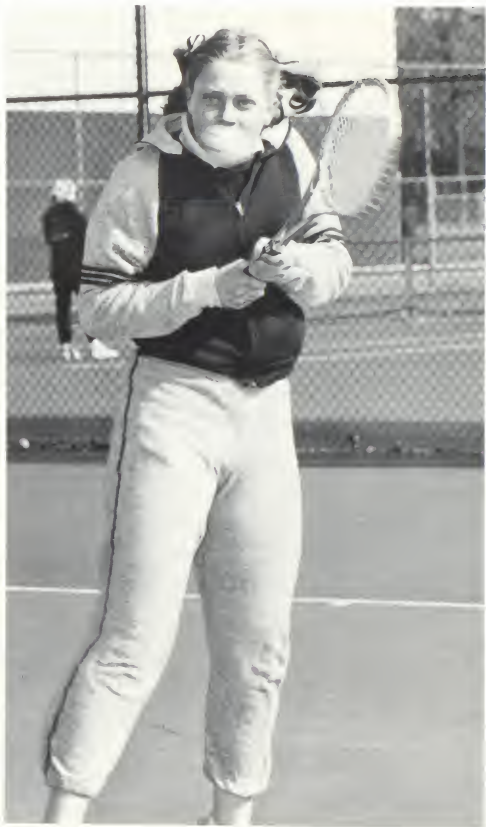
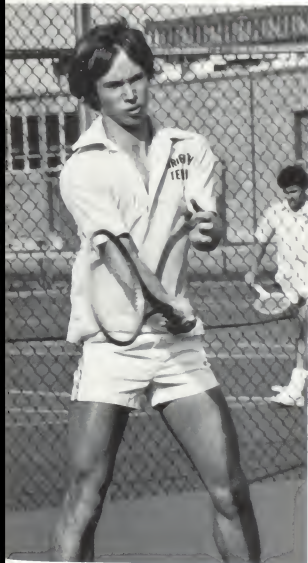
The season ended with a record of 6-9, which included the Conference matches.

Awards went to junior Amy Turner, Most Valuable player; sophomore Diane Chmiel, Most Improved player; junior Marian Donnelly, Best Attitude award.

"The girls showed ambition and enthusiasm this year and throughout the summer. I expect an excellent team next year," concluded Coach Gurrado.



With precision and accuracy junior Tom Palınca lines his racket up with the ball. Tom was awarded Most Valuable Player and was tied with a fellow tennis player for the most wins.



Comin' at ya. Junior Sally Engle awaits to return the ball hoping her forehand will give her an advantage over her opponent. Sally was one of the tri-captains on the team.

Concentration, agitation. Positioned to receive the ball, senior Jim Muresan awaits the arrival. Jim was given the Best Mental Attitude award for his character throughout the season.

Unlike the pot of gold at the end of a rainbow junior Roger Winter finds the ribbon at the end of the track field an attainable goal. He breaks the ribbon by finishing first.

Hang on there. With the help of a pole, junior Jeff Chandler endeavors to evade the bar and a collision, which will signify a reduction in his score.



## Runners, fielders find B it a record year Boys track

It's 3:15 p.m. The halls are quiet except for the distant sound of Adidas pounding on linoleum tile. Nearing, it echoes like a thundering herd. Those conspicuous noises belong to the boys track team.

Whether running through the bare halls inside, or the slush and snow outside, the team continued to practice.

The hard work and effort paid off as the team finished 6-2, with losses only to Chesterton and Lake Central. They came in second in the Little 5, placed third in the Griffith Relays and sixth in the Calumet Relays. Three

members of the team, Kevin Halverson, Chuck McCarroll and Dave Lattin advanced to Regionals.

Not many records were left standing after the season's end. A total of eight were broken with Kevin shattering his own in the 400-meter dash.

Many strived-for goals were achieved as individual award winners were junior Dave Lattin, Most Improved; junior Chuck McCarroll, Outstanding Distance Man; junior Kevin Halverson, Most Valuable Track Man; sophomore Mark Arndt, Outstanding Sophomore; and senior Brian Adams, Outstanding Dash Man.

As awards were received and teammates congratulated, thoughts of those days after school, running through the empty halls came back and athletes realized — it was worth it.







## Boys track

### 1981 Boys Track

Opp.	GHS
Munster	W
Highland	W
Crown Point	W
Chesterton	L
Bishop Noll	W
Lowell	W
Lake Central	L
Calumet	W
Little 5	2/5
Griffith Relays	3/6
Calumet Relays	6/8
LSC Outdoor Meet	3/7
Sectionals	9/14



Headed for the sand. Freshman Gerry Nisle contemplates landing in the sand. His goal ostensibly is to arrive far enough to better his score and help his team score a victory.

Heave ho! With all the strength he can muster, junior Mike White heaves the shotput hoping it will reach beyond his opponents, to raise his score and the teams.



1981 Boys Track-back row: Terry Cederholm, Brian Bradley, Roger Winter, Greg Smith, Chuck McCarroll, Kevin Simac, Sam Marlow, Bryan Konopasek, Chris Isaacs, fourth row: Jim Muresan, Matt Kennedy, Jeff Foss, Scott Reed, Scott Downing, Brian Adams, Jim Gerber, Keith McConnell, Mark Deckard, third row: Mike White, Tim Martin, Kevin Halverson, Gerry Nisle, Mike Hardin, Jake Verhulst, Dale Jones, Terry Fines, second row: Mark Arndt, Mark Adams, Jeff Chandler, Jim Jones, Lou Kachnik, Gary Lindsay, Dan Mikulski, Randy Winter, first row: Dave Lattin, Mike Fortner, Tom Kosier, Dave Combs, Greg Mang.

## Coach cites facilities for 4-3 season Girls track

"Awesome." A word used by Coach Lee Bolhorst to describe the Girls Track Team. "The girls do it all. I, as a coach, am only there to advise. The girls work together as a team. There is no letter 'I' in the word 'team.' A team must be united," Coach Bolhorst said.

The season began with three indoor meets held in the new complex. The Outdoor Season Record closed with a total of 4 wins and 3 losses. In Outdoor Conference competition the team finished with 3 wins and 3 losses.

The coaching this year was divided. Coach Cathy Allen directed the field events while Coach Bolhorst took charge of the running events.

Over one-third of the girls

qualified for sectionals. Junior Rita Alliss was the only team member to advance to Regionals.

A new running event, the 1600-meter relay, replaced the 800-meter medley relay. Even though the team consisted of all

freshmen while the opponents were either juniors or seniors, the girls still remained undefeated.

According to both coaches the major improvement from the previous season involved the use of the new facilities. The complex allowed for the first Indoor Track Season.

"The team has shown by its winning season record how strong the program has become. Plagued by injuries throughout the season, the girls were called upon to participate in events they never dreamed they would be entered in. Many of these girls proved to themselves the rewards to the phrase 'I will not give up,'" Coach Allen commented.



1980 Girl's Track-back row: Coach Lee Bolhorst, Mia Kuss, Sue Grubich, Lea Ann Dye, Julie Gordon, Amy Hilbrich, Vicki Garcia, Missy Cowser, Coach Cathy Allen. fourth row: Judy Verhulst, Sandy Little, Beth Rosinko, Dawn Regeski, Rita Alliss, Debby Regeski, Shelly Smith, JoAnn Ho-

dor, third row: Judy Hilbrich, Pam Batliner, Michele Simac, Barb Sopkowski, Tracy Schilling, Jo-die Concialdi. second row: Pam Kowalinsky, Sandy Mercer, Kris Wang, Michele Rafa, Mary de la Vega. first row: Karen Baker, Chris Cook, Lori Van Gorp, Beth Ciesco, Cindy Jones, Sue Lopp.

After completing her portion of the 800-meter relay against Highland, junior Judy Hilbrich exhibits the physical and emotional drain accompanied by a hard-earned victory.





Bound for the finish line. Demonstrating her jumping technique, freshman JoAnn Hodor leaps over the high hurdle, hoping to break the tape before her opponents.

Reach out, reach out and touch someone. Junior Dawn Regeski strives toward her goal of tagging her teammate in order to achieve a victory over the opposing side.



Oh my aching back! High jumping is a perplexing event, which entails flexibility as well as capability. Junior Julie Gordon demonstrates this in an attempt to surpass the bar.

## Girls track

### 1980 Girl's Track

Opp.	GHS
Hanover Central	W
Highland	L
Crown Point	L
Munster	W
Lake Central	L
Calumet	W
Lowell	W
Griffith Relays	4/6

## 12-19 team finds Home elusive Baseball

There's no place like home. This thought runs through the player's mind as a fiery ball is thrashed from the pitcher's hand, towards his bat. Wondering if it will be a homerun, fans watch attentively.

The consequence of these numerous instances was revealed in the 1981-82 baseball season. The Panthers acquired a season record of 12-19 and a Conference record of 5-7, placing 4th in the Lake Suburban Conference.

Leading the team with a .333 batting average was junior Paul Clark. Achieving a triumphant field average of .1000, juniors Pat Burbridge and Chris Cioroianu demonstrated their skills.

Likewise, individual efforts went to junior Paul Clark, Most Valuable Player; senior Rich Concialdi, Craig Lee Memorial Award; senior Dave Sharp, Most Improved Player; junior Dane Creviston, Top Offensive Player; senior Scott Bridges, Top Defensive Player; and junior Pat Burbridge, Top Pitcher.

Practices were perpetual and tiresome, yet the Panthers didn't surrender. They were continuously striving toward their goal ... home.



1981 Baseball-back row: Coach Tim Foss, Pat Burbridge, Jeff Shuttrow, Dave Sharp, Rich Concialdi, Chris Cioroianu, Joe Lukacs, Tim McCoy, Mary Ciesiak, Coach Jim Anderson. middle row: Betty Thiel, Lori Miller, Howard McClure, Paul Clark,

Scott Bridges, Mickey Lach, Steve Klovaniish, Larry Troksa, Linda Kijurna, Janice Stettin. front row: Mary Nowak, Carol Genis, Ron Urevig, Lupe Salas, Dane Creviston, Mike Dobosz, Allen Setmayer, Rose de la Vega.







Waiting for the pitch, with the bat cocked and feet poised in a ready position, junior Lupe Sallas hopes to elude the outfield and possibly accrue a point.

Last-minute advice. Whenever given, advice can be an essential plus to a person. Coach Tim Foss offers some to junior Pat Burbridge before he steps up to bat.



## Baseball

1981 Baseball		
GHS		Opp.
1	Lake Station	4
1	La Porte	11
1	Portage	4
5	Hammond High	4
5	Hammond High	3
5	T.F. South	15
6	T.F. North	0
9	Crown Point	3
3	Lowell	0
1	Chesterton	0
3	Chesterton	5
0	Highland	10
0	Benton Central	5
0	Benton Central	4
1	Munster	11
3	Lowell	0
12	Hammond Clark	1
4	Hammond Clark	5
0	Crown Point	4
1	Andean	2
2	Calumet	3
0	Munster	1
0	Calumet	4
1	Michigan City Rogers	5
0	Michigan City Rogers	7
9	Lake Central	0
1	Merrillville	8
0	Bishop Noll	5
Conference 4/7		

A keen eye is a required talent in a pitcher's technique. In the follow through of his pitch junior Tim McCoy delivers a fast ball to his opponent, anticipating a strike.



Mr. Robert Kurtz: Superintendent. William Gall: Assistant Superintendent. Mrs. Sarah Condiff: School Treasurer. Mr. Richard Anderson: School Board President.



Mr. James Donnelly: School Board Member. Mr. John Glass: School Board Secretary. Mr. Claude Hochstetler: School Board Member. Mr. Rick Kane: School Board Vice President.

## Faculty

### Active teachers, aid to school

Being a teacher can mean more than just teaching students the difference between a noun and a verb or a proton and a neutron.

Many teachers are involved in more than just classroom activities. For example, coaching is an outside activity teachers participate in. A coach spends many hours planning his strategy for the next game. Preparing and training the athletes is the major task a coach is expected to achieve during his season.

Directing and producing the school play is another out of classroom activity for a teacher. This job is held by Mr. Gerald

Spejewski, head of the Drama Department. Mr. Spejewski devotes much of his time in helping the students prepare the play.

Mr. Ray Weaver aids in presenting movie productions which are shown on weekends in the auditorium. Mr. Weaver stated, "I enjoy teaching but I also enjoy presenting the movies. This job keeps me active in school and student life."

Double duty. After the notes and homework are given to the students in class coaches Larry Parker and Les Thornton must advise and train the football players on the field.



Sam Cox: Principal. Mr. Dave Smith: Assistant Principal. Mr. Thomas Schatzman: Director of Pupil Personnel. Miss Kathy Allen: Girls Track coach, Chemistry.



Mrs. Sue Artim: Office secretary. Mr. Jim Bartlett: Athletic Director. Mrs. Sandra Beahm: Biology. Mr. Howard Besch: Chemistry, Physics, Student Council sponsor, Science Department Chairman, Honor Society sponsor.



Mr. Bill Birk: Economics. Mr. Frank Burke: Boys Track coach, Gym, Physical Education Department chairman, Woods. Miss Pat Clark: Reflector, Panther Press, News Bureau, English mini-courses, Quill and Scroll sponsor. Mrs. Carol Collet: Library assistant.



Mrs. Cathé Crabbs: English mini-courses Sophomore English. Mr. Noel Cross: Band. Miss Margaret Croxton: Foods. Mr. Carl Dalton: Psychology, Sociology, Social Studies Department chairman.



Mrs. Susan Dennis: Health. Mr. Ron Divjak: Cross Country coach, gym. Mrs. Mary Earp: School nurse. Mrs. Susie El Naggar: Algebra, Geometry.



Mrs. Judith Erickson: English mini-courses. Mr. Arthur Fiscus: Audio-visual director. Mr. James Garretson: Guidance Department chairman, Girls Basketball coach. Mr. Joe Glassford: Power Mechanics.



Mr. Gerry Gurrado: JV Basketball Coach, Social Studies mini-courses, Government. Mr. Charles Harkin: English mini-courses, English Department chairman. Mr. Bob Hastings: History mini-courses. Mrs. Lynn Heller: Guidance counselor.



Mrs. Betty Holmgren: Shorthand, Secretarial Practice. Mrs. Janet Howell: Guidance counselor. Mrs. Margie Keithly: Home Economics Department chairman, Clothing, Prep. Mrs. Janet Konopasek: Secretary.



Mr. Dick Koval: Business Department chairman, Accounting, Business Math. Mrs. Susanne Lamfalusi: History mini-courses. Mr. Dan Leslie: Wood shop. Mrs. Clara Lazar: Guidance secretary.

## Responses unique to funny question

"What is the funniest thing that has ever happened to you during your teaching career?" When asked this question each teacher's response was unique but amusing.

"Approximately eight years ago I came to school in haste. Soon I was informed by an observant student that I was wearing two different color shoes. The rest of the day I was the subject of laughter," stated economics teacher, Mr. Bill Birk.

"It was the day the chemistry labs were due, I left school with a large box containing the labs. I went out to my car placing the box on the roof while I opened the door. Forgetting to recover the box I drove off, only to discover a few blocks later that the papers were scattered over the street. Ironically, after searching for hours I found every paper," said Mr. Besch, science teacher.

"It was a average school day, I was sitting in my office when a boy entered the room. He had his braces hooked together and couldn't talk. I amusingly unclasped the braces and the boy was then able to speak."

said Mrs. Erp, school nurse.

"After reading a Ray Bradbury book, my students were prepared to see the film. I turned on the projector expecting the usual film when all of the sudden a man appeared on the screen. The man said, 'Do you know what to tell your children when they ask about sex.' I was astonished and immediately turned off the projector." stated Mrs. Erickson, English teacher.

"The students in my advanced biology class were testing for bacteria. Before they began the experiment, I had placed the bacteria on one piece of candy. The students spread the bacteria by shaking hands with one another, after touching the candy. The candy was to be thrown away as soon as the students were finished with it. After the clean-up was completed a student approached me and asked if I said they could eat the candy. Just then I noticed he was sucking on something. I became hysterical, and soon was relieved to discover the student was eating a cough drop," stated Mrs. Beahm, biology teacher.

The answers to the questions were different, but they had one thing in common ... they were all funny.



Walking with confidence. That may be the case with Mr. Bill Birk, economics teacher today, but not eight years ago when he was caught wearing two different pairs of shoes to school.

Mr. James Mason: Trigonometry, Calculus, Consumer Math, Math Department chairman.  
Mr. George McClure: Metal Shop, Mrs. Margaret McNabney: Typing, Business Law, Mr. Ken Miller: DECA, DE, ICE, Senior Class Sponsor.

Mr. Craig Morgan: General Math, Consumer Math, Geometry, Varsity Basketball Coach. Mr. Herb Noonan: Gym. Mr. Charles O'Rourke: English mini-courses, Sophomore English. Mrs. Jacquelyn Oexmann: Biology 1-2, Human Issues.

Cafeteria Staff-back row: Jenny Skoczen, Penny Hood, Joyce Waddle, May Eischensehr, Emily Willerman, Marrian Koleski, Jean Williams, Arlene Bradley, front row: Leona Newberry, Betty Santay, Martha Johnsen, Mary Ann Clark.





Mr. Larry Owen: History mini-courses. Mr. Larry Parker: Drafting. Mrs. Kyra Perry: Typing, Clerical Procedures. Mr. Bill Platt: Algebra, Consumer Math.

Mr. Wayne Price: Typing. Golf coach. Miss Cynthia Przondo: Choral director, dramatic productions music director. Mr. Donald Ray: Government, Economics. Mr. Dick Reymoe: Fund. DE., assistant football coach.

Mr. Chuck Ricks: Art, Art Department chairman, Golf coach. Mrs. Sharon Smith: English mini-courses. Mr. Gerald Spejewski: English mini-courses, drama director. Mr. William Stamos: Biology 1-2.

Mr. Stephen Stanczak: History mini-courses. Mrs. Peggy Stuart: Algebra, Geometry, Consumer Math. Mr. Les Thornton: Social Studies mini-courses, Varsity Football coach. Mrs. Lawrence Trowbridge: Head Librarian.

Mrs. Julie Turner: Office Secretary. Mrs. Cathy Wasielewski: gym. Mr. Ray Weaver: Spanish, Drama Producer, Junior Class sponsor. Miss Betty Weber: French, Foreign Language Department chairman.

Mr. Robert Witt: Arts and Crafts, Ceramics. Mrs. Yannuzzi: Drawing and Painting, Art Appreciation. Mrs. Nancy Yuhasz: audio-visual secretary.





Catherine Louise Adams: Booster Club 2; Executive Council 2-4; Student Council 2; Steve Joseph Adeshold: Cathy J. Aquillon: Band 2-3.

Tammy Florence Allenbaugh: DECA 4; sec'y 4; Student Council 2; Rita Maxine Alline: Basketball 2-4; Track 2-4; Volleyball 2-4; Booster Club 2-4; Swearingin 3-4; Concert Choir 3-4; Girls Choir 2; sec'y 2; Girls Ensemble 2-3; Executive Council 2-4; Honor Society 3-4; Varsity Club 2-4; Quill and Scroll 3; Student Council 2; Reflector 2-3; Panther Press 2-3; Journalism workshop 3; Tamara Ann Anzures: Tennis 2-3; Bowling Club 2-4; sec'y 3-4.

Raymond L. Armstrong: Scott Alan Arts: Cresta Ascheritz: Booster Club 2-3; Executive Council 3; Student Council 3.

Tina L. Aumiller, Sandra Lynn Bach: Booster Club 2-4; Honor Society 2-4; Panherettes 2-4; Panherettes workshop 3; Turnabout Princess: Poon Queen Candidate: Sonia Balas; Honor Society 3-4; Quill and Scroll 3-4; Treas. 3-4; Reflector 2-4; editor 4; Journalism workshop 3-4.

Ward Ballard, Mark Barenie: Football 2-4; Band 2-4; Chess Club 4; Barbara Helen Barnard: Volleyball manager 2-3; Matthew Brett Bartlett: Football 2-4; Wrestling 2-4; Varsity Club 2-4; Student Council 4; Turnabout Prince Candidate; Pamela Renee Battines: Track 2-3; Booster Club 2-4; Ellen Sue Bennett: Concert Choir 4; Girls Choir 3; Girls Chorus 2; Chorale 3-4.

Richard James Bereokor: Swimming 2-3; Tennis 2; Varsity Club 2-4; Reflector 3-4; News Bureau 2; Joann D. Bernotum: Concert Choir 4; Girls Choir 3; Girls Chorus 2; Girls Ensemble 2; Donna Marie Billingham: Track 2; Swimming 2; Band 2-4; Executive Council 4; Honor Society 3-4; Student Council 2-4; sec'y 3-4; mat mads 4; Renee Joan Blair: Swimming 2-4; Band 2-4; Varsity Club 3-4; Richard W. Blunt: Wrestling 2; Dramatics 2-4; Ken Anthony Bodamer: Football 2.



Senior Executive Council-back row: Linda Kijurna, Vicki Garcia, Sally Engle, Denise Fratter, Chris Gonzalez, third row: Gina Cornejo, Richard Kirk, Betty Thiel, Karla Schulte, Anne Osmulski, Greg Potosky, second row: Cheryl Britton, Leslie Milch, Denise Paradis, Joanne Kregel, Rita Alliss, Donna Billingham, Lea Ann Dye, front row: Tammi Caldwell, Judy Hilbrich, Jayne Hodor, Sandy Little, Kellee Steele.

## Anxious seniors count down days

Anxious seniors await graduation; 2,124 school days have passed since they nervously entered the first grade, minus the inevitable absentees. Seniors are torn between looking forward and back.

Class spirit helped seniors win Activities Night and second place in the float to tie for the Spirit Flag during their last Homecoming, which helped climax a memorable football season.

The seniors were represented throughout the year by Judy Hilbrich, president; Sandy Little, vice president; Kellee Steele, treasurer; and Jayne Hodor, secretary. Mr. Ray Weaver acted as their sponsor.

"I'm truly proud of my senior class. The terrific spirit that they've projected has been amazing. I couldn't think of a better group to work with," Judy said.

Other senior memories include Senior Banquet, March 21, Senior Ditch Day, March 19, the ledge, biology, and the "Lake Central" cheerleaders.

Those 2,124 days will soon be over, but more time stretches ahead. What those days will hold is totally up to the seniors.





Dave Bolla: Tammy Ann Bolz: Booster Club 2, DECA 3.4, Executive Council 3.4, Student Council 3.4, Bowling Club 3.4 Brian Rex Bradley: Track 2-4, Wrestling 2-4, captain 4, Varsity Club 3.4 Robin Brambert: Cheryl Ann Britton: Swimming manager 4, Executive Council 4, Student Council 4, Reflector 4, Swim timer 3.4, Journalism workshop 4 Lisa Rene Brooks: Booster Club 2-4

Dave R. Brown: Wrestling 2, Band 2-4, Dramatics 2, Thomas James Bunce: Dramatics 4, Chess Club 4 Patrick John Burdette: Football 2-4, Baseball 2-4, Varsity Club 3.4 Michelle Nina Burge: Track 3-4, Swimming 2, Booster Club 2-4, Cheerleading 2-4, Varsity Club 2-4, Student Council 2, Prom Queen Candidate: Turnabout Princess Candidate: Homecoming Queen Candidate: Cheerleading workshop 2-4 Tammi Ann Caldwell: Track 1, Booster Club 2-4, Cheerleader 4, Concert Choir 3.4, Girls Choir 2, Girls Chorus 2, Chorus 3.4, Dramatics 3.4, Executive Council 2-4, Honor Society 3.4, Varsity Club 3.4, Student Council 2, Pantherettes 2.3, Pantherette workshop 2.3, Turnabout Princess Candidate: Trackettes 2-4, Cheryl Campbell, Linda Lou Campbell: Band 2.3, Booster Club 2-4, Executive Council 2, Student Council 2, Pantherettes 2-4, Mark Allan Campbell: Football 2-4, Bernadeta Catena Carroll: Booster Club 2, DECA 3.4, Josephine Casares: Booster Club 2-4, Jeff Gregg Chandler: Football 2.3, Track 2-4, Band 2, Varsity Club 3.4, Keith A. Chermak.

Janet Ann Chidichimo: Booster Club 2-4, Executive Council 2, Cross Country timer 4, Brenda Ann Chikos: Reflector 3, Karen Gail Choate: Beth Ann Margaret Clesco: Track 3-4, Booster Club 2-4, Sweatgirl 3.4, Executive Council 3.4, Honor Society 2-4, Varsity Club 2-4, Mary Frances Gielak: Basketball 2, Booster Club 2-4, Varsity Club 2-4, Pantherettes 2-4, Pantherette workshop 2-4, Intsig 3, Chris Cusumano: Basketball 2, Football 2, Tennis 4, Baseball 2-4, Concert Choir 2-4, Chorus 2-4, Dramatics 2.3, Varsity Club 4, Quill and Scroll 3.4, Panther Press 3.4, editor 4, Journalism workshop 4, Boys State Delegate.

Paul Kevin Clark: Basketball 2-4, captain 3.4, Honor Society 3.4, Varsity Club 2-4, Prom King Candidate: Turnabout Princess Candidate: Jim Dean Colby: Football 2-4, Track 2, Wrestling 2, Varsity Club 3.4 Alice Blythe Combs: Booster Club 2-4, Executive Council 2, Pantherettes 2-4, Pantherette workshop 3, Gene Corle: Gina Christine Cornejo: Booster Club 2-4, Executive Council 3.4, Pantherettes 3.4, Pantherette workshop 3.4 Eddie J. Cox: Bowling Club 3.4

John Bradley Cozolino: Baseball 4, Darrell Glenn Croft: Track 4, Cross Country 2-4, captain 4, Honor Society 3.4, Varsity Club 2-4, Tod A. Crowell: Band 2, Phyllis Coonka: Brian Cummings: Daniel Louis Darrell.

Mark Anthony Deckard: Track 3, Rosemarie de la Vega: Executive Council 2, Pantherettes 3.4, Pantherette workshop 3.4, mat maid 2, scorekeeper 2-4, Michael Donovan Dobosz: Basketball 2, Football 2-4, Baseball 2-4, Varsity Club 3.4, Homecoming King Candidate: Daniel E. Doctor: Concert Choir 2-4, vice pres 4, Chorus 2-4, Dramatics 3.4, Panther Press 3.4, Cynthia Marie Douthett: Basketball 2, Track 2, Booster Club 2, Colleen M. Dragovich: Booster Club 2, Student Council 2

Kurt Allen Duncan: Lea Ann Dye: Basketball 2, Track 2-4, Volleyball 2, Booster Club 2-4, Cheerleader 2-4, Executive Council 2-4, treas. 2, Varsity Club 2-4, class treas. 2, Prom Queen candidate: Turnabout Princess candidate: Homecoming Queen candidate: Sally Lynn Egan: Tennis 2-4, captain 3.4, Volleyball 2.3, Band 2.3, Booster Club 2-4, Executive Council 3.4, Honor Society 2-4, vice pres. 3, pres. 4, Varsity Club 2-4, Swim timer 2-4, Girls State Delegate: Mary Lynn Farrell: Concert Choir 3.4, Girls Choir 2, Chorus 3.4, Girls Ensemble 2, Don S. Fisher: Wrestling 2, Ronald Eugene Fisher: Basketball 2, Football 2.

Denise Ann Fratter: Tennis 2-4; Captain 3-4, Band 2-4, Executive Council 3-4, Honor Society 2-4, Varsity Club 3-4, Quill and Scroll 3-4, sec'y 3; News Bureau 2-3, chief 3, Swim timer 2-4, Band workshop 2; Journalism workshop 2; Kevin R. Frisk, Cynthia Foss, Steve J. Gabrey: Football 2; Swimming 2-4; captain 3-4, Baseball 2; Janet M. Garasik: Booster Club 2; Victoria Jean Garcia: Basketball 2; Track 2-4, Volleyball 2-3; Booster Club 2-4; Sweatgirl 3-4, Executive Council 3-4, National Honor Society 3-4, Varsity Club 2-4, Student Council 2

Timothy R. Gardenhire: Basketball 2, Football 3-4, Jim R. Gerber: Track 3, Cross Country 4; Wrestling 3; Heather Lea Golden: Swimming 2, Booster Club 2-3, DECA 3-4, pres. 4; Chess Club 2; Chris Thomas Gonzalez: Wrestling manager 2; Band 2-4, Dramatics 3-4, Executive Council 2-4, Varsity Club 3-4, Student Council 2-4; vice pres. 3; pres 4, Panther Press 3, News Bureau 4, chief 4, class vice pres. 3; Pat Gonzalez, Julie Lynn Gordon: Track 3-4, Swimming 2-4, captain 4, Panhiettes 2-3, Panhietre workshop 2-3, Booster Club 2-4, Varsity Club 2-4

Chris Govert, Bob Grabinski, Kris Grogido, Suzanne T. Green: Track 2-3; Booster Club 2-3; Student Council 3-4, Bowling Club 4; Julie Ann Grubich: Swimming 2-3; Booster Club 2-4; Sweatgirl 3; Girls Choir 2; Student Council 3; Panhiettes 4; Tom F. Gunnun: Football 2-3; Wrestling 2, Baseball 2-3, Varsity Club 3-4, Panther Press 2-3

Roy B. Hall, Jerry J. Haller: Tennis 2; Damon Hajdich, Kevin T. Halverson: Football 2-4; Track 2-4, Varsity Club 2-4; Earlene Marie Hamah: Concert Choir 4, Girls Chorus 2-3; Girls Ensemble 2-3; DECA 3-4, Cynthia G. Hardin: Booster Club 2; Concert Choir 3-4, Choral 3-4; Dramatics 2-4, Bowling Club 2

Michael Dean Hardin: Track 2-4; Ken P. Hartman, Sharon L. Hattaker, Barry Lynn Hayes: Concert Choir 2-4; James Edward Hayes: Basketball 2-4; Track 2; Varsity 2-4; Denise Diane Hedges: Basketball 2-4, Track 2-3; Swimming 2; Booster Club 2-4, Sweatgirl 3-4, Varsity Club 2-4

Denise Marie Hein: Booster Club 2-4, Sweatgirl 4; Victor Armando Hernandez: Band 2-4; Dramatics 2-4; Charles N. Hese: Concert Choir 2-4; Choral 2-4; Dramatics 2-4; Chess Club 4; Judith Jennifer Hillrich: Basketball 2-4; Track 2-4; captain 4; Booster Club 2-4; Cheerleader 2-4; captain 4; Executive Council 2-4; vice pres. 2; pres. 3-4; Honor Society 3-4; Varsity Club 2-4; Cheerleader workshop 2-3; Brian Keith Hillman, Jayne Frances Hodot: Track 2-4; Swimming 3-4; captain 4; Gymnastics 2-4; Band 2-3; Booster Club 2-4; vice pres. 4; Cheerleader 2-3; Executive Council 3-4; sec'y 2-4; Honor Society 3-4; Varsity Club 2-4; vice pres. 4; Homecoming Queen Candidate, Trackettes 3-4, Cheerleader workshop 2

Tony James Holclaw, Mary Kay Houlden: Booster Club 2-4, Sweatgirl 3-4, Concert Choir 3-4; Girls Chorus 2; Choral 3-4; Debbie Jean Howerton: DECA 4; Lisa Anne Huzzie: Swim Timerette 2-4; Allison Jeanne Hyde: Booster Club 2-3; Concert Choir 4; Girls Choir 3; pres. 3; Girls Chorus 2; vice pres. 2; Choral 3; Dramatics 3-4; Executive Council 3; Reflector 3; Rick R. Jacobs

Kelly Anne Janzen: Swimming 2-3, Booster Club 2; Nancy Marie Jarmakowicz: Track 4; Gymnastics 2-4; Booster Club 2-4; Cheerleader 3-4; Varsity Club 2-4; Cheerleader workshop 3; Cathy Jo Jeanes: DECA 3-4; Scott L. Jevayk: Chrystine Lynn Johnson, Terry Wayne Johnson: Swimming 4, Band 2-4; Chess Club 4





David Allen Jones, Debra Jones, James Curtis Jones: Football 2-4, Track 3-4, Wrestling 2-4, Baseball 2, Varsity 2-4; Christopher Gene Jostes, Tracey Lee Garrett, Kasparik: Concert Choir 4, Girls Choir 3, Girls Chorus 2, Phyllis Kaufman

Terry Randolph Keelen: Concert choir 2-4, Choral 2-4, Dramatics 2-4, Executive Council 2-3; pres. 2, Barry B. Kephire, Linda Sylvia Kujmar: Booster Club 2-4, Executive Council 4, Panhorettes 2-4, Panhorettes workshop 2-4, Homecoming Queen Candidate, Mat maids 2-4, Denise Kime, Richard Alan Kirk: Track 2, Tennis 2, Dramatics 2-4, Executive Council 2-4, Varsity Club 2, Bowling Club 2-4, captain 3-4, Jeffrey David Kusler: Basketball 2-4, Football 2, Varsity Club 2-4

Steven Todd Klovanski: Football 2-4, Baseball 2-4, Varsity Club 3-4, Prom King Candidate, Homecoming King Candidate, Denise Kniemenen, Lisa Marie Kominski, Bryan Alan Konopasek: Track 2-3, Cross Country 2-4, Concert Choir 2-3, Prom King Candidate, Homecoming King Candidate, Ed Steven Konopasek: Basketball 2-4, captain 4, Football 2-4; captain 4, Varsity Club 2-4, Turnabout Prince Candidate, Prom King, Homecoming King, All-star football 4, Joanne Marie Kregel: Basketball 2-3, Volleyball 2-4; captain 4, Booster Club 2-4, Concert Choir 3-4, pres. 4, Girls Chorus 2, Girls Ensemble 2-3, Executive Council 2-4, Honor Society 2-4, sec'y 2-4, Varsity Club 2-4, Student Council 2

Ann M. Kudzinowski: Booster Club 2-3, Concert Choir 4, Girls Choir 3, Girls Chorus 2, Choral 3-4, Girls Ensemble 2, Dramatics 3-4, Julianne E. Kurtz: Track 2-4, Swimming 2-3, Band 2-3, Booster Club 2-4, vice pres. 3, Sweatshirt 4, Executive Council 3, treas. 3, Varsity Club 2-4, Band camp 2, Frank Mathew Kwolek: Football 2, Wrestling 2-4, Varsity Club 3-4, Michael Scott Lach: Swimming 2-4, Baseball 2-4, Varsity Club 3-4, David E. Lattin: Track 2-4, Wrestling 2, Tim Roland Leonhardt

Susan Lynn Lentsch, Kimberly Suzanne Lewis: Booster Club 3, Patricia Ann Marie Letts, Tom Lichte, Richard Michael Lindauer, Duane S. Lindell: Tennis 2-4, captain 4, Varsity Club 2-4

## Seniors

### Couples depart for night of fun

Saturday afternoon, four o'clock, house of a female party. Preparations begin. Afore-said female takes shower. Female (here-after called Bertha Bliss for the sake of simplicity) blow dries her hair. Bertha selects evening's ensemble. She dons the glamorous confection and steaming curling iron in hand, proceeds to arrange her long blonde locks into an enticing arrangement. Miss Bliss applies her warpaint in a multitude of pastel shades. The time is now six o'clock. Bertha brushes her teeth for the ninth

time. She applies more lipstick. Female party's preparations for date are completed.

Saturday after noon, five o'clock, house of male party. Preparations begin. Afore said male showers. Male (here-after called Barney Bates for the sake of simplicity) blow dries his hair. Barney dons traditional garb of worn Levi's, flannel shirt and black concert t-shirt. Mr. Bates considers various comb choices, carefully weighing the pros and cons of each, finally selecting basic black for the sophisticated look. The time is now 5:53 p.m. Barney brushes his teeth for the third time. He fastens the chain to his leather trucker's wallet and puts it confidently into his right

back pocket. Preparations completed.

Six thirty, Bertha's house. Door bell rings. Mrs. Bliss answers it while her daughter hides for exactly two minutes so as not to appear too eager. When the time is up Bertha makes a sweeping entrance down the carpeted stairs. Effect well-planned, Barney is speechless. This is well since he would likely be a roll of toilet paper were his I.Q. one point lower.

At 6:38 p.m. the happy and well-matched couple depart for a night of fun and excitement at the Rush concert. And they live happily ever after.

Jeffrey Ray Little: Chess Club 4, Kathy A. Little: Band 2-4, Booster Club 2-4, Honor Society 3-4, Panhorettes 2-4, Panhorette workshop 2-4, Sandra Kay Little: Track 3-4, Gymnastics 2-3, Booster Club 2-4, Cheerleader 3-4, Honor Society 4, Executive Council 2-4, vice pres. 4, Quill and Scroll 3-4, Student Council 2, Panther Press 2-4, Journalism workshop 3, Cheerleader workshop 3.



Joseph E. Lukacz: Football 2, Baseball 3-4, Varsity Club 4, Anita June Lyman: Football manager 3-4, Booster Club 2, Varsity Club 3-4, Theresa Ann Magiera.



Elizabeth A. Maldonado: Booster Club 2, Varsity Club 2, Michael Raymond Mandernach: Football 2, Golf 3, Swimming 2, DECA 4, Todd Joseph Mandernach.



Victor James Mangus: Cross Country 2-3, Dramatics 4, Chess Club 4, pres. 4, Samuel Franklin Marlow Jr.: Track 3-4, Gordon K. Mauger: Baseball 2, Band 2-3.



Martha J. Masberry: DECA 4, Charles Thomas McCarroll: Track 2-4, captain 3-4, Cross Country 2-4, Varsity Club 2-4, Quill and Scroll 3, Reflector 2, Panther Press 2-3, From King Candidate, Turnabout Prince, Brian William McCarty: Football 2-3, Track 2-4, Swimming 2-4, Varsity Club 3-4.



Rebecca Ann McCauley: Booster Club 2-4, Panhorettes 2-4, vice pres. 3, pres. 4, Panhorette workshop 2-4, Timothy J. McCoy: Tennis 4, Baseball 3-4, Varsity Club 3-4, Quill and Scroll 3-4, Panther Press 3-4, News Bureau 3, Journalism workshop 4, Richard Michael McGuire.



Josephine E. Medina: Track 2, Booster Club 2-3, Girls Choir 3, sec'y 3, Girls Chorus 2, Girls Ensemble 2-3, Executive Council 3, Varsity Club 4, Student Council 4, Bowling Club 2-4, captain 4, Panther Press 3, Karen D. Melton: Booster Club 2-4, James B. Meny: Wrestling 2-4, captain 4, Varsity Club 3-4.



Julie Jo Mesiano: Track 2, Band 2, Booster Club 2-4, Concert Choir 4, Girls Choir 2-3, Girls Ensemble 2-3, Executive Council 2-4, Student Council 4, Bowling Club 4, David Joseph Mihalich, Mike Mikovetz.



Almost solved. With over one billion possibilities but only one solution, senior Donna Voss endured frustration and despair for three months until she mastered the cube in under five minutes.



## False advertising: true frustration

Recently an ad read: Rubik's Cube™ fun and relaxation for the entire family.

False advertising? Some would say.

In the opinion of many who have experienced the puzzles of "The Cube", the advertisement should read "Rubik's Cube, frustration and aggravation for all those involved."

Of course, not everyone becomes so involved with finding the solution, but for those who do, don't despair, there are more ways than one to find it.

First, and most frustrating, is trial and error, or in other words, using your own wit and wisdom to try and solve it.

Second, is finding the solution through various books and pamphlets that have been published for this purpose. Although this method is less foolproof it can prove to be almost as mind-boggling.

Third, is the cheater's way out: disassembling, then reassembling to get the desired results. This method is used when trying to impress another with a display of skill.

Fourth, for those seeking revenge, a small wooden-paddle can be purchased, which is made expressly for the purpose of smashing the thing to pieces.

Last but not least, when you reach the height of impatience, there's always a garbage can or window located conveniently nearby.





Lealie Ann Milch: Booster Club 2-4, Concert Choir 3-4, Girls Chorus 2, Chorus 3, Executive Council 4, Student Council 2, Panharettes 3-4, Charles R. Mills: Concert Choir 2-4, John Steven Mirza: Basketball 2-4, Football 2-4, Baseball 2, Concert Choir 2-4, Chorus 2-4, Dramatics 2-4, Honor Society 4, Varsity Club 3-4, News Bureau 4, Allen Keith Mitchell: Band 2-4, Honor Society 4, Bowling Club 2-4, Treas. 4, Band workshop, Jim Michael Moranski: Steven George Morasan: Tennis 3-4, Baseball 2-4, Varsity Club 3-4

Lynnette Janice Morton: Booster Club 2-3, Judith Ann Muba: Tennis 2, Varsity Club 2-4, Student Council 4, Dorothy Jean Muller: Band 2, Booster Club 2-4, Panharettes 2-4, Jaijil 2, James P. Murren: Track 2-4, Tennis 3-4, Honor Society 2-4, Varsity Club 2-4, Denise Diane Nichols: Booster Club 2-3, Prom Queen, Turnabout Princess Candidate: Paul Andrew Nicoloff: DECA 4

James P. Noecker: Kimberly Jean Okeley: Anne Marie Onushki: Booster Club 2-4, Executive Council 2-4, Student Council 4, News Bureau 2-3, Mat maid 2-4, Tim G. Owcarszcki: DECA 4, Treas. 4, Dena Lynn Pacurar: Dan J. Pal

Jill Ann Paluch: Track 2, Booster Club 2-4, pres. 4, Swartgill 3-4, pres. 4, Honor Society 2, Varsity Club 2-4, Prom Queen, Christine T. Paquin: Homecoming Queen, Steven Wayne Paquin: Workshop 3, Denise Marie Paradis: Booster Club 2-4, Concert Choir 3-4, Girls Chorus 2, Girls Ensemble 2-3, Dramatics 3, Executive Council 4, Honor Society 3-4, Panharettes 4, Reflector 2-3, Journalism workshop 3, Panharette workshop 4, Prom Queen Candidate, Sherry Lynn Patrick: Band 2-3, Sue Renee Pearson

Scott David Pement: Daniel W. Penwitt: Swimming 2-4, captain 4, Varsity Club 2-4, Reflector 4, Journalism workshop 4, Tracy Pepler: Swimming 2-3, Band 2-3, Executive Council 3, Greg Michael Perotti: Dave L. Pike: Sharon Denise Poir: Track 2, Band 2-4, Dramatics 3-4, Honor Society 2-4, vice pres. 4, Varsity Club 2-4, Quill and Scroll 3, Student Council 3, Bowling Club 2-4, we'y 3-4, Reflector 2-3, Band workshop 3-4, Girls' State Delegate

Chris Alan Polgar: DECA 4, Bowling Club 2-3, John M. Poppy: Boys Chorus 4, Vince Portlock: Gregory P. Potosky: Basketball manager 3-4, Football manager 4, Executive 3-4, Varsity Club 4, Student Council 4, Bowling Club 2-4, Joe Pramuk: Diane Sue Ruff: Band 2-4, 4, Executive Council 2, Honor Society 3-4, Student Council 3-4, Bowling Club 4, Chess Club 4, Band camp 2-4

Dawn Marie Regeski: Basketball 2, Track 2-4, Swimming 4, Booster Club 2-3, Varsity Club 2-4, Kathi Louise Reymore: Booster Club 2, Concert Choir 3, Girls' Choir 2, Chorus 3, Karen Elizabeth Rex: Football manager 2, Gymnastics 2-3, Booster Club 2, Carol Ann Richard: Jeffery Alan Rigot: Bowling Club 3-4, Catherine Marie Roach: Band 2-4, Bowling Club 3

Andy Rogowski: Elizabeth Ann Rosinski: Lisa Rowe: Dave Russell: Eric Allen Ruuska: Honor Society 3-4, Quill and Scroll 3-4, Panther Press 2-4, News Bureau 3, Journalism workshop 2-4, Dave S. Salina: Wrestling 2-4



**Belt buckle emporium.** After five years of collecting, senior Brad Sturgot currently has 55 belt buckles. Brad's goal is to accumulate 200 buckles by the end of the year.



**Guadalupe Salas Jr.** Football 2-4, Baseball 2-4; Varsity Club 3-4, Ann Santini, Dawn Renee Sarbon: Booster Club 2-4, Pantherettes 3-4, Pantherette workshop 3-4.

**Carla Ann Sawchuk:** Reflector 3; Douglas Edward Schlager: Golf 2; Band 2-4, vice pres 4, Dramatics 3-4; Honor Society 3-4, Bowling Club 2-4, Band camp 4; Karla Lovella Schulte: Booster Club 3-4, Dramatics 3; Executive Council 4, Student Council 4, Chess Club 4, pres 4, Swimm Team 4.

**Tracey Elizabeth Seofield:** Concert Choir 4, Girls Choir 3, Girls Chorus 2; Girls Ensemble 2-3; Karen Annette Scribner: Booster Club 2-4, Honor Society 2-4; Pantherettes 3-4, Pantherette workshop 3-4; Catherine Marie Seaman.

**Allen Leonard Setmayer:** Basketball 2; Football 2; Baseball 2-4, Band 2-4; Dramatics 2; Varsity Club 2-4; Bowling Club 2; Panther Press 3-4; Todd M. Shearer, Rory Allen Short.

**Kevin Anthony Simac:** Track 2-4; Cross Country 3-4; Varsity Club 3-4; Michael Smith: Dramatics 3; Paul A. Sackett: DECA 4.

**Lori Mae Sparks, Teresa Ann Spitz:** Booster Club 2-4, Sweetgirl 3-4, Marty Stamms.



## Gum not only used for chewing

He unveiled the black velvet case and gently placed it on the table. With a proud smile he opened the case and stared hypnotically at his precious collection. He carefully set his new addition, a priceless 1847 penny, in the velvet case. After intense inspection of the coin he closed the case, hid it in his dresser drawer and nonchalantly walked away.

Collections are a major part of many students' lives. One dedicated collector is sophomore Marcia Boggs. Marcia collects albums, unicorns and dolls. At the present time Marcia has 200 albums and intends to further her collection.

Stuffed animals, a common collectors item, clutter the bedrooms of many students. For instance, Sophomore Laura Green collects stuffed mice. Currently she has 194 mice which she places on shelves in her room. Senior Tammy Anzur collects stuffed animals. She now has 40 stuffed animals scattered throughout her room.

Junior Dale Doctor became interested in comic books when he was younger. His interest still holds true seven years later. At this time Dale has 200 comic books and is still collecting.

Of all the collections mentioned, senior Chris Gonzales has the most unusual. Chris collects bubble gum wads on his bedpost. Presently, Chris has 50 wads sticking to his bed.

Whether it's stuffed animals or comic books . . . unicorns or gum wads, collections will stick around for a long time.



Not pictured:  
 Brian Ahlemier  
 Kevin Balluch  
 John Barrell  
 Glenda Brasel  
 Mark Craven  
 Sharon Fus  
 Bob Gilsinger  
 Nick Gladis  
 John Goodman  
 Mark Kooi  
 Ron Krnich  
 Bill Peters  
 Darryl Phillips  
 Jim Roach  
 Laura Smiedzinski  
 Becky Walker  
 George Wirick  
 Ken Woodworth  
 Mark Yoko

Kelley Ann Steele: Volleyball 2-4, captain 4, Band 2-4, Booster Club 2-4, Executive Council 4, Treasurer 4, Honor Society 3-4, Secretary 4, Varsity Club 2-4, Student Council 2-4, Drum Major 3-4, Bowling Club 3 Marko Theodore Stepanovich: Basketball 2-4, Varsity Club 3-4, Tina Marie Stephens: Booster Club 2-4, Concert Choir 4, Girls Choir 2, Girls Chorus 2, Choral 3, Girls Ensemble 2, Pantherettes 3-4, Pantherette workshop 3-4, Tony Stinnett, Kelly Ann Stolle: Concert Choir 4, Girls Choir 3, Girls Chorus 2, Girls Ensemble 2, Randolph Alexander Szafarczyk: Chess Club 4

Brad Thomas Sturgis: Swimming 2-4, Baseball 2, Varsity Club 2-4, Dana S. Tapley: Girls Choir: Girls Chorus 2, David A. Tedesco, Elizabeth Jean Thiel: Basketball 2, Volleyball 2-4, Executive Council 3-4, Honor Society 3-4, Varsity Club 3-4, Quill and Scroll 3, Reflector 2-3, Swim timer 4, batgirl 2-4, James V. Thompson: Football 2, Baseball 2, Ronald Edward Toth: Swimming 2-3, Varsity Club 2-4

Lawrence John Troksa: Basketball 2, Baseball 2-4, Honor Society 2-4, Varsity Club 3-4, Cheryl Anne Tucker: Band 2-4, Dramatics 3-4, Bowling Club 4, Band camp 2, Lorene Ann Uhler: Gymnastics 4, Booster Club 2-4, Executive Council 3, Patrick Scott Uhler: DECA 4, Lora Lynne Van Gorp: Basketball 2-4, Track 2-3, Tennis 4, Volleyball 2-4, Booster Club 2-4, Honor Society 3-4, Varsity Club 2-4, Mike John Varner: Football 2-4

Mary Vazquez: Booster Club 3, Donna Jo Voss: Basketball 2-4, Swimming 2, Booster Club 2-4, Honor Society 4, Varsity Club 3-4, Mat maid 2-3, Lorraine E. Walhen: DECA 3-4, Student Council 4, Stephen S. Wegryn: Baseball 2, Reflector 2-3, Panther Press 2-3, Journalism workshop 3, Cindy Welch: Track 3, Girls Choir 3-4, Girls Chorus 4, Girls Ensemble 4, Bill R. Wenzel

Jeff A. Wheeler, Joseph David Whelan: Concert Choir 2-4, Michael S. White-Willis: Football 2-4, captain 4, Track 2-4, captain 3, Honor Society 3-4, Varsity Club 2-4, press 4, Prom King Candidate: Homecoming King Candidate, All-state football 4, Boys State Delegate, Dianne Jean Wilson: Booster Club 2-3, Concert Choir 4, Girls Choir 2-3, Girls Ensemble 2, DECA 3-4, Panther Press 2-4, Randall F. Winter: Track 2-4, Cross Country 4, Band 2, Varsity Club 3-4, Roger Edwin Winter: Track 2-4, Cross Country 3-4, captain 4

Larry Alan Wring, Thad Raymond Zengler: Basketball 2-4, Dramatics 2-4, Richard Dean Zubrick: Wrestling 2, Varsity Club 2-4

Anderson, Cindy  
Arbogast, Bob  
Archer, Kristi  
Armstrong, Rick  
Ardt, Mark  
Atkinson, Renee  
Baccino, Bert  
Bannon, Tim



Barrell, Kim  
Barrett, Jim  
Baran, Mike  
Bartley, Lisa  
Bailiner, John  
Berdine, Frank  
Bereolos, Randy  
Berry, Butch



Best, Keith  
Blancardi, Loraine  
Blen, Kelly  
Billingham, Anita  
Bloomer, Tim  
Bodnar, Don  
Boltz, Tina  
Block, Jane



Bradley, Amy  
Brady, Pam  
Bruno, Tony  
Buchko, Marian  
Carlotta, Ken  
Carlson, Deanna  
Casillas, Barb  
Cederholm, Terry



Clark, Brian  
Cochran, Keith  
Coffey, Kenneth  
Cox, Rob  
Craven, Rick  
Crosek, Dan  
Dallas, Bob  
Dalton, Lisa



Darnell, Ted  
Dash, Patti  
Daugherty, Lisa  
Davenport, Kevin  
Davids, Tim  
Dec, Karen  
de la Vega, Mary  
Dellahan, Lisa



DeSmith, Mike  
DeYoung, Peggy  
Doctor, Dale  
Dominguez, Paul  
Donnelly, Marian  
Donnelly, Scott  
Doppler, John  
Eley, Kip



Enloe, Darrin  
Ertl, Kevin  
Evans, Dave  
Evans, Steve  
Farkas, Ken  
Farrell, Shawn  
Fech, Debbie  
Ferry, Todd



Fetters, Keri  
Fines, Terry  
Fingar, Glen  
Fortner, Mike  
Foss, Jeff  
Foster, Elaine  
Gal, Raylene  
Galambos, Beth





Gauthier, Cheryl  
Gaydos, Laurie  
Geiser, Diane  
Gerber, Valerie  
Gitting, Brad  
Gligic, Myleva  
Gonda, Sherri  
Good, Ed

Grandys, Donna  
Greger, Jane  
Guthrie, Sandi  
Hafner, Mary  
Hall, Leslee  
Hankla, Bob  
Hanlon, Beth  
Hanrath, Sherri

Hansen, Terry  
Hartman, Doug  
Hartman, Kevin  
Healy, Tim  
Heidler, Doug  
Herd, Doug  
Hilbrich, Amy  
Hochstetler, John

Hood, Bruce  
Huddleston, Lisa  
Hunt, Peggy  
Huseman, Karen  
Huss, Mary  
Isakimidis, Christine  
Isaacs, Chris  
Jacobs, Bob

## Juniors more than just middle class

The middle class: they are not rich or poor, they are simply ordinary people ... they're Juniors.

Beginning the summer with a bake

sale, the juniors knew what was in store for them. Money was hard to come by and they realized they would have to work for it. A winning Homecoming float and a well-planned Prom were the results of successful fundraisers.

Their most profitable fundraiser was the magazine sale. The 65 students participating in the sale were able to raise over \$1,000. Junior Jill Rajkovich sold \$425 worth of magazines and was awarded a choice of two Prom tickets or two tickets to the Holiday Star Theater for her efforts. The money earned was used to help finance the Prom.

Under the supervision of class sponsor Mr. Ken Miller, the class officers, president Lisa Maglish, vice president Amy Hilbrich, treasurer Kelly Bien, and secretary Kim Wasserman, planned the events throughout the school year.

"Motivation and organization by the officers were the two features that ended a well planned middle year," Mr. Miller stated.



Junior Executive Council — back row: Jane Greger, Mary Hafner, Laurie Gaydos, Kim Oppman, Lisa Huddleston, Tracy Baradis, Suzette LaBarge, middle row: Lori Osmulski, Kristi Archer, Lori Johnson, Lori Toren, Amy Bradley, Jackie Slusher, Kathy King, front row: Michele Simac, Elaine Foster, Kim Wasserman, Amy Hilbrich, Lori Maglish, Kelly Bien, Amy Turner.



## Juniors

Seeking knowledge. In preparation for the SAT test junior Mike Trivunovic studies his review book. The SAT is a requirement for any student wishing to attend college.



## Nervous tension, the result of 'it'

The days grew shorter. Time became the most important factor in her daily life. Soon she would meet face to face with it. Frighteningly she thought to herself, only four hours and the whole thing would be over. Each night was spent in intense study.

Finally the day arrived. Her pulse rose rapidly, and blood pressure dropped substantially. She broke out in a cold sweat.

"Please use pencil and mark only one answer per question," she vaguely heard. It was time; she had the dreaded thing before her. Suddenly her mind went blank. "Print your last name, middle initial and first name in the blanks provided," she heard next. Her name she couldn't remember. Then came the hard part, "You have 20 minutes to finish the first section." She began scratching down the answers. STOP! She heard from afar.

Each section became more difficult. Soon a puddle had formed on her desk. Her hair was soaking wet and the sweat was flowing from her pores. Then she again heard, STOP! It was over. What a draining experience. Whew, she thought, my mind is free, now that I've finished the SAT.

Jamison, Lisa  
Jansen, Cathy  
Jansen, Scott  
Johnson, Brice  
Johnson, Deneen

Johnson, Jim  
Johnson, Lori  
Johnson, Nels  
Jones, Terry  
Juarez, Leo

Kachnik, Louis  
Karney, Don  
Keith, Daryl  
Kellerman, Eric  
Kelly, Linda

King, Kathy  
Knieriemien, Cheryl  
Komoscar, Mark  
Konopasek, Peggy  
Kosior, Tom

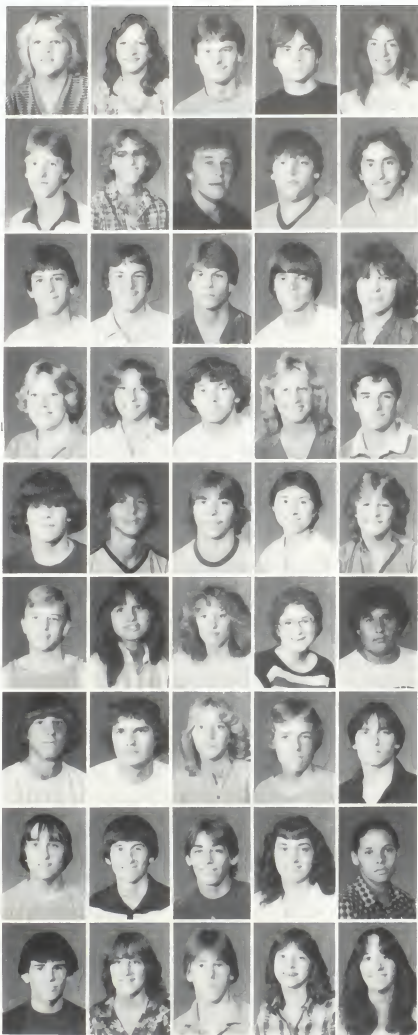
Kovera, Matt  
Kisfalusi, Ken  
Kleinamen, Rick  
Kliza, Monica  
Kowalik, Nikki

Kubacki, Pat  
Kus, Helaine  
Kuss, Melanie  
LaBarge, Suzette  
Lazarine, Mark

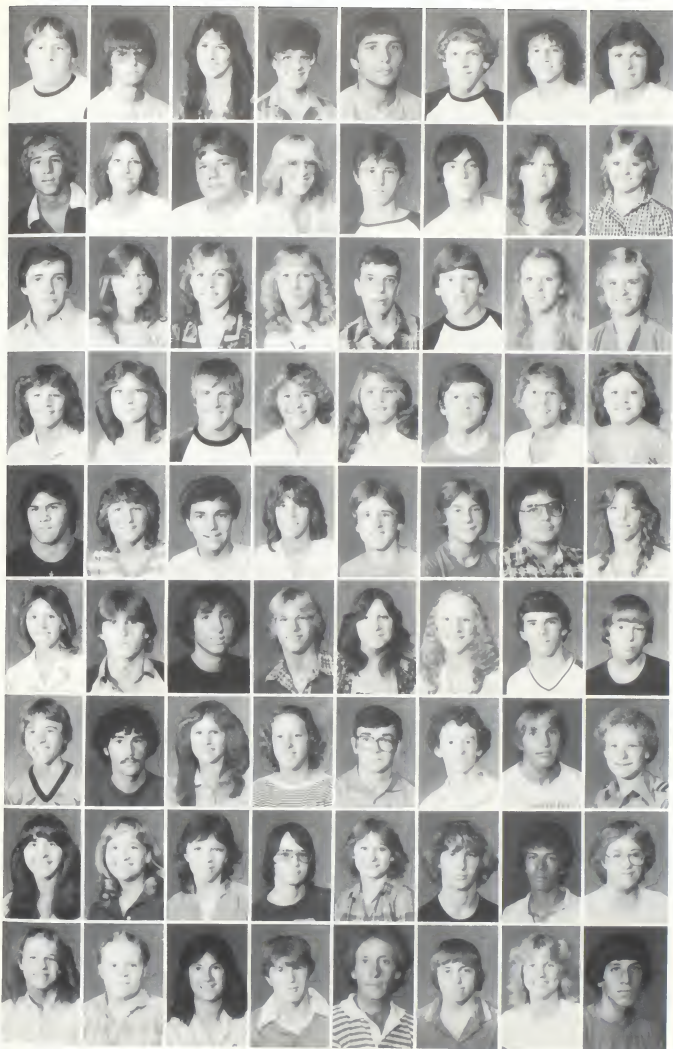
Letts, Dave  
Lichte, Tom  
Lichte, Laura  
Lipovich, Joe  
Lozano, James

Lubrant, Joe  
MacKeigan, Mike  
Maglish, Glenn  
Maglish, Lisa  
Malave, Evelyn

Maldonado, Bill  
Mann, Betsy  
Marlow, Rich  
Marren, Denise  
Marsh, Cindy







McCabe, Barry  
McCain, Mike  
McClurg, Lesley  
McLaughlin, Lisa  
McNeill, Bruce  
Meny, Keith  
Mihalich, Joanne  
Mileusnic, Mira

Miller, Paul  
Mills, Mary  
Mitchell, John  
Mitchell, Lori  
Moore, David  
Moore, Gordon  
Morgan, Suzanne  
Mounts, Rhonda

Nauta, Tim  
Nelson, Tina  
Nichols, Jackie  
Nichols, Jeanne  
Nicoloff, Ted  
Nordyke, Greg  
Nordyke, Sherri  
O'Connor, Denise

O'Donnell, Kelly  
Okeley, Jamie  
Onda, Mike  
Oppman, Kim  
Orr, Susan  
Osborne, Jon  
Osmulski, Lori  
Owensby, Judy

Owensby, Ken  
Paradis, Tracy  
Palinca, Tom  
Parker, Doris  
Parr, Kevin  
Patrick, Gary  
Patton, Joe  
Payne, Nancy

Pazera, Hayley  
Pearson, John  
Pement, Jeff  
Peterson, Bryan  
Pfeiffer, Lisa  
Pfeiffer, Tammy  
Phillips, Bruce  
Phillips, Robbie

Phillips, Scott  
Pirau, Mike  
Ploh, Paulette  
Polites, Julie  
Potosky, Larry  
Price, Mike  
Price, Steve  
Puent, Ken

Raber, Laura  
Rajkovich, Jill  
Ratajczak, Beth  
Reitz, Jay  
Reitz, Pam  
Richardson, Pat  
Richwalski, Allen  
Rigot, Wendy

Roach, Carolyn  
Roberts, Judy  
Rockhill, Leigh  
Rogers, Dave  
Rosachi, Ray  
Rosinko, Louis  
Rubacha, Anne  
Rush, Brett

Run for it, Senior Kevin Halverson sprints down the hall in a race with time. Every second counts during the five-minute break when passing from class to class.

## Time, there's no escaping the clock

It occurs when you are at your locker, not really in a big hurry, but still trying to get to class.

It happens when your trigonometry test is 75 minutes long, yet you only have one class hour in which to finish it.

It comes about when you have the perfect opportunity to score two for your basketball team but the clock shows nothing on it.

These occurrences all signify that ... time's up.

Time is a very important factor to students in their daily school routine. Everything is centered around the clock. Having enough time means the difference between:

an A and a D on your Trig test  
a victory for your team or  
just settling for second best.  
a clear tardy record or  
possible in school suspension.

Even though times have changed, the clock hasn't as students still dread hearing those two inevitable words ... time's up.



Ryan, Jeff  
Ryzewski, Ron  
Sallas, Sally  
Salzer, Tammy  
Sanchez, Freddy  
Schmidt, Tom  
Schuhrke, Ed  
Seaman, Jim

Seitzinger, Chris  
Seitzinger, Kevin  
Shaffer, Allen  
Simac, Michele  
Slusher, Jackie  
Smiedzinski, Carla  
Smith, Angie  
Smith, Barry

Smith, Greg  
Smith, Jerry  
Smith, Shane  
Sopkowski, Barb  
Spickard, Brad  
Spoerner, Mark  
St. Clair, Drew  
Stettin, Joanne





Stewart, Linda  
Stokes, Darin  
Straka, Michael  
Stum, Steve  
Sullivan, Tom  
Swanson, Treva  
Thomas, Linda  
Thompson, Ed

Todd, Maureen  
Tomasic, Sanya  
Toler, Lisa  
Toren, Lori  
Trimmer, Terry  
Trivunovic, Jela  
Trivunovic, Mike  
Troksa, Tom

Tumbula, Bryan  
Turner, Amy  
Udchitz, Gary  
Underwood, Dianna  
Urevig, Steve  
Vargo, Steve  
Vargo, Bill  
Verhulst, Judy  
Veronesi, John

Walters, Tom  
Wasko, John  
Wasserman, Kim  
Wharton, Theresa  
White, Bill  
Williams, Adam  
Williams, Cheryl  
Williams, Patty

Wilson, Tammy  
Wirth, Bill  
Woodworth, Penny  
Wyatt, Cheryl  
Zaicow, Lynette  
Zapinski, Paul

## Not pictured:

Anderson, Warner  
Bodnar, John  
Deeter, Rob  
Imre, Lisa  
Ison, Ish  
Martin, Tim  
Smith, Jerry D.  
Ward, Scott

## Confident sophs anticipate move up

Being a sophomore brings about several new experiences. The first year in high school can be memorable. The memories of being a sophomore start with Homecoming, the first major activity of the year. Going along with the Homecoming topic, The Muppets, the Sophomore Class chose "Bury 'Em" as the theme of their float with Fozzie Bear as the Muppet character. They were encouraged when they tied with the seniors for the Spirit Flag.

Under the guidance of sponsors Mr. and Mrs. Smith, class president Greg Mang, vice president Jennifer Lovin, secretary Karen Klovansh, and treasurer Michelle DeSmith, plans were made for Turnabout. Turnabout was set for January 30 at Cameo Club in Schererville. The annual dance was planned as a fundraiser for the class.

The Class of '84 ended the year with confidence and high hopes for their next two years in high school.

Sophomore Executive Council-back row: Sue Adams, Holly Golden, Cindy Jones, Gwen Volpe, Chris Cook, Jenny Marshall, middle row: Jim Companik, Jill Bankston, Dawn Sanders, Bonnie Funk, Beth Huffman, front row: Greg Mang, Jennifer Lovin, Karen Klovansh, Michelle DeSmith, Natalie Bruno, Tina Anzur.



Adams, Mark  
Adams, Sue  
Anzur, Tina  
Artim, Chris  
Asche, Tina  
Austin, Andria  
Austin, Daryl  
Bacon, Vicki



Baker, Karen  
Balluch, Beth  
Bankston, Jill  
Beasley, Nancy  
Becker, Joe  
Berdine, Jenny  
Bereolos, Rob  
Blackard, Carl



Blakslee, Kristin  
Blanchard, Rick  
Boggy, Marcia  
Bozetarnik, Pete  
Bruno, Natalie  
Burbridge, Dan  
Bures, Kim  
Cable, Lori



Camp, Chris  
Carlotta, Lois  
Carlson, Glenn  
Carlson, Theresa  
Cazares, Yolanda  
Chmiel, Diane  
Cole, Carol  
Combs, Cheryl







Companik, Jim  
Concialdi, Jodie  
Cook, Chris  
Copsy, Scott  
Corle, Jim  
Cornell, Jeff  
Cornejo, Monica  
Cowser, Missy

Cox, Jim  
Cox, Lori  
Cox, Nick  
Csmerka, Mike  
Demeter, Dave  
DeLong, Bruce  
DeSmith, Michelle  
Doctor, Darrel

Doppler, Jack  
Downing, Mike  
Downing, Kurt  
Dunning, Ed  
Dutcher, Gail  
DuVall, Skip  
Dye, David  
Edwards, Jerry

Erickson, Jenny  
Evans, Kim  
Fafoulas, George  
Ferguson, Kevin  
Fetters, Robin  
Fisher, Rod  
Foss, Karl  
Fowler, Craig

Fryman, Sharron  
Fuoss, Rick  
Funk, Bonnie  
Gardner, Vicki  
Gearhart, Tom  
Gibbs, John  
Gilbert, Ken  
Glass, Keith

Golden, Holly  
Gonzalez, Chris  
Granter, Rick  
Griffin, Bonnie  
Griffin, Dave  
Grigg, Jamie  
Grim, Kristine  
Green, Laura

Grubach, Sue  
Haley, Polly  
Hall, Julie  
Hall, Missie  
Hamilton, Steve  
Hartman, Dawn  
Hein, Beth  
Henricks, Tom

Higgins, Roger  
Hobbs, Lory  
Hochstetler, Carl  
Hodor, JoAnn  
Hoffman, Charlie  
Holt, Yolanda  
Horvat, Don  
Houchin, John

Howerton, Patty  
Hrdina, Stacey  
Huffman, Beth  
Huss, Joe  
Hyland, Jennifer  
Hyde, Tom  
Ivers, Steve  
Jarmakowicz, Kathy



Jayne, Tammy  
Jenkins, David  
Jerome, Brian  
Johnson, Mark  
Johnson, Mary Ann  
Jones, Cindy  
Joseph, Victoria  
Josvai, Teri

Kellner, Stacey  
Kapitan, Sharon  
Kelly, Dennis  
Kelly, Tammy  
Kenda, Larry  
Kennedy, Matt  
Kimmel, Randy  
King, Robert

Kisfalusi, Jim  
Kistler, Amy  
Kliza, Ed  
Klovanish, Karen  
Konopasek, Chris  
Kosior, Al  
Kowalysyn, Nick  
Krick, Derek

Krupinski, Rob  
Kuss, Mia  
Kwasny, Cindy  
Lacy, Cheryl  
Ladendorf, Jean  
Latondress, Nikki  
Lewis, Steve  
Lindell, Darla

Lindsey, Gary  
Lively, Mike  
Lolkema, John  
Lopp, Suzanne  
Lovin, Jennifer  
Lukowski, Tina  
Lundmark, Lynne  
Maglish, Lisa

Malik, Brian  
Mang, Greg  
Marshall, Jenny  
Marvel, Theresa  
Maze, Mark  
McCaw, Louie  
McConnell, Kurt  
McCoy, Deanna

McQueary, Curt  
Mercer, Dave  
Mikovetz, Mindy  
Miller, Gina  
Miller, Kim  
Mills, Dave  
Mills, Mike  
Mirda, Susan

Misner, Lisa  
Mitchell, Kelli  
Moore, Lori  
Morris, Michelle  
Muha, Janet  
Murray, David  
Nagrocki, Cynthia  
Nagrocki, John

Nashkoff, Tony  
Natzke, Kristin  
Nicol, Trent  
Nisle, Gerry  
Owczarzak, Mark  
Owczarzak, Monica  
Palmer, Sherri  
Paquin, Renee



A dream come true. Soap opera fans went wild when Thao Penghile, alias Victor Cassadine from General Hospital, appeared at Southlake Mall. General Hospital is rated number one of soaps.

## Glued-to-the-set symptom of addict



Two years ago she married her childhood sweetheart, then was raped by the brother of her worst enemy. The incident rocked her marriage, forcing her to seek love from her rapist. Her husband found out about the affair and threatened to kill them both. They ran to a little town where they were safe from her husband but not from the mob, which was after her rapist-lover. They deluded the hit man and came back to the city where they resumed their life of adventure by getting involved with the World Security Bureau. To conclude the story, they became heroes who saved a city from freezing and thus, the day came when Luke and Laura tied the knot and made all the soap opera fanatics heave a sigh of relief.

Whatever the reasons are for watching soap operas, whether it's between classes or while washing dishes and vacuuming, many still find time to sit before the tube and anxiously wait for their particular soap to come on. Housewives, along with anyone with a few hours to spare, fall into the category of soap opera addicts.

College students may skip classes or spend study hours glued to the screen. High school students don't have either choice but can take advantage of the lunch hour to go home and catch a glimpse of their favorite soap while munching on a sandwich.

As the sacrifice may vary, the result remains the same. They'll tune in day after day to see if Luke and Laura will live happily ever after because, "They can't cope without their soaps."



Perotti, Mike  
Peters, Anne  
Phillips, Mike  
Polgar, Mike  
Powers, Paul  
Pramuk, Jennifer  
Racine, Jamie  
Rafa, Michelle

Redenbagn, Bob  
Reed, Scott  
Regeski, Debby  
Reising, Ed  
Robertson, Dave  
Rogowski, Tom  
Russell, Tim  
Ryckman, Brian

Sanders, Dawn  
Sanjay, Don  
Schiewer, Don  
Schilling, Tracy  
Schmell, Tina  
Schulte, Tracy  
Shadwell, Debbie  
Shafer, Beth



Simmons, Donna  
Sims, Cheryl  
Sipos, Ken  
Sturek, Susie  
Smejek, Matt  
Smith, Shelly  
Stassin, Don  
Steele, Todd



Stinnett, Melissa  
Strayer, Tom  
Sturgeon, Rod  
Szafarczyk, Julie  
Szafasz, Jay  
Szymanski, Rhonda  
Teague, Kim  
Thomas, Steve



Timin, Mark  
Tomich, Sladjana  
Trimmer, Tammy  
Tucker, Shane  
Turner, Dave  
Vaccaros, Jim  
Vargo, Mary  
Vaughan, Tom



Vesta, Tim  
Volpe, Gwen  
Wagman, Steve  
Welch, Laurie  
Wesolowski, Denise  
Whelan, Dan  
White, Ray  
Williams, Beth



Williams, Tina  
Wilson, Dave  
Winkler, Cindy  
Witzke, Jeff  
Woodworth, Ron  
Yokubaitis, Christine  
Zylo, Ann



## Not pictured:

Campbell, Karen  
Czaban, Anthony  
Dewes, Rhonda  
Floyd, Mitchell  
Garmon, Jeff  
Gilsinger, Ann  
Guthrie, Paula  
Kuntz, Kevin  
Matusz, Philip  
Noseker, Jeff  
O'Bryan, Steve  
Race, Deneen  
Ramsey, Robin



Catching the spirit are: back row-Rick Bereolos, Mike Perotti, Kandy Bereolos, Chris Cook, Anne Rubacha, Dan Penwitt. front row-Kristen Blakslee, Marcia Boggs, Lisa Huddlestun, Denise Marren, Sonja Balac, Jela Trivunovic.

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**Around the neck or on the hand, Griffith Jewelers**  
at 125 North Broad Street, Griffith, Ind.,  
924-4010 has what you need. Seniors Paul  
Clark and Michele Burge try to decide what  
style would look best for a class ring.



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best wishes  
to the Class of 1982



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515 Glen Park  
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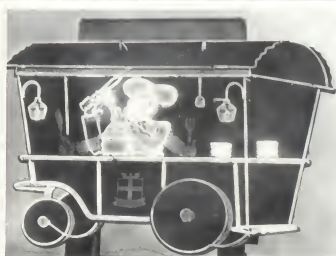
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1982  
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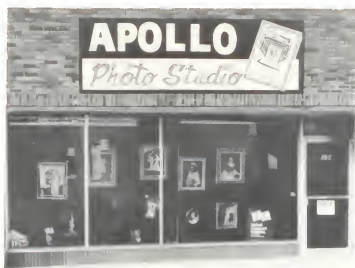
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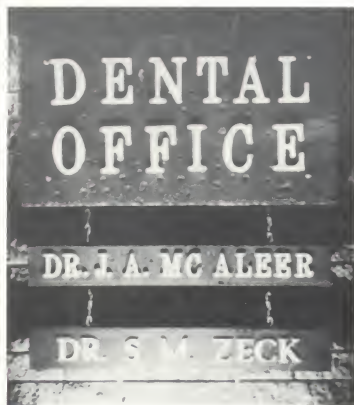
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Best wishes to the Class of 82

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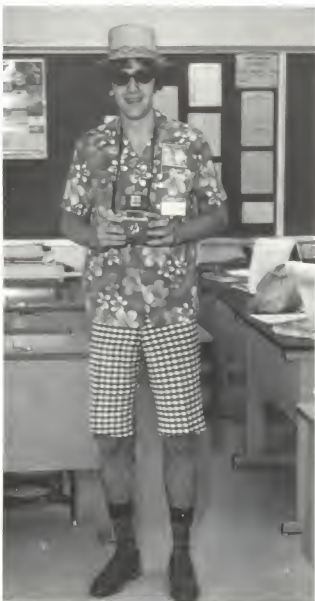
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Tourist Attraction. Glad in checkered shorts and flowered shirt, the basic garb for the "tourist" senior Chris Ciorozanu helps his class out by dressing for costume day.

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Domino Duo. After thirty minutes of lectures the boredom and fatigue begins to encompass the bodies of sophomores Stacy Kellner and Don Horvat. Elevating the feet is one common way to relax.

Typing blues. Sophomore Kim Miller realizes that even as she leafs through her typing workbook, she still can't occupy herself enough to keep from getting bored.



## Seasons fade as senioritis infests

It was a year just like any other. It began in the usual way. Recuperating from summer, buying school clothes, and locating lockers represented the first task tackled by the students. From that emerged the daily routine of 8-3. While some attended school solely for the academic achievements, others remained with athletic intentions.

These intentions proved rewarding for the football team as well as the fans. Weekly pep sessions, terrible towels, and the sectional championship ended an unforgettable season.

As this season faded away, another

much colder one erupted . . . winter. Snowy days, blowing wind, and runny noses were the signal that Jack Frost was on his way.

Following the departure of Mr. Frost arrived the anticipation of schools ending. With graduation slowly developing into a reality, senioritis infested the school. This epidemic spread to the underclassmen who were aching for those lazy days in the sun, and sleeping until noon.

As this epidemic ceased individuals realized that this unforgettable year was finally drawing to a close.



**Pick pocket.** The decrease in enrollment and the increase in the price of lunches made 1981-82 a year of contrast. Even with the change in prices senior Tony Stinnett opts for a nutritional lunch.

**Clay collage.** Experimenting with clay may seem like fun for most but to senior Rob Cederholm it requires a technique as he demonstrates "pushing clay" in Art class.



**Celebrate good times.** After the win over Hammond High and their first Sectional title, the team rejoiced in victory. The year proved rewarding with trophies, plaques, and publicity.

Snowy outlook. A feeling of cool crispness wanders through as people drive on the snowy roads. The Calumet Region was hit by major snow storms which caused school to close for two days.



## Acknowledgements

As the saying "All good things must come to an end" goes the 192-page Reflector was no exception.

Before the Reflector could be printed many things had to be done. Copies had to be written, layouts designed and pictures taken.

We would like to thank Root Photographers for their group pictures and candid shots.

We also owe a lot to our own photography staff under the supervision of chief photographer Bill White who contributed many candid photos.

Much help was also received from the Panther Press staff and editor Chris Cioroianu. From setting type and artwork to writing captions their help was greatly appreciated.

After all this was taken care of the instructions were sent as body copy-10 point Palatino and all caps 8 point. These instructions were sent to the American Yearbook Company in Topeka, Kansas where 50 copies of the Reflector were created.

We would like to extend our thanks to Mr. Mike Hackleman and Miss Debbie Shults of the American Yearbook Company for their help and cooperation. Lastly a great amount of gratitude goes to our advisors Miss Pat Clark and Mr. Charles Hachler with whose help and encouragement we were able to make it through six deadlines.

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the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.1 million (Office for National Statistics 1999).

There is a growing awareness of the need to develop services to meet the needs of older people, and the importance of the role of the community in this. The Department of Health (1999) has published a strategy for the care of older people, which sets out the government's commitment to improve the lives of older people, and to ensure that they are able to live independently and safely in their own homes for as long as possible.

The strategy is based on the principle that older people should be able to live independently and safely in their own homes for as long as possible. This means that services should be developed to meet the needs of older people, and to ensure that they are able to live independently and safely in their own homes for as long as possible. The strategy also sets out the government's commitment to improve the lives of older people, and to ensure that they are able to live independently and safely in their own homes for as long as possible.

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